



Networks for School Improvement

FACT SHEET

WHAT WE BELIEVE

The work of the Bill & Melinda Gates Foundation, in the U.S. and around the world, is driven by the belief that all lives have equal value. We believe every student deserves a great education—regardless of background, zip code, or race—because a great education is a key to social and economic mobility. We invest in public schools, supporting strategies to increase the number of Black, Latino, and low-income students who graduate from high school and enroll in a postsecondary opportunity that allows them to succeed in life.

Through our investments and our work with partners, we continue to learn about how to support schools, teachers, and students. Key among the lessons we've learned is that the solutions that work are the ones that meet the unique needs of each student and connect to a broader strategy for change. Our newest portfolio, **Networks for School Improvement** (NSI), will support schools in their efforts to improve and better serve their students. This builds on a demonstrated interest among educators to connect and work together using evidence-based research and a student-focused approach, with a particular focus on on-track indicators, like 9th grade on track or postsecondary enrollment. The new investments in our NSI portfolio will support groups of middle and high schools to work together to identify and solve common problems using approaches that best fit their needs, learning what works as they go and refining their approaches.

KEY FACTS

\$92M	Dollars Granted
19	Initial Grants Made
13+	States
532	Applications Received

QUOTE

"Students thrive when educators work together to use research and data to identify, address and solve common problems. We're excited to build on efforts already happening in many schools to help more educators work together in their local context to improve student outcomes."

- Bob Hughes, Director, K-12 Education

OUR PORTFOLIO OF INVESTMENTS

Achieve Atlanta collaborates with Atlanta Public Schools (APS) to improve postsecondary access and success for students across all high schools. With their two-year grant, Achieve Atlanta will focus on understanding the role of postsecondary match and fit as a predictive indicator for student success; develop a tool to support the successful matching of APS students to good-fit colleges; and use continuous improvement to build capacity in schools in order to better support APS students in selecting, applying to, and enrolling in good-fit postsecondary institutions.

Baltimore City Public Schools (City Schools) serves over 80,000 students, the majority of whom are students of color and low-income. City Schools' work will focus on improving 8th and 9th Grade On-Track outcomes, with a focus on literacy. They will increase teacher support with onsite literacy coaches in 12-15 middle schools selected as Literacy Intensive Sites as part of the district's Blueprint for Success. In each school, expert literacy coaches will support teachers while using high quality, standards-aligned materials and continuous improvement strategies to accelerate literacy among middle and high school students.

Bank Street College of Education will work with 10 Yonkers Public Schools middle schools to increase the number of Black, Latino, and low-income students who successfully complete 8th grade math. Bank Street will support school-based math teams to create interventions to address inequitable student math outcomes, analyze data to track student improvement, facilitate inter-school collaboration, and conduct district-level planning meetings and school-level leadership training. This investment will also support Bank Street to improve their data collection and analysis capacity and develop high-quality networking experiences for school teams.

California Education Partners (Ed Partners) was founded in 2011 to seed and grow improvement collaborations among California's small and mid-sized school systems, supporting districts and their schools to innovate, build, and sustain internal capacity as learning organizations in order to close gaps and lead high performing, equitable outcomes for all students. This grant will support Ed Partners to focus on launching and managing a network of up to 50 secondary schools

across 18 California districts aimed at improving outcomes for Black, Latino and low-income students. This initiative will also aim to build the capacity of Ed Partners, specifically to deepen its design, delivery, measurement, learning, and evaluation capacity.

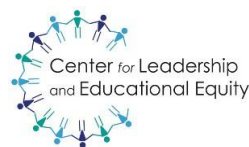
The **Center for Leadership and Educational Equity** (CLEE) will serve as the intermediary for a 10 high school network in Rhode Island focusing on increasing the number of Black, Latino, and low-income students who complete a 9th grade college-prep math course. CLEE will support teams of students, teachers, and school and district leaders to identify equity gaps in 9th grade course completion, investigate root causes, and test interventions to address those causes. CLEE will also support teams to create a receptive culture for change in their schools.

City Year and Everyone Graduates Center at Johns Hopkins University's School of Education will partner with school and district leaders serving predominantly Black, Latino, and low-income students in high need schools to determine structures, practices, and student support systems that will enable all students to complete 8th grade on-track to high school graduation. They will connect and convene leadership teams from 10 middle schools to develop their capacity for continuous improvement utilizing Early Warning Indicators and leverage innovative human capital, including AmeriCorps members, to help schools close opportunity gaps and advance school performance.

Educate Texas, a public-private initiative of **Communities Foundation of Texas**, will lead the Texas Network for School Improvement (TXNSI) Collaborative. The goals for the TXNSI Collaborative are to develop a regional network of schools that adopt continuous improvement processes to enhance capacity, accelerate change, and ultimately, increase educational opportunities and outcomes for Black, Latino and low-income students. The Collaborative will develop and support 10 schools in North Texas focused on increasing the math proficiency of 8th grade students. In addition to Educate Texas, the Collaborative will be supported by Learning Forward and The Charles A. Dana Center. Learning Forward will bring their expertise in continuous improvement and the Dana Center will provide subject matter expertise and technical assistance around mathematics education and student success improvement.



**BALTIMORE CITY
PUBLIC SCHOOLS**





Founded in 2010, the **Community Center for Education Results (CCER)** supports the Gates Foundation-funded Road Map Project, a regional effort to support student achievement from early learning to college in South King County and South Seattle. This grant will help CCER, in collaboration with the Puget Sound College & Career Network, expand the College & Career Leadership Institute. The institute works with South Seattle and South King County high schools to undergo system improvements so that more low-income students have a meaningful, high-quality plan for college and career. Ultimately, this investment will support progress toward the Road Map Project's long-term goal for local youth: to eliminate opportunity gaps by race and income, and for 70 percent of the region's students to earn a college degree or career credential by 2030.

Founded in 2010, **CORE** partners with California's large, urban school districts to innovate, implement, and scale new strategies and tools to eliminate equity and achievement gaps for more than 1 million students. This grant will enable CORE to create an infrastructure capable of supporting long-term, data-driven continuous improvement work. The investment focuses on launching an improvement community focused on improving 9th grade on-track rates, enhancing CORE's data and improvement management systems, and sustaining the CORE-PACE research partnership to study and disseminate key lessons learned.



High Tech High Graduate School of Education will lead a College Access and Enrollment Network of schools in Southern California with the aim of increasing the number of Black, Latino, and low-income students who apply, enroll, and ultimately go to a four-year college. Partnering with up to 30 schools, High Tech High plans to focus on four critical drivers of college matriculation: financial access, the college application process, fostering a sense of belonging, and reducing students' failure to enroll even after they have been admitted.

For 20 years, the **Institute for Learning (IFL)** has worked with school systems nationwide to improve outcomes for underserved students. In partnership with Dallas Independent School District and the University of Pittsburgh's Center for Urban Education and the Learning Research and Development Center, IFL will support teams from 12 secondary schools to use continuous improvement to increase the number of Black, Latino, English learners, and low-income students who are proficient in English Language Arts and on track at the end of 9th grade for high school graduation. IFL and its partners will also support school and district leaders to lead continuous improvement efforts.

KIPP is a national network of public charter schools whose students have achieved tremendous results. With this new investment, KIPP will improve and refine the approach college counselors use at their high schools to help young people matriculate to and graduate from college. In particular, they will accelerate the development of practices, tools, and approaches that predict and increase college success for their students, and work on solutions to keep high-achieving students from "under-matching" to colleges that are less rigorous than they are qualified to attend. Over 23 months, KIPP will leverage its existing regional infrastructure to convene and support its network of college counselors at its 31 KIPP high schools across 16 states.





Since 1993 **Partners in School Innovation** has improved the student achievement of low-performing schools serving predominantly low-income students of color. With this grant, Partners will run a network of 10 schools in Philadelphia to bring together middle school math teachers, instructional coaches, and principals to help students who begin the year below grade level to rapidly catch up to their high-performing peers. In addition, Partners will strengthen its capacity to connect schools in virtual communities and its ability to capture and use classroom-level data in the continuous improvement process.

Network for College Success will support a network of 15-20 Chicago high schools to increase the number of Black, Latino, and low-income students who are on-track to high school graduation and earning a 3.0 GPA or better at the end of 9th grade towards the goal of postsecondary readiness. They will do this by building partner schools' capacity to engage in cycles of continuous improvement—testing which student, teacher, and school interventions create the school conditions that build upon the abilities, intelligence, and creativity of Chicago's youth.

Seeding Success is a Memphis-based partnership in the StriveTogether national network of cradle-to-career collective impact organizations. Through this grant, Seeding Success will leverage its strong partnership with Shelby County Schools to support a network of 15 feeder pattern middle and high schools over a 24-month period to begin tracking 8th grade and 9th grade on-track outcomes, identify root causes of students who fall off track, and test aligned interventions through rapid improvement cycles to help more students stay on track toward college and career readiness.

New Visions for Public Schools (NVPS) works with networks of public schools in New York City that in total include more than 340 schools serving more than 180,000 students in grades K-12. Through this grant, NVPS will work with a network of up to 67 high schools over five years to collectively design, implement, and test strategies to increase the number of Black, Latino, and/or low-income students who graduate from high school prepared to succeed in college. NVPS will build school team capacity to use data and continuous improvement to help more students maintain competitive GPAs, succeed in advanced coursework, and achieve college-ready scores on state Regents exams.

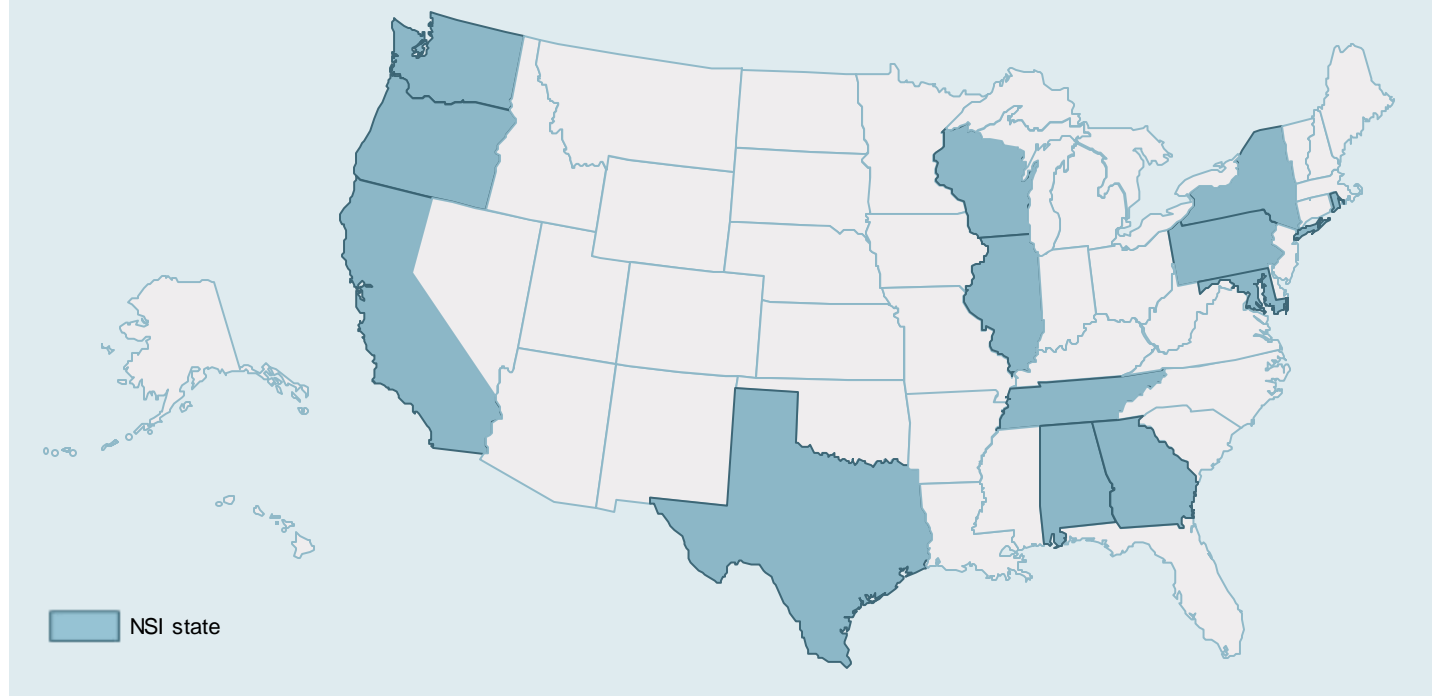
The **Southern Regional Education Board (SREB)**, a long-standing partner, will launch a network of 10 secondary schools that will focus on increasing the proficiency rates of Black, Latino, and low-income students on 8th grade math and 9th grade Algebra 1 in Birmingham, AL (Jefferson County). Beyond the scope of Jefferson County and rural networks, SREB aims to build improvement science and cycles into its existing national High Schools That Work and Making Middle Grades Work networks.

The **Northwest Regional Education Service District (NWRESD)** is the largest of Oregon's 19 education service districts, serving 125,000 students across 20 school districts. As a broker of resources and services, NWRESD partners with districts, families, higher education, and community-based organizations to enhance educational opportunities for students. The NWRESD Deeper Learning and Equity Network will support 32 regional high schools through a continuous improvement process focused on deeper learning and culturally sustaining pedagogies with the common goal to increase the number of students who are on track by the end of 9th grade to graduate.

Since 2009, **Teach Plus** has empowered teacher leaders to shift instructional practice and impact educational policy to improve student outcomes. With this grant, Teach Plus will run a network of ten middle schools in Chicago and Los Angeles, working to increase the number of African American, Latino, and low-income students achieving proficiency in 8th grade math. As part of this grant, Teach Plus will partner closely with the Rennie Center for Education Research & Policy, using their evidence-based Change Management Framework to develop continuous improvement skills among the ten schools' teacher leaders and principals.



NETWORKS FOR SCHOOL IMPROVEMENT: SCHOOL LOCATIONS



GRANT DETAILS

Achieve Atlanta: \$532,000, 24 months (Atlanta, GA)

Baltimore City Public Schools: \$11,160,000, 48 months (Baltimore, MD)

Bank Street College: \$700,000, 16 months (Yonkers, NY)

Ed Partners: \$12,000,000, 61 months (California)

Center for Leadership and Educational Equity: \$560,000, 20 months (Rhode Island)

City Year: \$520,000, 18 months (Milwaukee, WI)

Communities Foundation of Texas: \$503,000, 15 months (North Texas)

Community Center for Education Results: \$515,000, 24 months (South King County, Washington)

CORE: \$16,000,000, 61 months (California)

High Tech High: \$10,300,000, 60 months (Southern California)

Institute for Learning: \$7,400,000, 60 months (Dallas, TX)

KIPP Foundation: \$499,000, 23 months, (Multiple States)

Network for College Success: \$11,700,000, 60 months, (Chicago, IL)

New Visions: \$13,900,000, 60 months (New York, NY)

Northwest Regional Educational Service District: \$586,000, 24 months (Northwest Oregon)

Partners in School Innovation: \$499,000, 15 months (Philadelphia, PA)

Seeding Success: \$560,000, 24 months (Memphis, TN)

Southern Regional Education Board: \$3,300,000, 36 months (Jefferson County, AL)

Teach Plus: \$619,000, 23 months (Chicago, IL and Los Angeles, CA)

Guided by the belief that every life has equal value, the Bill & Melinda Gates Foundation works to help all people lead healthy, productive lives. In developing countries, it focuses on improving people's health and giving them the chance to lift themselves out of hunger and extreme poverty. In the United States, it seeks to ensure that all people—especially those with the fewest resources—have access to the opportunities they need to succeed in school and life. Based in Seattle, Washington, the foundation is led by CEO Sue Desmond-Hellmann and Co-chair William H. Gates Sr., under the direction of Bill and Melinda Gates and Warren Buffett.

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