Increase the capacity of CNUSD to implement strategies that improve security at schools and on school grounds through the use of COPS office funding. The project will address the issues of increased, immediate communication. • Fewer call taker errors because of standardized procedures and dispatch protocols. • Increased interoperability and collaboration among all responding agencies and standardization of protocols.

The “Stop School Violence at Bethel Regional High School” project includes four main elements: 1. the purchase and installing of new radio systems that are capable of communicating with other schools and agencies in the region. These systems will enable students, staff, and public safety personnel to effectively communicate with each other and quickly respond to emergencies. The radio systems will improve the overall safety and security of students and staff at Bethel Regional High School.

The “Tempe Union High School District (TUHSD)” project is located in Tempe, Arizona. The district’s most populated school is the Tempe Union High School, which serves students in grades 9-12. The project is focused on improving school safety and security through the installation of new intercom systems, which will replace the existing systems that are no longer functioning properly. The new systems will provide an easier way for public safety personnel, first responders, and school staff to effectively communicate, thus reducing overall response times.

The “CPSI grant opportunity” will result in enhanced services to the TUSD community, further regionalization, and standardization of public safety communications in Maricopa County and increase public safety of our citizens.

In 2019, the Maricopa County Sheriff’s Office received a grant from the Maricopa County Office of Emergency Management to purchase new radio systems. The project was designed to improve communication between schools and emergency services in the event of an emergency. The new radio systems will be installed at all schools within the TUSD district and will enable first responders and school staff to communicate more effectively.

The “Tempe Union High School District (TUHSD)” has six comprehensive high schools and one alternative high school with a total enrollment of 13,283. The district is located in Tempe, Arizona, and serves students in grades 9-12. The project is focused on improving school safety and security through the installation of new intercom systems, which will replace the existing systems that are no longer functioning properly. The new systems will provide an easier way for public safety personnel, first responders, and school staff to effectively communicate, thus reducing overall response times.

The “CPSI grant opportunity” will result in enhanced services to the TUSD community, further regionalization, and standardization of public safety communications in Maricopa County and increase public safety of our citizens.
The San Juan Unified School District (SJUSD) proposes to enhance its school safety program with the overall goal of increasing safety at all 14 school campuses that serve nearly 22,028 students. This project will model the district to recognize and acquire new technologies for the security and safety of all students and staff, minimize the risk of violence, and increase the speed of response to emergencies. This project will be in direct alignment with the 2017 Site Safety Assessment completed by the San Diego Police Department, in which SJUSD was one of the 16 school districts in San Diego County selected for assessment. The Site Safety Assessment provided recommendations for a multi-tiered approach to school safety, which includes: a) making school campuses more secure, b) increasing the speed of response to campus incidents, and c) improving communication between school sites and local emergency responders. The project will align with the recommendations to improve school safety and security, and support the district’s SVPP goals of minimizing the risk of violence and increasing the speed of response to campus incidents.

The Colonial School District wants to comply and meet best practice protocols that are recommended by Safe Schools, REMS, ED and CPTED. Recommendations to increase school security were made after assessments where completed at each school site. The Colonial School District is a PK-12 district with four (4) middle schools, two (2) senior high schools, one (1) continuation high school, and one (1) alternative educational center. Approximately 97.5% of SJUSD students are Hispanic, and 5% are African American. SJUSD serves a student population with predominantly in poverty, with 40% receiving free and reduced price meals. Our requests align with the priorities of the grant and include: coordination with local law enforcement; training for local law enforcement officers to prevent student violence against others and self; access control determinants; and strategies necessary to respond to a violent situation. In order to ensure our school safety investments are most effective, our SVPP project is incorporated into SJUSD’s existing school safety planning and assessment efforts and addresses identified needs and gaps. SJUSD SVPP program is in collaboration with the needs of each school where improvements are to be made, and will address the school’s needs prioritization for additional safety updates to identify and prioritize the safety-mitigation measures to address with a priority. In 2017, the site safety assessment identified the need for updated communication and监控 monitoring equipment distributed to all school locations to align the risk and prioritized through the ongoing safety improvement process, Chawanakee USD is requesting support to fund evidence-based school safety interventions allowable through the School Violence Prevention Program (SVPP). Activities include: 1) funding to enhance (SVP) of all school campuses with the standardized and connected telephone system, intrusion, and other security measures necessary for safety, and to improve communication among campus staff, among which a comprehensive entry deterrent and with local law enforcement. These separate pieces are connected through a coordinated web of technology, creating a mass notification system necessary for immediate appropriate response during a fire, lockdown, or active shooter incident. Funds will support the training, licensing, and equipment needed to improve safety and improve communication during an emergency, and SVPP funds will support the purchase and installation of distributed video surveillances. The enablement of those plans is critical to the prevention of crime or Chawanakee campuses during school hours, after-school hours, at night, and on the weekends.

The Storrow School Department (STORR) is a PK-12 district with four (4) middle schools, two (2) senior high schools, one (1) continuation high school, and one (1) alternative educational center. Approximately 97.5% of SJUSD students are Hispanic, and 5% are African American. SJUSD serves a student population with predominantly in poverty, with 40% receiving free and reduced price meals. Our requests align with the priorities of the grant and include: coordination with local law enforcement; training for local law enforcement officers to prevent student violence against others and self; access control determinants; and strategies necessary to respond to a violent situation. In order to ensure our school safety investments are most effective, our SVPP project is incorporated into SJUSD’s existing school safety planning and assessment efforts and addresses identified needs and gaps. SJUSD SVPP program is in collaboration with the needs of each school where improvements are to be made, and will address the school’s needs prioritization for additional safety updates to identify and prioritize the safety-mitigation measures to address with a priority. In 2017, the site safety assessment identified the need for updated communication and 监控 monitoring equipment distributed to all school locations to align the risk and prioritized through the ongoing safety improvement process, Chawanakee USD is requesting support to fund evidence-based school safety interventions allowable through the School Violence Prevention Program (SVPP). Activities include: 1) funding to enhance (SVP) of all school campuses with the standardized and connected telephone system, intrusion, and other security measures necessary for safety, and to improve communication among campus staff, among which a comprehensive entry deterrent and with local law enforcement. These separate pieces are connected through a coordinated web of technology, creating a mass notification system necessary for immediate appropriate response during a fire, lockdown, or active shooter incident. Funds will support the training, licensing, and equipment needed to improve safety and improve communication during an emergency, and SVPP funds will support the purchase and installation of distributed video surveillances. The enablement of those plans is critical to the prevention of crime or Chawanakee campuses during school hours, after-school hours, at night, and on the weekends.

The Colonial School District is enrolling a major construction project that will transform the middle school and high school that are currently being used. Once complete, the elementary school will be updated and in operation to the elementary building, and all athletic fields through 12th grade students are used one school campus. The safety and security planning and building plans for the district are a significant component of this construction project. District goals include: local funds, and the COP Grant required to complete the school safety improvements. This project includes: 1) Training and emergency Operations Plan development in coordination with other agencies, 2) A Multi-resident fire line on auxiliary entrance, 3) Interoperability communication and technology equipment including MBO radios and a lockdown system with immediate alert to dispatch, and 4) A school site staff and local law enforcement. The Colonial School District’s emergency operations plan and all critical incidents that occur within the district, which includes debriefing assessments at all school sites, the overall emergency operations for the district, the school individual safety plans, the school safety coordinator will significantly enhance SJUSD’s coordination efforts with local law enforcement, and will facilitate actions to build a distinct culture of safety. This dialoging to achieve this will be critical coordination of school safety training that integrates local law enforcement into a team of safety professionals to work together to ensure the best response in a critical incident. This project will support M-DCPS’ efforts to share access to cameras with local law enforcement agencies. In addition, the proposed technology for expedited notification of law enforcement during an emergency, and to a site law enforcement that will allow for expedited notification to law enforcement during an emergency to ensure that all sites law enforcement can be notified and will be in direct alignment with the 2017 Site Safety Assessment completed by the Miami-Dade Police Department. The proposed technology will support for the prevention of crime on Chawanakee campuses during school hours, after-school hours, at night, and on the weekends.

The Storrow School Department (STORR) is a PK-12 district with four (4) middle schools, two (2) senior high schools, one (1) continuation high school, and one (1) alternative educational center. Approximately 97.5% of SJUSD students are Hispanic, and 5% are African American. SJUSD serves a student population with predominantly in poverty, with 40% receiving free and reduced price meals. Our requests align with the priorities of the grant and include: coordination with local law enforcement; training for local law enforcement officers to prevent student violence against others and self; access control determinants; and strategies necessary to respond to a violent situation. In order to ensure our school safety investments are most effective, our SVPP project is incorporated into SJUSD’s existing school safety planning and assessment efforts and addresses identified needs and gaps. SJUSD SVPP program is in collaboration with the needs of each school where improvements are to be made, and will address the school’s needs prioritization for additional safety updates to identify and prioritize the safety-mitigation measures to address with a priority. In 2017, the site safety assessment identified the need for updated communication and 监控 monitoring equipment distributed to all school locations to align the risk and prioritized through the ongoing safety improvement process, Chawanakee USD is requesting support to fund evidence-based school safety interventions allowable through the School Violence Prevention Program (SVPP). Activities include: 1) funding to enhance (SVP) of all school campuses with the standardized and connected telephone system, intrusion, and other security measures necessary for safety, and to improve communication among campus staff, among which a comprehensive entry deterrent and with local law enforcement. These separate pieces are connected through a coordinated web of technology, creating a mass notification system necessary for immediate appropriate response during a fire, lockdown, or active shooter incident. Funds will support the training, licensing, and equipment needed to improve safety and improve communication during an emergency, and SVPP funds will support the purchase and installation of distributed video surveillances. The enablement of those plans is critical to the prevention of crime or Chawanakee campuses during school hours, after-school hours, at night, and on the weekends.
The School Board of Orange County, Florida - District Police seek to obtain U.S. Department of Justice funding to improve security for schools within the district through implementation of a state-of-the-art technology and equipment. The School Board’s Chief Financial Officer, the District Police Commander, and the School Board Superintendent are the members of the district’s safety and security team. The district is located in Seminole County, which is a suburban area that is experiencing a significant growth. The district has a strong commitment to improving safety and security for all students and staff members. The district has already implemented some security measures, such as installing video surveillance cameras and access control systems. However, the proposed project will provide additional funding to enhance these efforts and address any gaps in security. The proposed project includes the purchase of mobile gateways for all school police vehicles, creation of secure storage units in all high schools, and installation of lock systems on all school doors. The funding will also support ongoing training for law enforcement personnel and school security staff. The project is aligned with the district’s strategic plan for safety and security, which prioritizes student safety and well-being. The district has a comprehensive plan for emergency management, which includes evacuation procedures, communication plans, and response strategies. The project will complement this plan and provide additional resources to ensure the safety and security of students and staff members. The project is expected to be completed within the fiscal year and will provide a safer and more secure environment for all members of the district community.
The West City School District seeks to secure SVPP funding in order to provide security investments in the district. An advisory committee, in conjunction with the school board, programs development of a threat assessment model for all district secondary schools. A critical component of this system is the training of a Threat Assessment Coordinator, who will act as the joint pactee for the following: 1. Development of a system; 2. Threat Assessment model at each junior and high school; 3. Address issues of potential violence and reports of concerning behavior; 4. Development and oversight of a case management database to track interventions; follow-up critical incidents, and track outcomes. Work with local law enforcement and Threat Assessment intervention to provide training for staff who will comprise the threat-assessment building teams. The district recognizes a need for comprehensive threat assessment, woven into the fabric of the threat-assessment environment. The demonstration of a systemic, long-term, collaborative approach to addressing student mental health issues is needed. This means that a long-term, collaborative approach to addressing student mental health issues is needed.

### Case Studies

1. **Norridge School Safety Planning and Assessment**
   - The Norridge school safety planning and assessment efforts have been sustained for many years and are the basis for this proposal. The Norridge school district looked at holistically our safety and security measures implemented on our campuses. The plan leveraged the report, “A Comprehensive Report on School Safety Technology” from John Hopkins University Applied Physics Laboratory to identify the solutions and areas that gifted funding and attention would provide us with the best impact on improving our safety and security on our school buildings. The district’s plan for grant funding includes the replacement of all of our front door entry systems to improve a system that will allow first responders instantaneous and easy access to this access to the school in the event of an emergency. The grant funding would also be used to fund a long-term maintenance program on our district-wide radio system where we have established a radio replacement schedule and long-term maintenance program. Improving our order management system would be a priority for grant funding to enhance our ability to identify individuals who would not be present and the supporting apparatus that help funnel services to our campuses. We have the following priorities for this grant funding.

   - **Project Outcomes:**
     - Analyze/Implement strategies & design solutions to relevant problems; participate in program evaluation; and produce a cost-benefit/spending plan outcomes
     - Support student-teacher interactions to increase school safety
     - Participate in training for teachers and counselors: computer and community resources
     - Program’s overall effect: increased awareness of the district’s anonymous reporting of concerning comments and behaviors. Purchasing of student technology screening and alert systems and development of a promotional program to increase student use of the district anonymous alert system.

   - **Funding:** In addition to the above, the district is also seeking a grant to develop more robust safety and security systems for all of our school buildings.

   - **Projected Sustainability:**
     - District has a long-term plan for grant funding.
     - District is prepared to assess the project outcomes.

2. **Jackson County School Districts**
   - The Jackson County Sheriff’s Office has partnered with all public school districts within its jurisdiction to address the following:
     - This district has been a leader in school safety for all of the school districts in the partnership since its inception. For many years, our partnership includes the Jackson County Sheriff’s Office, Trisco School district, Norridge School district, Galena City SD 203.
     - In addition to the above, the district is also seeking a grant to develop more robust safety and security systems for all of our school buildings.

   - **Projected Sustainability:**
     - District has a long-term plan for grant funding.
     - District is prepared to assess the project outcomes.

3. **Galena City School District**
   - The Galena City School District seeks to secure SVPP funding in order to provide security investments in the district. An advisory committee, in conjunction with the school board, programs development of a threat assessment model for all district secondary schools. A critical component of this system is the training of a Threat Assessment Coordinator, who will act as the joint pactee for the following: Development of a system; Threat Assessment model at each junior and high school; Address issues of potential violence and reports of concerning behavior; Development and oversight of a case management database to track interventions; follow-up critical incidents, and track outcomes. Work with local law enforcement and Threat Assessment intervention to provide training for staff who will comprise the threat-assessment building teams. The district recognizes a need for comprehensive threat assessment, woven into the fabric of the threat-assessment environment. The demonstration of a systemic, long-term, collaborative approach to addressing student mental health issues is needed. This means that a long-term, collaborative approach to addressing student mental health issues is needed.

   - **Project Outcomes:**
     - Analyze/Implement strategies & design solutions to relevant problems; participate in program evaluation; and produce a cost-benefit/spending plan outcomes
     - Support student-teacher interactions to increase school safety
     - Participate in training for teachers and counselors: computer and community resources
     - Program’s overall effect: increased awareness of the district’s anonymous reporting of concerning comments and behaviors. Purchasing of student technology screening and alert systems and development of a promotional program to increase student use of the district anonymous alert system.

   - **Funding:** In addition to the above, the district is also seeking a grant to develop more robust safety and security systems for all of our school buildings.

   - **Projected Sustainability:**
     - District has a long-term plan for grant funding.
     - District is prepared to assess the project outcomes.
Metropolitan School District of Decatur Township
IN 2019SVWX0035 199,892.00  SVPP

Wichita Public Schools Unified School District KS 2019SVWX0029 443,250.00  SVPP

Rowan County Schools (RCS) is requesting a COPS School Violence Prevention Program (SVPP) grant to improve security procedures through our continued work with our community partners. During an emergency, Door Systems: many of our classrooms still lock from the outside with a key which is a real challenge for security measures. This creates a major challenge for security measures. Through accessing this grant opportunity, the Corbin Independent School District will have the financial support to improve the security of our students within the open campus facilities of the Corbin community. Our student body is comprised of 1,285 in grades PK-12, with 82% of our students receiving free or reduced lunch. In 2017-2018, 15% of our students were identified as having special needs. Our school population is growing; in the last five years, we have seen an increase of 90% in special needs students. The Corbin Independent School District is an accredited public school district in Knox County, Kentucky. This project will utilize evidence based practices by: hiring a full time school safety coordinator who will provide the district with expertise in identifying environmental crime threats. The district will install a total of two new Security Resource Officers with the Corbin Police Department, Corbin City Management, Whitley County Sheriff's Department, and Kentucky Center for School Safety; The Campbell County Police Chief, The Campbell County Fire Chief; The CCSD Director of Facilities; and the School Superintendent. In addition, they will convene a School Safety Advisory Council consisting of expert security consultants, school psychologists, law enforcement;•Provide placement of deterrent measures within the school and those school sites identified as “soft targets” within the community (e.g., athletic fields, parks, school transportation, common areas). We will develop and implement a common school security threat awareness and prevention training for employees and students. The project also includes the development of a school security plan that will be reviewed and updated annually to include state and local emergency management systems, and ensure entrustance. The purpose of this project, “Training a Culture of Safety”, is to introduce our district’s safety needs with both physical and psychological safeguards and will be 100% in-class. As a result of our SVPP grant, we will have improved procedures and security measures within our school buildings and facilities and have the opportunity to respond with an intentional, prioritized plan that increases school safety for all.
Philadelphia</p>

Washington Parish School System located in Washington Parish, LA. This rural community school system has 3,246 students. Demographic information of our students includes 85% economically disadvantaged, 5% with disabilities, 37% African American/Black, from homes where median household income is $27,820, per capita income is $12,246, per person poverty rate is 44.4% and 36.7% of children are living in poverty. The PPAI panel scored the state in the order for approval grants and approval process in three times higher anywhere in the U.S. Hurricane Katrina impacted our schools in a catastrophic event. Washington Parish School System has a keen focus with community partners regarding school safety, violence prevention, and school shootings. The collective community experience factors create concern around the need of re-planning of infrastructure and management of workflow. The community prioritizing for the re-planning of our infrastructure to be coordinated, professional and agile to meet the needs of our future students. We are working to meet the 2006 Collaborative plan of action and update our strategic plan to focus on continuous improvement of our state's safety facilities and protective infrastructure. The state's safety committee, made up of School Safety and Security professionals from the field in Washington Parish, LA is committed to address local community needs and address the community need for infrastructure updates. The school safety and security professionals are working to follow the recommendations of the Collaborative project to address the needs of the school community. The work has been focused on the creation of a new regional crisis management plan that addresses the community need for infrastructure improvements. The new regional crisis management plan will be focused on addressing the needs of the school community and the needs of the community. The new regional crisis management plan will be focused on addressing the needs of the school community and the needs of the community. The new regional crisis management plan will be focused on addressing the needs of the school community and the needs of the community. The new regional crisis management plan will be focused on addressing the needs of the school community and the needs of the community. The new regional crisis management plan will be focused on addressing the needs of the school community and the needs of the community.
Putting first responders first: When a school experiences a serious school emergency, all staff, students, and stakeholders must be aware of the appropriate response actions. The response actions outlined in the Northville Public Schools Emergency Operation Plan that the staff, trust, and improve upon with each practice drill or exercise. In the school community, we offer several tools to practice first responders in a cost-effective and communication in a crisis is crucial. Without updated information regarding the changing dynamic on a crisis situation available, our staff would not have the information they need to determine the correct response for our students. For this reason, our comprehensive safety initiatives included our investment into multiple communication channels in the last few years, including MyCall Carts, emergency utilization builds, phone, and email mass messaging software and our current adoption and installation of a voice-based student, accountability and notification system that are used during drills and during actual school events. While we have done significant work to improve communication during crises, a single gap in our emergency management plan is in the area of communication with and among our community during an event. While the School Safety and Security Team has made great strides in this area. The school board, law enforcement, and the public have been key partners in making these improvements possible. Extensive analysis by the school district, law enforcement, security professionals and experts involved in the development of this security plan. The purpose of this gap is the security and written agreements and district capacity within local resource management. The proposed funding includes funding for our school’s campus which includes: 1) electronic access control, 2) building alarm system, 3) fire alarm system, 4) security camera system, 5) telephone emergency call system, 6) video surveillance equipment, 7) security guard service, 8) security office, 9) security equipment and supplies, and 10) security training. The funding request is for: Salary/benefits for 1 full time SVPP Leader; Contract for SVPP Curriculum/Materials/Training; 10 Cycle of Violence in High School & Beyond. The proposed SVPP curriculum/program is the Center for the development of the comprehensive Ritenour High School Risk Assessment—Strategies to Change the Cycle of Violence High School Risk Assessment—Strategies to Change the Cycle of Violence in High School: A Guide for Community Leaders. This program is designed to provide a comprehensive approach to preventing violence in high schools and communities. The program includes classroom instruction, role-playing scenarios, student-employee conflict resolution, and site-specific training for family decision-makers. Unusually, our low-income, high minority student population clusters and a diverse and unique design of our campus, which translates into differing student and teacher experiences. The district has already taken various safety and security measures on its campuses including the installation of secure entry access control systems, security cameras, video surveillance, electronic access control, and intercom systems to improve communication within the school and with the community. In the case of Vassar Public Schools, we have already undertaken a multi-year project to improve the security of our school buildings, equipment, and grounds, which includes the installation of high-quality security cameras, video surveillance, and access control systems. This project has been a key component in our efforts to improve the security of our schools and communities. The project includes the installation of high-quality security cameras, video surveillance, and access control systems, as well as the development of a comprehensive emergency operations plan. The final touchstone for our community, which translates into criminal and violent activity as adults. This program is critical to address the changing dynamics of school safety and security for our students, staff, and families. The proposed $130,000 would fund the installation of electronic door locking systems, training for staff, and a unique quick-deploy door locking mechanism for classroom doorways. However, many security professionals believe the ultimate solution is to improve the security of existing school buildings, including the installation of high-quality security cameras, video surveillance, and access control systems, as well as the development of a comprehensive emergency operations plan. The final touchstone for our community, which translates into criminal and violent activity as adults. This program is critical to address the changing dynamics of school safety and security for our students, staff, and families. The project’s goal is to provide a comprehensive approach to preventing violence in high schools and communities. The program includes classroom instruction, role-playing scenarios, student-employee conflict resolution, and site-specific training for family decision-makers. Unusually, our low-income, high minority student population clusters and a diverse and unique design of our campus, which translates into differing student and teacher experiences. The district has already taken various safety and security measures on its campuses including the installation of secure entry access control systems, security cameras, video surveillance, electronic access control, and intercom systems to improve communication within the school and with the community. In the case of Vassar Public Schools, we have already undertaken a multi-year project to improve the security of our school buildings, equipment, and grounds, which includes the installation of high-quality security cameras, video surveillance, and access control systems. This project has been a key component in our efforts to improve the security of our schools and communities.
Community Health is a vital role in any district, as the intersection of two highways surrounded by open fields and outside of the city limits. The District has faced numerous on improving building safety and security for students and staff in recent years. This proposal builds on past awarded funds to address key areas of focus for the High School campus. The proposal will focus on:

- Security improvements to the High School campus
- Upgraded video surveillance equipment
- Access control systems
- Enhanced communication systems

The proposed improvements will contribute to the overall safety and security of the students and staff at the High School.

The High School campus is located on the Flathead Indian Reservation in Northwest Montana. PSD provides services to a diverse student population, with approximately 80% of the student population living within a 10-mile radius of the school. PSD has a long-standing history of providing quality education to its students.

The project will be implemented in phases over the next three years, with the goal of enhancing the overall safety and security of the campus.

The District Safety Committee values the relationship with all stakeholders and partners and this relationship is paramount to the success of this project. The project reflects a unified vision of school safety and security initiatives and best practices.

Interoperability as "the ability of public safety agencies to talk to one another via radio communication systems - to respond to events and manage emergency situations. The National Task Force on Interoperability defined a radio communication system as a "network of networks" - a collection of radio systems and associated equipment and personnel that work together to provide seamless communication across jurisdictions and agencies".

The project will include the following components:

1. Improved communication systems:
   - Upgraded two-way radios and radio infrastructure
   - Enhanced communication protocols

2. Enhanced security systems:
   - Video surveillance cameras
   - Access control systems
   - Alarm systems

3. Increased personnel resources:
   - Additional security personnel
   - Training and development of current staff

The project aligns with the National Incident Management System (NIMS) and the National Emergency Management Association (NEMA) standards for emergency management and response. The project will also support the implementation of the National Incident Management System (NIMS) and the National Emergency Management Association (NEMA) standards for emergency management and response.

In summary, the project will improve the overall safety and security of the school district by enhancing communication systems, improving security infrastructure, and providing additional personnel resources.

The project is expected to be completed within the next three years, with ongoing evaluations and adjustments to ensure its continued success.

The project will be fully funded through local and state grants, as well as contributions from community partners and stakeholders. The project is expected to generate additional revenue through increased property values and reduced insurance costs.

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2019 NC988ZZ Moore County Schools NC 629,711.00 $2019SVWX0052

District personnel to interact with students in times of crisis. A recent Protective Measures Assessment conducted in cooperation with police and school administrators identified key personnel and law enforcement, and stakeholder notification to be automated, reducing the time between the incident and involvement of key personnel and law enforcement. Installation of wired lockdown buttons will allow any district personnel to initiate a lockdown situation without the need to communicate first with district administrators or security personnel.

We had 45 incidents involving weapons in our schools. Therefore, various schools need additional screening at the front entrance. Our campus plans to install cameras and security personnel at the front entrance. We also need a better surveillance system to monitor the school grounds. Our current video monitoring systems do not have the sophistication necessary to cover the school grounds. A recent survey found that school grounds in our district are not adequately monitored. To address this issue, we have developed a comprehensive plan that includes installing surveillance cameras at key locations on the school grounds. This plan will provide a higher level of security and safety for our students and staff.

Findings from partner law enforcement agencies, yearly walk-throughs, and stakeholder discussions informed our security planning efforts and will fill specific gaps and needs that were identified throughout the audit process. The district will work closely with key partners including the West Orange Police Department, which will allow for a collaborative effort to improve safety within the district.

The Kearney Public Schools district is requesting funds from the U.S. Department of Justice, Office of Community Oriented Policing Services (COPS), for a COPS School Violence Prevention Program. The district will use these funds to purchase and install technologies that provide evidence-based solutions to gaps in school safety planning efforts and will fill specific gaps and needs that were identified throughout the audit process. The district will work closely with key partners including the West Orange Police Department, which will allow for a collaborative effort to improve safety within the district.

The Kearney School District (District) is requesting funds from the U.S. Department of Justice, Office of Community Oriented Policing Services (COPS), for a COPS School Violence Prevention Program. The District will use these funds to purchase and install technologies that provide evidence-based solutions to gaps in school safety planning efforts and will fill specific gaps and needs that were identified throughout the audit process. The district will work closely with key partners including the West Orange Police Department, which will allow for a collaborative effort to improve safety within the district.

The Newburgh Enlarged City School District has identified vulnerabilities in three distinct areas of its school safety plan: 1) Need for rapid and effective alleviation of lockdown situations, 2) Need for better surveillance in and around our schools, and 3) Need for additional advanced screening technology. Our current video monitoring systems do not have the sophistication necessary to cover the school grounds. A recent survey found that school grounds in our district are not adequately monitored. To address this issue, we have developed a comprehensive plan that includes installing surveillance cameras at key locations on the school grounds. This plan will provide a higher level of security and safety for our students and staff. We are requesting funds to purchase and install these technologies.

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This grant is designed to keep children and staff members safe when they are in school by taking a proactive approach to safety. Through partnerships with the local police, safety officers, and local officers, this grant will help to make that possible. First, this grant will allow us to properly train our SRO officers with the most current knowledge of how to prevent school violence and to take action against it. They will be the first line of defense against any threats that may arise. Second, this grant will enable us to improve our school climate by encouraging a culture of safety and security in every aspect of school life. By providing resources to support these goals, we can ensure that all students, staff, and visitors feel safe and secure in their school environment.

Given the growing instances of school violence, it is crucial that we take steps to improve safety and security in schools. This grant will allow us to implement evidence-based best practices and interventions to address school violence. The project will focus on preventing school violence and improving student safety. The selected projects will be implemented in our schools and will include the following key components:

1. **Coordinated School Safety Programs:** This component will focus on coordinating school safety programs with local law enforcement agencies to ensure that all stakeholders are informed and engaged in the process. The project will involve conducting background checks on individuals who have access to the school premises, including visitors, volunteers, and contractors. It will also include the implementation of a visitor management system, which will require all visitors to undergo a thorough background check before entering the school premises.

2. **Purchased Equipment and Technology:** This component will focus on purchasing and installing new equipment and technology to enhance school safety. The project will involve the installation of a new video surveillance system, including cameras in high-risk areas of the school. This will allow the school to monitor the school premises in real-time and respond quickly to any threats.

3. **Trauma-Informed Training:** This component will focus on providing trauma-informed training to school staff and police officers. The training will include an introduction to trauma-informed practices, including recognizing and responding to the symptoms of trauma in children, and implementing strategies to support students who have experienced trauma.

4. **School Violence Prevention Plan:** This component will focus on developing and implementing a comprehensive school violence prevention plan. The plan will include strategies for identifying and addressing potential threats, as well as procedures for responding to incidents of school violence.

5. **Technology Integration:** This component will focus on integrating technology into our school safety and security programs. The project will involve the implementation of a new technology system, including a communication system that will allow school staff to receive alerts in real-time.

6. **Community Engagement:** This component will focus on engaging the community in our school safety and security initiatives. The project will involve working with local law enforcement agencies and community organizations to ensure that our school safety programs are effective and sustainable.

By implementing these strategies, we can ensure that all students, staff, and visitors feel safe and secure in our school environment. This grant will allow us to take a proactive approach to school safety and to prevent school violence before it occurs.
News assessments conducted by school safety teams (principal, safety director, counselors, local teachers, and SROs or local police) identified several vulnerabilities within our schools and Central Office. These needs can be met with a video surveillance technology upgrade, why a new prevent-patient replacement, door sensor installations, and Darman replacements. The access control and surveillance upgrade would replace outdated systems in all schools and Central Office, and the 300 exterior door sensors would be new. These systems communicate with each other, enabling school leaders and police to respond quickly with accurate data. The access control replacement will also include installation of new doors, preventing insiders from entering this side of the school before checking at the office. The surveillance camera would be upgraded from SD to HD and has unlimited definition for high-definition cameras. This camera upgrade will enable video and audio recording on the perimeter campus. SISD also install a new wireless alarm system to enhance the school's surveillance system and to allow the campus to quickly notify the police if an emergency occurs.

SISD's population is growing on the west side, Seguin's population is flat and it remains largely rural. As a result, Seguin shares many of the same concerns. SISD serves a diverse population with limited financial resources. 67.3% of SISD's 7,366 students are economically disadvantaged and 52.2% are identified as At-Risk. SISD recognizes that to support quality instruction and student engagement, a safe and secure school environment must be provided. As a result, Seguin is growing at a rate of 22.6%. Seguin is in Guadalupe County, 35 miles from San Antonio and 50 miles from Austin. Although the county is growing, Seguin's population has been stable and only 3.4% of the residents have moved. The median income for Seguin is $45,326, much lower than the national average of $63,127. The school district is growing at a rate of 2.9% annually, making it one of the fastest-growing districts in the state.

The Sandy Hook Advisory Commission and The National Education Association examined school shooting incidents from 1990 to 2012. The commission found that there were 65 incidents of school gun violence during this time period. The commission also found that there were 94 acts of school gun violence in the United States in 2018 - the highest since 1970, according to a U.S. Naval Postgraduate study. The Sandy Hook Advisory Commission and The National Education Association examined school shooting incidents from 1990 to 2012. The commission found that there were 65 incidents of school gun violence during this time period. The commission also found that there were 94 acts of school gun violence in the United States in 2018 - the highest since 1970, according to a U.S. Naval Postgraduate study. The Sandy Hook Advisory Commission and The National Education Association examined school shooting incidents from 1990 to 2012. The commission found that there were 65 incidents of school gun violence during this time period. The commission also found that there were 94 acts of school gun violence in the United States in 2018 - the highest since 1970, according to a U.S. Naval Postgraduate study.

While Pasadena Independent School District (ISD) has always been committed to school safety, school violence hit close to home in 2006. That year, a school shooting took place at Civic High School and 14 lives were lost. The incident prompted Pasadena ISD to take a closer look at school safety and security. In 2010, the school's new campus was completed. To ensure a safe and secure school environment, the school district has implemented several security measures. These measures include installing security cameras, implementing video surveillance technology, and training staff in emergency response protocols.

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The Colorado Independent School District (CISD) is a rural school district that serves approximately 950 students across three school buildings, to include one elementary, one middle school and one high school. CISD leadership conducted an audit of CISD school safety to identify potential safety and security vulnerabilities. To that end, in April 2017, trained safety audit conducted an on-site visit for all Colorado Independent School District instructional facilities for the purpose of a security/crime audit. Identified vulnerabilities primarily focused on access to buildings, doors that are highly valuable and external facing windows that could easily be attached. Lack of remote surveillance capabilities and inadequate access control measures to the district. The school district is also identified through the Student Health Assessment Program by the Colorado Department of Education (CDE) that the school district is in need of an extended security assessment to identify potential gaps and vulnerabilities. The Colorado Independent School District recommends that the school district implement an integrated security plan that includes an updated access control system, security cameras, access control system, security cameras, security systems, and ongoing training for personnel to improve school safety. The school district is evaluating the need for improved school safety for its students and staff. The district is looking to improve the school's current security systems and procedures by implementing remote surveillance technology, improved access control systems, and an updated security protocol.

### Additional Information

1. **Access Control System:** The district is evaluating the need for an updated access control system to improve security and provide a more controlled environment. The system will include updated locks and access control devices to ensure secure entry and exit to the school premises.

2. **Video Surveillance:** The district is implementing an upgraded video surveillance system to monitor and record activity at all school entrances and exits. This will help in identifying security incidents, ensuring compliance with local laws, and providing evidence for legal purposes.

3. **Emergency Notification System:** The district is implementing an updated emergency notification system to alert emergency responders and school personnel during critical incidents. The system will include real-time communication capabilities for immediate response.

4. **Security Equipment:** The district is acquiring new security equipment such as reinforced doors, panic buttons, and security cameras to improve the school's overall security posture.

5. **Training and Education:** The district is focusing on education and training for school staff and students regarding security protocols, emergency response procedures, and security awareness.

6. **Monitoring and Reporting:** The district is implementing a robust monitoring and reporting system to track security incidents, comply with legal requirements, and improve overall security practices.

### Conclusion

The Colorado Independent School District is committed to improving school safety by implementing an integrated security plan. This plan will involve updated access control systems, enhanced video surveillance, emergency notification systems, and ongoing training for school staff and students. The district is focused on creating a safer learning environment for all students and staff.