

Year	ORI	Legal_Name	Agency_State_Code	Grant_Nr	Grant_Total_Requested	Program_Name	Project_Abstract	Awarded
2019	AK00113	Bethel Police Department	AK	2019SVWX0071	666,667.00	SVPP	<p>The "Stop School Violence at Bethel Regional High School" project includes four main elements: 1. The purchase and training on a mobile phone application alert system. The cell phone application would be installed on all teacher, administrator, and select classified staff member cell phones in the five public Lower Kuskokwim School District schools in Bethel, Alaska and allow for burst alerts and instant dissemination, including to the Police Dispatch Center. 2. The purchase and installation of keyless door locks at the high school and related equipment: Power Over Ethernet connections, software, and hardware, server. 3. Purchase and installation BAR alarms on all high school exit doors. These doors would be linked to the same software controlling the door locks. 3. Purchase of intercom, video camera, monitors, and front door buzz-in system for two front doors at the high school.</p>	Approved
2019	AK181ZZ	Fairbanks North Star Borough School District	AK	2019SVWX0100	666,855.00	SVPP	<p>The Fairbanks North Star Borough School District provides public education services for a subarctic community the size of the state of New Jersey. When school vandalism and violence happen, it is impossible for law enforcement to respond immediately. Funding from the COPS Office will harden all 36 district schools and advance the district mission to provide an excellent, equitable education in a safe supportive environment so all students will succeed. Visitor Screening Systems to include intercoms, electronic locks, and surveillance cameras will be purchased. Temporary staff and contractors will be hired to install the new security systems. With this award, school staff will be more adequately prepared to identify threats and respond instantly. A visitor screening system was piloted at Joy Elementary school this year and it was well received by parents and staff. The Alaska State Troopers, Fairbanks Police Department, and North Pole Police Department are committed to overall school district safety efforts. All three departments are long term partners and provided consultation for this project.</p>	Approved
2019	AR206ZZ	Danville School District	AR	2019SVWX0072	163,800.00	SVPP	<p>Danville School District seeks funding to purchase and install a BadgePass integrated door access and identity management system. The system will fill holes in our current security system. The system will align with our student and staff databases and allow us to create badges for access and tracking. It will allow us to screen visitors through state and federal databases before granting them access to our buildings. Additionally, the system will allow us to go into lockdown mode easily and in one-step. The district has consulted with the Yell County Office of Emergency Management, who oversees our Continuity of Operation Plan, and is an agreement with the YCEM that the integrated door access and identity management system fills a critical need in our district -- namely, the addition of a locking system and other deterrent measures.</p>	Approved
2019	AZ088ZZ	Tempe Union High School District	AZ	2019SVWX0061	654,616.00	SVPP	<p>Tempe Union High School District (TUHSD) is located in Tempe, Arizona in Maricopa County, Arizona's most populated county. TUHSD has six comprehensive high schools and one alternative high school with a total enrollment of 13,283. Four schools are Title I. The safety of students and staff on high school campuses is a major concern. In a TUHSD survey specifically focused on safety and security, it was revealed that (b) (7)(F) Recent events on TUHSD campuses have highlighted how essential door locks and hardware are to ensuring the safety of students, teachers and staff. In 2018 after meeting with each of the schools' safety teams and conducting site assessments with Tempe and Phoenix Police Departments and the Arizona Counter Terrorism Information Center (ACTIC) team, it was revealed that the locks in many of the classrooms in the District need to be replaced. "Tempe Union is Locking on Security" project will equip approximately 693 classrooms at all seven schools with the appropriate classroom security locks, and 349 panic/crash bars with new hardware. While there are many types of locks and lock functions available for use on classrooms doors, each has its own set of benefits and challenges. The team thoroughly researched the most appropriate types of locks and hardware needed at each school. In the event of an intruder or crisis taking place on campus, adequate door locks and panic/crash bars are essential to ensuring the safety of students, teachers and staff. The products must provide the ability for staff to secure their classrooms immediately from inside the rooms, be durable enough to withstand attacks and protect students and staff from (b) (7)(F) threats. By replacing these locks and panic/crash bar hardware (b) (7)(F) in the ACTIC assessment in 2018.</p>	Approved
2019	AZ098ZZ	Tucson Unified School District	AZ	2019SVWX0050	525,000.00	SVPP	<p>COPS STOP School Violence: School Violence Prevention Program (COPS SVPP) application submitted by the Tucson Unified School District (TUSD). The targeted goal of the grant application is to enroll TUSD into the Pima County Wireless Integrated Network (PCWIN) which is a County wide consortium of public safety and public service agencies. Approval of the grant will allow the TUSD School Safety Department to: • Purchase public safety grade radios that allow for interoperable communication with all PCWIN partners including law enforcement agencies that serve TUSD schools. • Provide TUSD the ability to communicate with fire, police and public works services in the event of an emergency. PCWIN has supported, and will continue to support, the regionalization of county-wide communications. This support is based upon our primary philosophy of increased public safety for those who live, work, and travel throughout Pima County. It is our sincere belief that regionalization that includes TUSD will provide the following results: • Faster response times by police and fire personnel to calls for emergency service at TUSD schools through increased, immediate communication. • Fewer call taker errors because of standardized procedures and dispatch protocols. • Increased interoperability and coordination among all responding agencies and standardization of protocols. • Divert non-emergency 911 calls on TUSD properties to School Safety. • Improve public safety at schools by better focusing emergency response efforts. We concur that this funding source from the COPS SVPP Grant offers the opportunity for TUSD School Safety to participate in PCWIN and use the much needed emergency response interoperability. The culmination of this project will result in enhanced services to the TUSD community, further regionalization, and standardization of public safety communications in Pima County and increase public safety of our citizens.</p>	Approved
2019	CA0191N	Baldwin Park School Police Department	CA	2019SVWX0099	322,239.00	SVPP	<p>In 2015, Baldwin Park School Police Department identified a significant need for replacement of our communications equipment. The mobile and portable radios being utilized by the department are outdated and do not fall within the P25 CAP compliance standards. Additionally, the Baldwin Park School Police Department has limited capabilities when attempting critical communications with our surrounding agencies, which include, the City of Baldwin Park, City of West Covina, City of Irwindale and City of El Monte. In order to utilize best practices, our department would need to acquire new radios featuring "dual band" capabilities, to include a VHF and an 800 MHz combination in one unit. It goes without saying, that our primary focus is on creating and maintaining a safe and secure learning environment in which our students can thrive. Like many other school districts across the country, budget constraints have grown exponentially, with funds being funneled in a multitude of directions. The state of school security is a growing concern amongst students, parents, teachers, and community members alike. The Baldwin Park School Department places a tremendous amount of value on safety and security. In order to mitigate threats and vulnerabilities, it is essential that our officers and public safety personnel be equipped to efficiently and effectively secure our campuses. The one piece of equipment police officers depend upon most for their safety, is a radio. Arguably, it is a vital lifeline that is unmatched by any other piece of equipment. Radio systems are essential to the well-being of our officers while in the field, as well as the individuals we are tasked to protect. By addressing our ever-changing climate on school safety, our key goal is to make it easier for public safety personnel, first responders, and school staff to effectively communicate thus reducing overall risks.</p>	Approved
2019	CA0192M	Pasadena Unified School District-Police Department	CA	2019SVWX0009	665,020.00	SVPP	<p>Pasadena Unified School District (PUSD) has a significant need to improve security in our schools through evidence-based school safety programs. PUSD operates in a 76-square-mile area and includes 28 schools. The enrollment for the 2018-19 school year was 17,748. The largest racial/ethnic student group is Hispanic/Latino students at 51%, Caucasian at 17%, African American at 12%, and a combined Asian, Filipino, and Pacific Islander population at 7%. As of May 1, 2019, there are 230 foster students and 554 homeless students enrolled in PUSD. Our request is aligned with the purpose of this grant and includes: coordination with local law enforcement; training for local enforcement officers to prevent student violence against others and self; and security deterrents. In order to ensure our school safety interventions are most effective, our SVPP program is incorporated into PUSD's overarching school safety planning and assessment efforts and addresses identified needs and gaps. PUSD's SVPP program is individualized to the needs of each school where improvements are to be made. PUSD's management and implementation plan is based on: collaboration with key partners (Pasadena Police &amp; Sheriff's Department); identifying individuals with relevant expertise to provide oversight of our SVPP program; procurement processes that comply with agency and federal guidelines; and a timeline that identifies activities, milestones, and responsible parties to ensure we reach stated goals and objectives. PUSD will be responsible for oversight of activities performed under the SVPP grant program and our budget reflects the necessary costs related to the project design in order to achieve the following objectives: 1) Increase the capacity of PUSD to implement strategies that improve security at schools and on school grounds through funding for personnel, technology, equipment and training, and 2) Increase our capacity to improve school safety through the use of COPS office funding.</p>	Approved
2019	CA03046	Santa Ana Unified School District Police Dept	CA	2019SVWX0011	852,747.00	SVPP	<p>The SAUSD Police Department is the 3rd largest school police agency in the State of California, serving the 9th largest district in the state and is the 2nd largest in the County. In this school year, School Police officers responded to 14,744 incidents and made 460 arrests. Additionally, the displacement of the homeless population caused a significant increase in homeless related crimes on our campuses. Currently the Santa Ana Unified School District (SAUSD) has an antiquated security camera system with only a 3-day retention period on two separate platforms. This compromises police investigations and positive case resolution. We, as District leaders, have a tremendous responsibility of ensuring the safety of approximately 48,000 students and 4,654 school employees. While the District meets industry standards for safe and secure educational environments, we recognize some of our schools are located in socio-economic challenged areas with a high rate of violent crime. A recent threat assessment analysis was conducted by a third party, identified the need for upgrading, replacing and installing new security cameras at multiple SAUSD sites. The COPS funding will augment the District's budget and allow for the purchase of a single unified security camera system. The District is also requesting funding for a security platform that would integrate a security camera system along with all other notification systems in the district (radios, public address systems, electronic messaging boards, strobe warning lights) to increase interoperability between first responders, school police and schools.</p>	Approved
2019	CA391ZZ	Corona-Norco Unified School District	CA	2019SVWX0098	649,200.00	SVPP	<p>CNUSD has a significant need to improve security in our schools through evidence-based school safety programs. CNUSD is the largest school district in Riverside County and the 10th largest district in California. CNUSD, in conjunction with our key partners: Corona Police Department and Riverside County Sheriff's Department, lack the financial resources to supplement our existing strategy and plan for positive school climate and violence prevention. CNUSD consists of 31 elementary schools, 8 intermediate/middle schools, 5 comprehensive high schools, 1 college high school and 3 alternative schools. Our request is aligned with the purpose of this grant: coordination with local law enforcement; training for local enforcement officers to prevent student violence against others and self; and security deterrents. In order to ensure our school safety interventions are most effective, our SVPP program is incorporated into CNUSD's overarching school safety planning and assessment efforts and addresses identified needs and gaps. CNUSD's SVPP program is individualized to the needs of each school where improvements are to be made. CNUSD's management and implementation plan is based on: collaboration with key partners; identifying individuals with relevant expertise to provide oversight of our SVPP program; procurement processes that comply with agency and federal guidelines; and a timeline that identifies activities, milestones, and responsible parties to ensure we reach stated goals and objectives. CNUSD will be responsible for oversight of activities performed under the SVPP grant program and our budget reflects the necessary costs related to the project design in order to achieve the following objectives: 1) Increase the capacity of CNUSD to implement strategies that improve security at schools and on school grounds through funding for personnel, technology, equipment and training, and 2) Increase our capacity to improve school safety through the use of COPS office funding.</p>	Approved

Year	Agency	State	Funding Code	Amount	Type	Description	Status
2019	CA402ZZ San Juan Unified School District	CA	2019SVWX0040	409,648.00	SVPP	The San Juan Unified School District (SJUSD) proposes to enhance its school safety program with the overall goal of increasing safety at all 64 school campuses that serve nearly 40,000 K-12 students. This project will enable the district to acquire an early notification system for all of its school sites to allow for expedited notification to law enforcement during an emergency and to have a Safe Schools Coordinator who will focus on comprehensive safety planning and preparation. Without this technology, the Safe Schools office must rely on telephone or email to alert local law enforcement and vice versa, which can result in the loss of precious time during an emergency. The Safe Schools Coordinator will significantly enhance SJUSD's coordination efforts with local law enforcement and will facilitate activities to build a district culture of safety. One strategy to achieve this will be centralized coordination of school safety trainings that integrate local law enforcement. A menu of safety trainings will be developed based on local need and the Coordinator will plan bi-annual Site Safety Team (SST) trainings for 5-7 SST members from each of the 64 school sites. The Safe Schools Coordinator will also be responsible for management of the early notification system, risk assessments at all school sites, the overall emergency operations for the district, the school individual safety plans, the district's emergency operations plan and all critical incidents that occur within the district, which includes debriefing with school site staff and law enforcement. The proposed technology and lack of personnel have been identified as significant gaps in the district's safety plan, but district funds have not been available for these program enhancements. This project will be supported by the SJUSD Safe Schools office existing partnerships with the Sacramento County Sheriff's Department, the Citrus Heights Police Department, and a variety of community organizations.	Approved
2019	CA412ZZ San Joaquin County Office of Education	CA	2019SVWX0097	649,214.00	SVPP	Project Secure Our Schools (SOS) will provide evidence-based school safety interventions that will enhance and expand upon San Joaquin County Office of Education's (SJCIE) existing Emergency Response Disaster Preparedness Crisis Management (ERCM) efforts and increase school safety in partnership with local law enforcement agencies. The project will work to achieve three primary goals. SJCIE will develop an agency-wide emergency response plan that includes site-specific comprehensive safety plans created with input from site risk and vulnerability assessment that will be conducted in coordination with local law enforcement agencies and input from school staff, community partners, and evidence-based best practices for educational facilities. Plans will comply with federal, state and local regulations, complement local law enforcement response strategies and include egress maps that clearly identify buildings and points of entrance. SJCIE facilities will minimize the risk of unauthorized access to school campuses by increasing site access control measures at the 12 school sites owned by SJCIE. Security enhancements will ensure that each campus has clear and distinct perimeters, good entryway visibility, and clearly marked entry routes to limited access points. This will include the purchase, installation, and maintenance of access control equipment needed for effective access control. SJCIE will work with local law enforcement agencies to develop, organize, and conduct comprehensive active threat training for SJCIE school campuses. Training will include opportunities for staff to build relationships with local emergency response agencies, orientation to specific school site safety plans, and building awareness of strategies to address a variety of active threat scenarios (active shooter, hostile person, identifying threatening behaviors etc.). Each school site will participate in follow-up drills to practice the strategies learned in training.	Approved
2019	CA420ZZ El Rancho Unified School District	CA	2019SVWX0013	534,140.00	SVPP	El Rancho Unified School District (ERUSD) has a significant need to assist our schools and community (city of Pico Rivera) to improve security at schools and on school grounds through evidence-based school safety programs. ERUSD's K-12 enrollment is approximately 8,472. The district comprises nine (9) elementary schools, four (4) middle schools, one (1) senior high school, one (1) continuation high school, and one (1) alternative educational center. Approximately 97.5% of ERUSD students are Hispanic/Latino, with 51% being foreign-born. ERUSD serves a student population living predominantly in poverty, with 82.6% receiving Free and Reduced Priced Meals. Our request is aligned with the purpose of this grant and includes coordination with local law enforcement, training for local enforcement officers to prevent student violence against others and self, access control deterrents, and supplies necessary to respond to a mass-casualty incident. In order to ensure our school safety interventions are most effective, our SVPP program is incorporated into ERUSD's overarching school safety planning and assessment efforts and addresses identified needs and gaps. ERUSD's SVPP program is individualized to the needs of each school where improvements are to be made. ERUSD's evaluation includes setting program goals, including the Government Performance and Results Modernization Act (GPRAMA), measuring performance against those goals, and publicly reporting progress in the form of funding spent, resources used, activities performed, services delivered, and results achieved. ERUSD's management and implementation plan is based on: collaboration with key partners (School Police Camp; Sheriff's Department); identifying individuals with relevant expertise to provide oversight of our SVPP program; procurement processes that comply with agency and federal guidelines; and a timeline that identifies activities, milestones, and responsible parties to ensure we reach stated goals and objectives.	Approved
2019	CA438ZZ Chawanahee Unified School District	CA	2019SVWX0041	709,011.00	SVPP	Chawanahee Unified School District serves 1,350 youth in California's rural Madera County, a 2,137 square-mile region with a population density of approximately 70 people per square mile. Safety is a significant and escalating concern. Chawanahee USD maintains a comprehensive Site Safety Assessment, a "living document" that undergoes annual updates to identify and prioritize the safety-threats most in-need of response. Efforts to-date have included the incorporation of a district-wide character education program, building pro-social and communication skills necessary for the prevention of violence. In 2017, the Site Safety Assessment identified the need for updated communication and monitoring equipment districtwide. In direct alignment to the risks identified and prioritized through the ongoing Site Safety Assessment process, Chawanahee USD is requesting funding to support evidence-based school safety interventions allowable through the School Violence Prevention Program grant. Activities will include: (1) Funding will enable Chawanahee USD to equip all school campuses with the standardized and coordinated telephone systems, intercoms, and exterior speakers necessary for seamless, real-time communication within each campus, among campuses, and with local law enforcement in the event of a safety crisis or incident. These separate pieces are connected through a coordinated web of technology, creating a mass notification system necessary for immediate appropriate response during a fire, lockdown, or active shooter incident. Funds will support the cabling, licenses, and equipment needed to ensure rapid and reliable communication during an emergency; and (2) Grant funds will also support the purchase and installation of districtwide video surveillance. The visible placement of these tools is crucial for the prevention of crime on Chawanahee campuses during school hours, after-school hours, at night, and on the weekends.	Approved
2019	CO064ZZ Hayden School District RE1	CO	2019SVWX0096	58,490.00	SVPP	Hayden School District is undergoing a major construction project that will decommission a middle school and high school that has deteriorated beyond capacity to rehabilitate. The elementary school will be updated and an expansion to the elementary building will bring pre-school through 12th grade students onto one school campus. The safety and security building and planning deficiencies in the district are a significant component of this construction project. State grants, bond funds, and this COPS grant request will combine to provide a safe school environment. This request includes: 1) Training and Emergency Operations Plan development in coordination with other agencies; 2) Bullet resistant window film on auxiliary entrances; 3) Interoperable communication technology and equipment including 800 MHz radios and a lockdown system with immediate alert to dispatch. Partners in these efforts include Routt County Emergency Management and Communications Management along with Hayden Police Department.	Approved
2019	CT00135 Stamford Police Department	CT	2019SVWX0043	824,995.00	SVPP	The Stamford Public School Violence Prevention Program (SVPP) will address technological vulnerabilities of the District's 21 schools serving 16,000 students in Stamford, CT., in the areas of 1) identification technology (RAPTOR visitor identification), 2) video surveillance technology (CISCO Meraki video cameras) and 3) communication technology (Motorola Portable Radios) to replace and improve outdated security technology and reduce/prevent school violence. Partners include Stamford Public Schools and the Stamford Police Department of the Office of Public Safety. Stamford is requesting \$500,000 from the COPS Office with a local share of \$325,462 (39.4% of total project costs); for a total project costs of \$825,462.	Approved
2019	DE018ZZ Colonial School District	DE	2019SVWX0003	524,160.00	SVPP	The Colonial School District wants to comply and meet best practice protocols that are recommended by Safe Schools, REMS, ED and CPTED. Recommendations to increase school security were made after assessments where completed for each school listed in section 12. One of the priorities to help with creating a safer climate for our students was, to add Security Camera Systems to the exterior and interior of our schools. Stats show that by adding these devices (CCTV) it will decrease risky behavior as well as provide real time information to help monitor student movement and outside activity. Secure assess systems linked together with CCTV system will provide added security and verification of visitors and possible deter others that may way to do harm. These system provide valuable information for administrators to identify and inform local authorities when a crime has been committed. With the approval of this grant we hope to achieve all of the above and more with creating a safe environment for all.	Approved
2019	FL01337 Miami-Dade County Public Schools Police Department	FL	2019SVWX0054	639,600.00	SVPP	Purpose: Miami-Dade County Public Schools (M-DCPS), the nation's fourth largest school system, is seeking grant support to improve security at targeted schools under the following SVPP purpose area: Acquisition and installation of technology for expedited notification of law enforcement during an emergency. Grant funds will be used to convert existing analog security camera systems to record on an Internet Protocol (IP) platform. This system improvement will support M-DCPS' efforts to share access to cameras with local law enforcement agencies. In addition, the proposed project supports the results of the 2018-2019 M-DCPS FL Safe Schools Assessment Tool that indicated the need for enhanced surveillance measures at multiple M-DCPS school sites. Scope: An estimated 10-12 middle and senior high schools that currently have the analog system (installed 2004-2008) will be selected based on rank order of high rate of serious targeted incidents, as reported by Miami-Dade Schools Police. Cameras feed into M-DCPS' new Police Command Center (PCC), which features several intelligence-led policing tools that allow for the shift commander and staff to maintain situational awareness among the districts' 400+ schools and facilities. Through a state-of-the-art video wall display, the PCC constantly monitors school cameras in real time, visitor access information, tips on threats, officer deployment, police advisory messaging, local news, and other relevant district and school safety databases. Activities: District staff will work with pre-qualified vendors to furnish equipment, materials and labor to install turnkey surveillance/security camera systems with future proof designs allowing the ability to integrate with current technologies, systems, and devices and to stay current with technology standards. Key Partners: Miami-Dade County Police Department, Law enforcement agencies of 16 municipalities located within Miami-Dade County. On February 14, 2018, The School Board of Broward County (SBBC), Florida, suffered the deadliest school shooting in the history of the United States. Seventeen people – fourteen students and three staff members were fatally shot and seventeen were wounded at Marjory Stoneman Douglas (MSD) High School. An external security firm was engaged to conduct an evidence-based review of all safety and security policies, procedures and protocols in the District. The MSD Public Safety Commission, composed of parents of MSD victims, law enforcement, and educational and mental health professionals, was also established. It was responsible for analyzing information from the school shooting and addressing system improvements. The resulting recommendations focused on improvements in entry deterrents and emergency communications. SBBC is requesting a \$500,000 COPS SVPP grant to improve emergency communications through the implementation of fixed duress buttons at every school and will provide the required match of \$166,667. The funds will be used to cable, acquire, and install fixed duress buttons mounted at key school locations such as the front office. The fixed duress buttons will be incorporated into existing security systems. Unfortunately, the cost of fixed duress buttons far surpasses the District's budget as it faces a financial shortfall and has to comply with largely unfunded state legislative mandates for school security. While no single initiative can fully mitigate the possibility of an intrusion or attack, COPS SVPP funding will go a long way to help meet the need of improved safety and security of students, faculty and staff throughout the District.	Approved
2019	FL045ZZ School Board of Broward County, Florida	FL	2019SVWX0049	666,667.00	SVPP		Approved

2019	FL04830	School Board of Orange County, Florida	FL	2019SVWX0055	93,767.00	SVPP	<p>The School Board of Orange County, Florida - District Police seek to obtain U.S. Department of Justice funding to improve security for schools within the district through evidence-based safety measures with acquisition and installation of technology and equipment to implement a District Intelligence Operations Center (DIOC) for expedited notification of local law enforcement (LEO) during an emergency. This will be used in conjunction with ongoing intelligence gathering and monitoring to ensure safer school campuses. The operations center will include a video wall, two 800 MHz PSAP radios, two high end computers, two dispatch consoles with seating and six computer monitors. The district will provide a 25% cash match totaling \$23,441.74 and the grant will provide 75% of the costs totaling \$70,325.21. This will greatly enhance collaboration and communication between 10 local law enforcement agencies and district law enforcement through active monitoring of threats to schools and district locations. DIOC intelligence personnel will proactively monitor schools and district electronic safety and security systems in a converged approach to allow district police to leverage school safety and intelligence data in real-time to support incident prevention, early intervention and enhanced law enforcement coordination strategies. Capabilities of the DIOC will include situational awareness, incident management, crisis communications and security system monitoring. It will be capable of monitoring and displaying a multitude of systems including but not limited to: 1) access control, 2) duress alarms, 3) intrusion alarms, 4) surveillance, 5) visitor management, 6) Geographic Information Systems (GIS), 7) mass notification software and 8) additional intelligence systems. The Center will become vital to the district's enterprise security risk management approach to mitigate and reduce risks within all 196 OPCS schools while enhancing coordination with law enforcement.</p>	Approved
2019	FL0942Z	Duval County Public Schools	FL	2019SVWX0065	666,667.00	SVPP	<p>Duval County Public Schools (DCPS) is a large school district in Northeast Florida that enrolls more than 130,000 K-12 students in 166 schools. The large size of the district and its many facilities places a significant strain on DCPS's ability to thoroughly secure our schools against violent threats. Facility upgrades are costly, and often can be difficult to integrate due to the many buildings across the district. As a result, assessments indicate that the district has security weaknesses, particularly when it comes to employing systems to communicate during Red Code alerts and other threats. These findings are a concern because the Marjory Stoneman Douglas Commission reported that gaps in communication had an impact on the number of casualties during the Parkland shooting. To address this issue and improve safety for our students, DCPS is seeking COPS SVPP funding to improve emergency communications across all district schools. The School Safety Communication and Notification Improvement Project will provide upgrades to the IP-based phone system that will allow individuals to communicate quickly in a crisis. The proposed system will improve the effectiveness of Red Alert and other crisis notification strategies by ensuring all individuals in a school can initiate a warning, and that notifications can be heard everywhere on school campuses. In addition, this system will improve the ability for individuals to communicate with others within the school, by turning the network of handsets into a smart PA announcement system. If funded, the new communications and notification system will become a part of the district's standard emergency response procedures, and all students and staff will have access.</p>	Approved
2019	FL172Z	Hillsborough County Public Schools	FL	2019SVWX0028	332,200.00	SVPP	<p>Hillsborough County, which approximates the size of Rhode Island, includes Tampa, a large urban city, and several outlying municipalities. With over 1,400,000 people, the county is economically, ethnically, and linguistically diverse, with 27.5% of families speaking a language other than English. Serving this region is Hillsborough County Public Schools (HCPSS), the 8th largest school district in the nation with over 220,000 students across 251 school sites. The district's population is geographically diverse, with farming areas, suburbs, and a dense urban core. Nearly two-thirds (60.88%) of students are classified as economically disadvantaged (eligible for free and reduced price meals [FRPM]), a rate that is 10% higher than the state average of 55.10%. To address an identified gap in its comprehensive school safety plan, HCPSS proposes to improve the security at its schools through the placement and use of public safety locks on all school campuses. The district's partner in law enforcement and fire and rescue will assist in the coordination of the project. Partners include: Hillsborough County Sheriff's Office, Hillsborough County Fire Rescue, Tampa Police Department, Tampa Fire Rescue, Temple Terrace Police Department, Temple Terrace Fire Department, Plant City Police Department, and the Plant City Fire Department. HCPSS and its safety partners will collaborate to develop processes and procedures regarding the use of the locks, and develop and deliver training to internal and external stakeholders to ensure compliance with the plan. The aim of the proposed project is to improve controlled access, coordination, and response times during emergencies—including active assailants—on school campuses.</p>	Approved
2019	GA0260Z	Chattahoochee County Ga, School District Police	GA	2019SVWX0067	629,995.00	SVPP	<p>The Chattahoochee County School District (CCSD) serves 847 students, over half of whom are military-connected, across three rural campuses. Our elementary school is a Title I High-Progress Reward School that features a campus daycare available to the public and district employees. Our secondary school houses middle and high school students, with 33% of the students in JROTC. And, our third campus consists of the Board of Education and our alternative school. Through ASSEMBLE: Achieving School Safety and Emergency response for the Mutual Benefit of Law Enforcement, CCSD, in close collaboration with our local law enforcement, fire/rescue, and EMS, will refine and complete a comprehensive school safety plan to keep our students and staff safe and procure and install our assessed school safety technology and equipment needs. During the 2016-17 school year, the Georgia Emergency Management and Homeland Security Agency's (GEMA) School Safety Unit conducted a site assessment. We have worked diligently to complete GEMA's recommendations, focusing on school hardening. However, we have been unable to secure funding for several evidence-based, best practice high priority items including: digital and physical signage for first responders, intercoms, network security, and a live-streaming video hosting system and additional cameras for areas assessed as needing surveillance, an upgraded radio communications wattage extender system that will increase our communications capacity with law enforcement, and a coordinated lockdown and emergency evacuation training that includes a family reunification component. CCSD will request that GEMA conduct a new, annual school site assessment in each year of the grant to continue informing our school safety plans and district plan. CCSD has identified The Evaluation Group to lead an external evaluation to meet the required performance measures by directing data collection and preparing quarterly, final, and close-out evaluation reporting.</p>	Approved
2019	GA153ZZ	Fulton County Board of Education	GA	2019SVWX0095	609,201.00	SVPP	<p>Fulton County Schools (FCS), located in Atlanta, GA, is committed to providing safe and secure learning environments. The FCS School Police Department is part of the district's Department of Safety and Security and has 91 sworn school police officers who are deployed in schools across the district and 28 campus security associates, non-sworn personnel, who help secure schools and administrative buildings. School Police effectively collaborate with the 14 municipal police departments located within Fulton County as well as the Fulton County Police Department. FCS serves approximately 95,000 students supported by over 14,000 staff in 96 traditional schools and 10 start-up charter schools. FCS is a tremendously diverse district both in terms of demographic and socio-economic enrollment. The district's schools are located in urban, rural, and suburban settings in a county that is more than 70 miles long. Fulton is a majority-minority district (42% Black, 29% White, 15% Hispanic, 11% Asian, and 3% Multi-Racial), and more than 46% of students receive free and/or reduced-priced meals, an indicator of poverty. FCS is serious about providing an atmosphere where students feel safe, comfortable, and ready to learn. The overall goal of the district's COPS School Violence Prevention Program (SVPP) grant is to prevent violence and improve security by enhancing the district's surveillance and response efforts. Through the SVPP grant, FCS will upgrade the video surveillance system in two elementary schools, install in-vehicle mobile gateways in 30 School Police vehicles, and create secure storage units in 17 high schools. The SVPP grant will complement violence prevention investments the district has already made and will help build capacity in the Department of Safety &amp; Security to efficiently and effectively respond to potential acts of violence.</p>	Approved
2019	GA157ZZ	Meriwether County Board of Education	GA	2019SVWX0075	586,963.00	SVPP	<p>Meriwether County Schools, serves 2,396 students in the rural communities of Greenville, Luthersville, Manchester, and Woodbury. A 2018 Comprehensive Needs Assessment identified the need to improve school climate, and hence student achievement results. MCS then formalized their existing local safety efforts after the passage of a 2018 GA law requiring schools to have regular safety drills and now welcomes the opportunity to finance gaps in their existing safety and emergency plans through the SVPP fund. The Meriwether County District Safety Team provides collaborative oversight of school safety planning and actions. While staff from each school are in attendance, the wider public safety and law enforcement officials are represented by the Meriwether County Sheriff, the Director of E911/EMA, the Meriwether County Chief of Fire Rescue, the Manchester Assistant Chief of Police, and the Woodbury Chief of Police. In collaboration with this team, the MCS administration conducted site risk assessments at all school buildings in August 2018. This process included members of local law enforcement in Woodbury, Greenville, and Manchester. The results formed the basis for the Meriwether County District Safety Team work plan in 2018-2019, as well as a commitment to select and formalize the use of an evidence-based tool for assessing vulnerability. MCS believes the district Safety and Crisis Plan is an integral part of creating a secure and safe school climate. The plans are organized around the following principles: Prevention, Response, and Recovery. Each school formed a safety committee composed of school stakeholders and emergency response personnel. The requested funding will fill specific gaps and needs identified through the range of assessment processes within the school district. Lower cost solutions to vulnerabilities identified through the site assessment process achieved completed during the 2018-2019 school year.</p>	Approved
2019	GA168ZZ	Calhoun City Schools	GA	2019SVWX0068	205,000.00	SVPP	<p>The safety and security of children is one of the most important responsibilities that a community has, especially when the children are entrusted to care of the public schools. Calhoun City Schools and the Calhoun Police Department take this responsibility very seriously. The COPS School Violence Prevention Program grant will be utilized to provide enhanced safe and secure school facilities for the students, staff and community of Calhoun. Specifically, these funds will be used to support three main goals: to improve the safety and security at all Calhoun City Schools' campuses; to enhance the communication systems between the school, community and emergency personnel; and to improve school violence prevention strategies. The COPS SVPP grant will be spent in three main areas: security equipment, technology, and training. Each school will receive some additional security equipment, but the primary focus will be on providing surveillance cameras, access control, and fencing for the new Early Learning Center that is scheduled to be built beginning in the summer of 2020. Technology will be purchased in the form of an emergency alert app that can be used by school staff, students, and parents to provide real time communication in the event of a security or safety incident. It will also include digital radios for school staff at each school campus. Both of these will support the second goal. The final budget item will be to provide training for SROs, police officers, school administrators, teachers and other emergency personnel. Training will focus on performing threat assessments, being trauma-informed, bullying, and crisis response. This will support the third goal. With the use of these funds, CCS will have effective strategies in place and the security equipment necessary to prevent school violence.</p>	Approved

Year	Project ID	Project Name	Category	Amount	Type	Description	Status
2019	IA1212Z	Iowa City Community School District	IA	249,985.00	SVPP	The Iowa City School District seeks to secure SVPP funding in order to provide security investments in the district. An advisory committee, in conjunction with the school board, proposes development of a threat assessment model for all district secondary schools. A critical component of this system is the hiring of a Threat Assessment Coordinator, who will act as the point person for the following: 1. Development of a systemic Threat Assessment model at each junior high and high school, to address issues of potential violence and reports of concerning behavior. 2. Development and oversight of a case management database to track interventions, follow-up at regular intervals, and track outcomes. 3. Work with local law enforcement and Threat Assessment professionals to provide training for staff who will comprise the threat assessment building level teams. The district envisions a multi-tiered, comprehensive approach to reducing school violence, woven into the framework of the threat assessment model. Increasing a sense of community, linking students to resources, and case management of students who potentially pose a risk to their environment, are all part of the system. The district is also taking measures to improve early detection of social media threats/concerns and raise awareness of the district's anonymous reporting of concerning comments/behaviors. Purchase of a student technology screening and alert system and development of a promotional campaign to increase student use of the district anonymous text alert system, "Say Something" are also included in the overall tapestry of improving safety. SVPP funding will allow the district to pursue each of these categories; enhancing the overall wellness of all secondary students, not simply those who may pose a potential threat.	Approved
2019	ID023Z	Nampa School District 131	ID	587,139.00	SVPP	Nampa School District 131 in Nampa, Idaho will use the COPs Office School Violence Program to accelerate the implementation of our Long-Term Safety and Security Plan. The Long-Term Safety and Security Plan for the school district looked at holistically our safety and security measures implemented on our campuses. The plan leveraged the report, "A Comprehensive Report on School Safety Technology" from John Hopkins University Applied Physics Laboratory to help identify the solutions and areas that if given funding and attention would provide us with the best impact on improving our safety and security of our school buildings. The district's plan for grant funding includes the replacement of out of date surveillance systems to implement a system that will allow first responders immediate and easy access to video to assess the situation in real-time. The grant funding would also be used to fund a long-term maintenance program on our district-wide radio system where we have established a radio replacement schedule and long-term maintenance plan. Improving our visitor management system would be a priority for grant funding to enhance our ability to identify individuals that should not be present and the supporting practices that help funnel visitors to a secure entrance. Lastly, we will leverage funds for training to further deepen our skillsets in emergency operations and validation of our emergency operation plan.	Approved
2019	IL03900	Jackson County Sheriff's Department	IL	638,250.00	SVPP	The Jackson County Sheriff's Office has partnered with all public school districts within its jurisdiction to address the need to upgrade security for all schools. Of the ten schools in the partnership, most are over fifty years old. The partnership includes the Jackson County Sheriff's Office, Trico School District, Desoto School District, Giant City CCSD #130, Everado School District and Unity Point School District #140. A Coordinated School Safety Plan was developed in 2018 and all are dedicated to promote security and build a better and more safe learning environment for each school. Jackson County is a rural county in Southern Illinois with 29% of Jackson County residents living in poverty. Trico School District is approximately 22 miles away from the Sheriff's Office and the nearest school, Desoto Grade School is 8 miles from the Sheriff's Office. Response times for a rural Sheriff's Office will always be a concern. Increased security measures to prevent school violence will build on current capacities strengthening uniform understanding for prevention initiatives while decreasing unauthorized access to school buildings. Extending limited access to school buildings, including a designated entrance with all other access points locked from the exterior with fob systems will funnel awareness to front office staff. Schools will enhance security with protective film on windows and doors at points of entry and any other possible access points. Staff members will receive further training on how to monitor and supervise areas such as hallways, cafeterias, and playgrounds based on prevention practices. School Resource Officers will continue to patrol the campuses as available, checking for unauthorized access entry points. These strategies will be augmented by security systems (metal detectors, video monitoring, exit door alarm systems) to decrease risks of physical safety for staff and students. Purpose: to purchase and install the Response Technologies Panic/Duress Button system. The system is designed so when a button is pushed, the Centurion Elite base can key up immediately and send a voice, text, and email message indicating the location where the button was pressed, as well as a pop up screen on computers. Scope: installation of Centurion Elite base units, 85 panic buttons, signal boosters, and PKAlert software for 10 computers. The quoted price of \$79,950.00 includes installation and training of our staff. Activities: installation of the Panic/Duress Button system; training with our administration and staff, training with our key partners, drill and practice with the system on a tri-annual basis to make sure it is functioning properly and that our staff is comfortable and knowledgeable with its use. Key partners: all district employees; local Elmwood Police and Fire Department; County Sheriff's department (both Peoria and Knox County); Supreme Radio Communications.	Approved
2019	IL2912Z	Elmwood CUSD 322	IL	79,950.00	SVPP	A true secure school building can only be achieved by having the proper security hardware and communication devices in place. If awarded funds, the following would be achieved: Camera system: Complete views of all building interiors and exteriors. Integration with local law enforcement: View live and recordings from multiple electronic devices. Real time information in the event of a crisis. Asset Protection Electronic card access: Integrated with camera system. Integration with Public Safety for 24/7 access at multiple entrances. Recording and alerts for forced/held door. Radio communication: Each staff member assigned a radio. Administrative communication across the school district/intercoms: Updated systems. Two way communication for each classroom. Eliminates outdated equipment and improves overall communication. Security bollards: Protection of front entrances at every school building in the district.	Approved
2019	IL2922Z	O'Fallon Community Consolidated School District 90	IL	478,447.00	SVPP	Schools to be served: Meridian Elementary & Meridian High School. Objective: To reduce or eliminate the gap that exists in security measures & processes for students at school & on school grounds in order that students can achieve & succeed in a safe & secure environment for our schools & communities. Activities: Develop Threat Assessment Plan. Form partnership with local law enforcement for school safety and security. Form Safety Committee. Provide summer training program for local law enforcement & Safety Team. Develop Emergency Evacuation Plan/Building Plan. Train teachers on new safety equipment and the operation. Develop & implement an accountability tool to measure success. Purchase & install safety equipment. Both schools will participate in the project by exploring strategies & design solutions to relevant problems; participate in program evaluation; and produce a sound budget. Proposed project outcomes: Challenges & solutions will be analyzed/implemented to increase safety & security in the schools. A fully developed Threat Assessment Plan. Local law enforcement successfully trained in school safety, threat assessment and response. & preventative measures. Sustainability/Continue to update and amend Threat Plan as needed. Maintain alliances with local law enforcement. Use other federal and state funds to maintain/upgrade equipment.	Approved
2019	IL3052Z	Meridian CUSD 101	IL	281,500.00	SVPP	The Norridge school safety planning and assessment efforts have been sustained for many years and are the basis for this application. This planning team involves the Village, police, fire, school districts and security consultants. The planning and assessment efforts have been sustained for many years and are currently providing the foundation for this application. The planning has included site assessments, risk assessments, emergency operations plans, school improvement efforts and initiatives, threat assessment processes and procedures. Norridge School District 80 has 32% low-income students, 10% with disabilities, 3% student mobility and is currently funded at only 86% Illinois financial capacity to meet expectations. There are over 1 million dollars in financial assistance needed to bring the school district to the security standards we desire. This proposal is our highest priority. This proposal involves a researched-based approach to school safety. This was developed through a collaboration between Village leaders, safety professionals, school district leaders, mental health professionals and employees. The input from all stakeholders and a review of recent school safety findings, recommendations, and school violence reports lead us to the camera systems proposal. The Norridge team will oversee the project implementation. The sustainability of this plan will be part of the Norridge safety team moving forward. The equipment installed will be part of the normal training and exercises during normal school safety drills and periodic training between agencies. School safety discussions are intense and have high stakes. Responding to the needs of the staff and community require resources and experts. The Norridge team reviews REMS and Homeland security publications and materials, including those of the FBI Behavioral Threat Assessment programs and Secret Service threat investigations research and recommendations. We have the experts, but we lack the resources.	Approved
2019	IL3142Z	Cook County Board of Education District #80	IL	111,550.00	SVPP	Like communities throughout the United States, East Chicago, Indiana fears the worst: an act of school violence. While angst about a potential incident is justifiable, there are many steps that the East Chicago Police Department hopes to implement to assure that an incident never occurs. These steps begin with improving the level of communications between students and law enforcement. The proposal focuses on four key initiatives: install a Threat Alert System (TAS)- An alert notification system designed to immediately notify law enforcement, first responders, employees and dispatches in the event of an active shooter or workplace violence incident within an organization. Train students to monitor and report suspicious behavior- East Chicago proposes that its Shout Out program will include a comprehensive training provided to local school students on the importance of taking all threats seriously and stressing the need to report them immediately to parents, law enforcement, or school authorities. Develop Personal Relationships with Students- Entertainment media, news reports, and social media often influence students, especially teenagers, who are often given false impressions of law enforcement, resulting in mistrust and a lack of communications between students and police. The Shout Out program seeks to eliminate such problems/misimpressions by creating forums and engagement between officers and students through athletic and board game events. Conduct School Risk Assessments- The East Chicago Police Department will update and/or work with local schools to develop emergency action plans in the event of an emergency.	Approved
2019	IN04503	East Chicago, City of	IN	312,430.00	SVPP	This project would address interior and exterior access points throughout the campus. It would provide a patented key system for all doors in the corporation and would eliminate access to our facility using the current loosely controlled keys. Once funding is secured, the completion of the project will require the following activities to be completed. The project will go through the required bidding process. Once the bid process is completed and a vendor is selected, the materials and supplies will be secured. The vendor will schedule with the school the implementation timeline and begin work on an agreed upon schedule. The implementation will begin with the replacement/exchange of all locksets needed. Next, all cylinders, both keyed and blanks will be replaced/exchanged. As the locksets and cylinders are replaced/exchanged the keys will be organized into a secured system for access at a later time. During the installation and implementation process, the school corporation will establish through board policy a comprehensive key control policy. This will include: establishment of a key control authority, a key management format, a storage plan, a record keeping process, forms, and other related policies/procedures. These activities will be essential in maintaining an effective key management and control system that can withstand the test of time. Once the project is complete, the developed policies and procedures will be set in motion to provide keys and building access to those in need.	Approved
2019	IN1492Z	Southwestern Jefferson County Consolidated School	IN	266,687.00	SVPP		Approved

2019	IN175Z	Metropolitan School District of Decatur Township	IN	2019SVWX0035	199,892.00	SVPP	<p>M S D Decatur Township serves 6,812 youth in urban Indianapolis, Indiana. Approximately 65% of all students, Grades K-12, are eligible for Free or Reduced Price Meals based on family poverty levels. In 2017-2018, 521 students were suspended or expelled. More than 10% of those infractions involved drugs or weapons. Just over a decade ago, a middle school shooting in nearby Hartsville prompted an urgent and districtwide focus on security in the event of a crisis situation. The Site Safety Assessment is crucial to supporting secure campus environments throughout M S D Decatur Township. The District updates this comprehensive "living document" annually, identifying and prioritizing the challenges that must be addressed to ensure student and staff safety. Since 2013, the Site Safety Assessment has identified the need for updated and expanded video surveillance equipment, as existing resources continue to age and move closer to obsolescence. While M S D Decatur Township has continued to upgrade security technology piecemeal as budgetary constraints allow, these band-aid measures are no longer effective. It is crucial that a full overhaul of the surveillance system is undertaken. In direct alignment to the risks identified and prioritized through the ongoing Site Safety Assessment process, M S D Decatur Township is requesting funding to support the following evidence-based school safety interventions allowable through the School Violence Prevention Program grant: (1) Federal funding and matching dollars will be used to purchase and install updated video surveillance on all campuses, inside and throughout the grounds. The visible placement of these tools is crucial for the prevention of crime on campuses during school hours, after-school hours, at night, and on the weekends.</p> <p>Approved</p>
2019	KS037Z	Wichita Public Schools Unified School District	KS	2019SVWX0029	443,250.00	SVPP	<p>Across the United States, 3,000,000 young people fall victim to crimes at school every year; nearly 2,000,000 involve violence. In Wichita, Kansas, property and violent crime happens to one in every 15 people, making it one of the highest crime cities in America relative to size. Wichita Public Schools (WPS), located in Wichita, is the largest district in the state, educating more than 50,000 students, mostly from low-income families. During 2017-18, there were 324 incidents on WPS grounds that involved law enforcement. To increase security and safety for the students within its 95 attendance centers and facilities, WPS proposes to implement four of the nine new safety standards, recently required by the Kansas State Department of Education, by September 2021. The purpose is to improve locking systems, security cameras, door and room numbering systems, and increase staff emergency crisis and safety training. Professional development in external environmental crime prevention methods for the Safety Services department supervisors, will provide the district with expertise in identifying environmental crime threats. The district will install indoor teacher locks, card access readers, and security cameras in high traffic areas, greatly reducing the ability for intruders to gain access into the buildings. In the event of an intruder, teachers will have the capacity to seek safety within the school. Implementing a door numbering system district-wide will give emergency responders quick access into the school as staff guide them to the correct door. Specific staff training will give teachers the tools they need to help save lives while waiting on first responders during a violent crisis situation. The new safety and security measures will ensure that our schools are trusted as safe places by students, parents, staff, and community.</p> <p>Morris County USD 417 presents a STOP School Violence: SVPP program in partnership with the Morris and Wabaunsee County Sheriff's Depts and the Council Grove City Police. The district consists of two elementary buildings and a junior/senior high building covering 536 square miles in Morris, Geary and Wabaunsee Counties. USD 417 is requesting hardware for secure access points and security cameras at the elementary buildings, and intercom systems at Prairie Heights Elem and the High School. Two buildings are located in Morris City (Council Grove) and one in Wabaunsee City (Alta Vista). These secure access points are an allowable expense under statute 34 USC §10551(b)(5)-(8) for entry control equipment, including door locking mechanisms/access control doors. As identified in both the 2013 and 2018 safety &amp; security assessments, this project addresses a significant gap in the overall safety and security of the district's buildings. In addition to the secure access point request, USD 417 is also requesting video surveillance equipment to be placed outside each building to complete the transition to both interior and exterior video surveillance with cloud management, storage, and linkages to local law enforcement monitors in the event of an active shooter episode. The proposed intercom/public address system will allow for two-way communication with multiple points of activation (a deficient in the safety and security assessments). These two activities meet the statute for technology as an allowable expense under the SVPP program. The overarching goal for this project is to provide a safe and secure learning environment for the students and faculty. Two objectives will be met by this project: Objective 1-Improve school climate and learning environments by providing preventive safety measures through increased security of buildings; and Objective 2-improve and maintain school safety through surveillance cameras, two-way communication systems, and secure entrances.</p> <p>Our SVPP project, "Creating a Culture of Safety," addresses our district's safety needs with both practical equipment upgrades and what we hope will be invaluable cultural change. Practical upgrades include: (1) Upgraded radios for our SRO's that can communicate quickly, securely and directly with local first responders (2) installation of S2 card entry/exit security systems in our buildings, replacing old lock-and-key systems and better securing our schools, and (3) The addition of Tiptoft SMS software, which will allow students to anonymously and securely report safety concerns using their preferred method of communication: texting. To strengthen our existing SRO program and foster better relationships between students and law enforcement, we will also create two full-time positions at our high school for hybrid SRO/Criminal Justice teachers. Grant funds will mitigate the cost of sending these individuals to our state's law enforcement training before returning to McCracken to serve half time as an SRO, half as a teacher. These positions will be designed to attract young college graduates who can relate well to our students while also teaching them about criminal justice issues. These individuals will work closely with our other SRO's, counselors and students in a renewed effort to create a school culture of safety in which students have ready access to mental health resources and other supports they need before issues escalate to violence. Our mission at McCracken County Public Schools is to provide endless opportunities for our 7,000 students, but in order to accomplish that mission we must keep students safe. Safety is of the utmost importance in our schools, hand-in-hand with providing a quality education. SVPP grant funds will directly support this mission.</p> <p>Approved</p>
2019	KS067Z	USD 417 Morris County Public Schools	KS	2019SVWX0018	603,884.00	SVPP	<p>The Letcher County COPS SVPP Project has been developed through a partnership between Letcher County School District, the Letcher County Sheriff's Office, and the Letcher County Fiscal Court. This group is partnering together in an effort to try to improve safety for Letcher County students and staff while on school grounds by improving technology structures within some of the county schools; with hopes of eventually making it available to all schools within the county. This project will utilize evidence based practices by: hiring a full time school safety coordinator who will provide school safety oversight through the entire school district; Provide a dedicated workstation for surveillance for the School Resource Office or other designated staff; Provide a laptop for the use of the Project Coordinator. Provide for additional video surveillance equipment at the high school, one middle school and one elementary school. Provide for FastPath which consists of a plan and an identification system for the entire facility to include all windows, doors and hallways for first responders; and, Provide for attendance for 4 staff members at the National School Safety Conference.</p> <p>Approved</p>
2019	KY030Z	McCracken County Public Schools	KY	2019SVWX0090	166,195.00	SVPP	<p>The Corbin Independent School District's COPS Stop School Violence Prevention Program, in collaboration with the Corbin Police Department, Corbin City Management, Whitley County Sheriff's Department, and Kentucky Center for School Safety, are requesting funds in the amount of \$206,436 (with a 25% local match of \$52,609) over the two year period of funding to implement the following purpose areas, as outlined by the grant: Provide Coordination with local law enforcement; Provide placement of deterrent measures within the school and those school sites identified as "soft targets" within the community (i.e., sports venue facilities, auditoriums, school transportation, commons areas); Provide acquisition and installation of technology for expedited notification of local law enforcement during an emergency; and Provide coordination for training with local law enforcement officers to prevent student violence against others and self. Corbin is located in southeastern Kentucky on I-75, an area that has seen a major increase in violent crime and substance trafficking over the past several years. School violence has also seen a dramatic rise as well, requiring the school district to invest in three contracted Security Resource Officers with the Corbin Police Department. In coordination with the Kentucky Center for School Safety, an assessment was conducted, detailing the need to improve the security of our students within the open campus facilities of the Corbin community. Our student population is 3,100, and our school district is located throughout the city limits, easily accessible from multiple points. This creates a major challenge for security measures. Through accessing this grant opportunity, the Corbin Independent School District will be able to meet several recommendations made by the Kentucky Center for School Safety and law enforcement consultants in protecting our students and staff.</p> <p>Approved</p>
2019	KY0670	Letcher County Sheriff's Department	KY	2019SVWX0089	182,230.00	SVPP	<p>Our project, entitled "Protective Measures Against School Vulnerability, is based on important findings found within the 2018 Final Report of the Federal Commission on School Safety. Our District School Safety Team identified the area of "protecting students and teachers and mitigating the effects of violence" as our targeted area of need. This led our team to complete the Educational Facilities and Vulnerability/Hazard Assessment Checklist where we identified high priority security needs in the follow areas: 1) The need for a Student Affairs Safety Coordinator (SASC) to serve as the primary point of contact for all safety and security functions; 2) The need for new and upgraded video surveillance cameras at our middle school and high school; 3) The need for an upgrade to our existing PA systems to allow for the linkage of phone systems in each school building to our PA systems; and 4) The need for cameras on ALL school buses which include a built in microphone. The implementation and evaluation of the CSD SVPP Project will be overseen by the new SAC and district safety team. In addition, they will convene a School Safety Advisory Council consisting of expert representatives from the elementary, middle and high school levels. (b) (6) Director of the Kentucky Center for School Safety, The Campbell County Police Chief, The Campbell County Fire Chief, The CSD Director of Facilities; and (b) (6) school psychologist and researcher on school safety and student resilience. This council will meet each semester and the SASC will report progress on grant initiatives and will seek feedback for next steps. Our data driven approach will allow us to identify and evaluate potential safety risks throughout our campus, and give us the opportunity to respond with an intentional, prioritized plan that increases school safety for all.</p> <p>Approved</p>
2019	KY115Z	Campbell County Board of Education	KY	2019SVWX0069	660,989.00	SVPP	<p>Rowan County Schools (RCS) is requesting a COPS School Violence Prevention Program (SVPP) grant to improve security at our schools and on school grounds. In addition to threatening the overall safety of our schools and our students, school violence can disrupt the learning process and have a negative effect on students, the school itself, and the broader community. Through our coordinated risk assessment and planning efforts, we have identified the following items that need to be addressed as we work to improve school safety in Rowan County Schools: Communications Systems: Many of our schools have antiquated non-functioning intercom systems that limit communication particularly during an emergency/Door Systems: many of our classrooms still lock from the outside with a key which is a real concern in the event that we ask our faculty and students to shelter in place/Video Surveillance: The current video monitoring systems within our schools have been described as "dinosaurs." We have a tremendous need for an improved system, additional coverage, and the ability to share this information with first responders in the event of an emergency. Unsecure Areas: the playground area of (b) (7) (F) is completely open allowing individuals to freely enter this area-granting easy access to our students during recess and as they return to our building afterwards. It is also important to note that this school and its unsecured playground is less than a quarter of a mile from the Rowan County Detention Center. Implementation of Additional Mental Health Services: We recognize the importance of addressing the mental health and substance abuse needs of our students. Training and Ongoing Risk Assessment: We recognize the need to address school climate, faculty and staff training, and threat assessment processes and procedures through our continued work with our community partners.</p> <p>Approved</p>

2019	LA158ZZ	Washington Parish School System	LA	2019SVWX0088	472,015.00	SVPP	<p>Washington Parish School System is located in Washington Parish, LA. This rural community school system has 5,264 students. Demographic information of our students includes 80% economically disadvantaged, 15% with disabilities, 29% African American/Black, from homes where median household income is \$32,962, per capita income is \$18,345, per person poverty rate is 23.1% and 30.9% of children live below the poverty line. The Parish ranks second in the state for opioid-related deaths and opioid presence is three times higher than anywhere in the U.S. Hurricane Katrina impacted our schools as a catastrophic event. Washington Parish School system has a laser focus with community partners regarding school safety, violence prevention, and safe school environments. Our collective community experience fosters a team approach to non-duplication of efforts and minimization of waste. The community partnerships for the betterment of our citizens is committed, professional and agile to meet the needs within our resources. Vulnerability assessments, drills, exercises and assessments using the principle of crime prevention through environmental design were used to resolve weaknesses in our systems. Extensive analysis by law enforcement, security professionals and experts were involved in the development of this proposal. The purpose was to close the gaps between security needs and district capability within funds available and this proposal. Our focus areas are to fill the gaps identified by the assessments. The sustainability plan is evidenced by our commitment to our memorandums of agreement regarding safe school environments and the prevention of school violence. Our work has been to strengthen relationships to develop our plans. Our process to school safety will continue through assessment, debriefing events, transparency and committing to the purpose of improving life outcomes for those we serve.</p> <p>The Hampden-Wilbraham Regional School District, in collaboration with our first responder partners from the Police and Fire departments of the towns of Hampden and Wilbraham and our local community-based mental health partners from the Behavioral Health Network, will implement the proposed project to reduce violence and improve safety, security and Emergency Operations Plans for our 3069 students and our six schools. The project will result in enhanced rapid school-municipal emergency communication infrastructure that will improve expedited notification, and address recently identified vulnerabilities through the installation of intruder deterrent barriers and technology, acquisition of rapid door locking mechanisms in key common areas of five buildings where equipment is stored, improved video surveillance capacity at all schools, upgrading of classroom emergency supplies in all buildings/classrooms throughout the district, and updating of classroom, building and district emergency response guides to reflect improved protocols that will be practiced throughout the project in a series of drills and exercises. Violence prevention and intervention will be facilitated through the training of first responders and school personnel in risk assessment and evidence-based mental health/ crisis response strategies. Funds will result in sustainable school Emergency Operations Plans (EOPs) that will have the internal capacity for continued focus on identifying risk factors, closing gaps in key infrastructure and expeditious emergency notification, and continuous improvement in coordination and training to update and enhance response protocols.</p>	Approved
2019	MA151ZZ	Hampden-Wilbraham Regional School District	MA	2019SVWX0087	549,215.00	SVPP	<p>St. Mary's County Public Schools (SMCPS) believes that one of its greatest responsibilities is to provide for the safety and security of students, staff, and schools. Establishing a safe and orderly environment ensures the greatest opportunity for positive individual development and success in student learning. Internally, the Department of Safety and Security maintains a strategic management plan that is updated and revised annually with the purpose of identifying specific needs based on continuous assessment. To assist with technology for expedited notification to law enforcement, and enhancing existing deterrent measures SMCPS will use approved grant funding and required matching funds to purchase the Raptor K-12 Visitor and Volunteer Management Platform, Emergency Management System through Raptor Technologies. The system will (1) instantly alert staff and emergency responders to include law enforcement of an incident, (2) be equipped during emergencies with accurate, real-time information about the status and location of every student and staff member; (3) expedite parent-student reunification using best practices and protocols; (4) provide precise post-incident reporting and (5) simplify drill scheduling, drill management, and compliance tracking. The acquisition of the Raptor Technologies system and software will serve to greatly enhance the current safety and security strategic plan for SMCPS by supporting our identified planned focus areas and functions for overall school safety.</p>	Approved
2019	MD103ZZ	Board of Education of St. Mary's County	MD	2019SVWX0010	80,972.00	SVPP	<p>The City of Sanford Maine, with a population of nearly 21,000, has a school population of 3519 students in grades Pre-K through 12. Our adult education program serves 1504 students. Of these students, 2067 attend 6 schools with limited safety features such as access control locks on doors, video surveillance on all entrance and exit doors, secure foyers and mass emergency notification systems. Sanford Schools seeks SVPP grant funds over a 2 year period in the amount of \$216,560 to provide the tools, the software and the training to insure all students are in safe and secure learning environments. Sanford Schools will ensure that safety policies and practices will improve safety for students and school personnel while also promoting a nurturing educational environment. The district safety committee, made up of School Resource Officers, administrators and teachers will work with building administrators and community partners to review and improve the district emergency management plan. Sanford Schools will implement a body needed mass notification system. The safety committee will organize the training for all school employees, community members and students as appropriate. Our partners, Strategies for a Stronger Sanford and the City of Sanford Police department will work directly with the school officials to coordinate and expedite implementation of all facets of this project. The school curriculum will address other issues related to school safety including SEL (Social Emotional Learning), Restorative Practices, and overall school climate and culture. Survey data will be used to monitor student and staff attitudes toward safety policies and procedures. Yearly safety and security surveys of schools and grounds will direct any modifications that may be needed.</p>	Approved
2019	ME037ZZ	Sanford School Department	ME	2019SVWX0058	288,294.00	SVPP	<p>Maine School Administrative District (MSAD) 30, in partnership with East Millinocket Public Schools and the Millinocket School Department, respectfully requests \$242,356 through the School Violence Prevention Program. The districts will provide \$60,589 as the 25% match. Funds will be used to improve each district's ability to protect students during and respond to emergencies. Through the grant, MSAD 30 and its partners will hire a School Violence Prevention Coordinator (SVPC) to develop a new regional Crisis Response Plan (CRP) that addresses the holistic needs of the three districts. The SVPC's other job duties will include collaborating with outside agencies to ensure proper responses in emergency situations and/or emergency drills; monitoring student behavior; and assisting staff with security concerns. Additionally, the districts will purchase and install 4K Ultra HD Lorex 12 camera systems. Each system includes 6 interior and 6 exterior cameras that will offer the high resolution needed for face and license plate recognition and for clearly surveilling large areas. This will provide each school building with improved, around the clock coverage. Funds will enable the purchase and installation of 70 TeacherLock Door Locks to allow teachers to lock classroom doors from the inside to save time and increase safety in emergency situations. Funds will also go toward the purchase of Guardian Lockdown Window Shades. To protect students in larger spaces such as gymnasiums, MSAD 30 and the district partners will purchase and install 15 Securitech Lexi Lockdown kits. Finally, SVPP funding will enable the purchase Armoured One Security Film, which will be installed on the interior of windows to thwart or delay an attacker who attempts to gain entry by shooting or otherwise breaking a window. The districts will also purchase bleed control kits to be used in the event of an emergency.</p>	Approved
2019	ME057ZZ	Maine School Administrative District 30	ME	2019SVWX0057	242,356.00	SVPP	<p>The MSAD32 Facilities and Transportation Increased Security Ensuring Student Safety Project has been planned with prevention, mitigation and response in mind. The equipment and technology chosen for this project are based on the recommendations of an Emergency Preparedness Consultant. One of the largest impact items to be addressed by this project is to install digital radios in transportation buses. This will expand the communication coverage area by approximately 80% overall with nearly 100% reliability. The project will provide automated solutions for crisis events, expanded door access controls, and expanded surveillance and monitoring capabilities as well as deterrent measures. The MSAD32 Facilities and Transportation Increased Security Ensuring Student Safety Project will address the security issues presented by the rurality of our school campuses, as well as inadequate and/or outdated technology and equipment. This project will broaden the security plan and provide additional technology and equipment as safeguards against school violence at our 6 primary/secondary school campuses as well as our central office/adult education building. The technology and equipment have been specifically chosen for their effectiveness in addressing the unique security issues for schools located in rural areas.</p>	Approved
2019	ME059ZZ	Regional School Unit No. 52	ME	2019SVWX0060	432,144.00	SVPP	<p>The purpose of this project is to provide better protection to the staff and students at each of the schools in the RSU38 Maranacook school system in central Maine. We are a small rural school district with limited police presence as the four towns involved in the district do not have local police forces. As a result of this situation, the state police cover the area two weeks per month and the sheriffs patrol the area the other two weeks. RSU38 has attempted to work with the sheriff's office in the past to have more formal community policing yet, due to funding limitations, this has not been able to be accomplished. As a result of this lack of coverage, we are submitting this grant application to 1) help us better understand who is entering our facilities at any given time and 2) to harden the entrance of one facility so staff at the school feel more secure and the students are better protected from someone entering the facility by force. This will be accomplished through new door ID card swipe systems at our 6 schools and new impact resistant windows at one particularly susceptible school.</p>	Approved
2019	ME064ZZ	Regional School Unit No. 38	ME	2019SVWX0086	54,000.00	SVPP	<p>To safeguard students and protect learning, SAD #15 conducted a comprehensive school safety audit to identify the vulnerability of school facilities. Based on this assessment, the district developed "Project Patriot Safe Schools: Implementing best-practice strategies for school violence prevention in School Administrative District #15". The goal of this strategic vision for school safety is "By December 31, 2021, implement at least nine school violence prevention best practice strategies, as identified in the 2019 school safety audit, in all seven School Administrative District #15 facilities." Project Patriot Safe Schools plan addresses four major objectives: 1. Access control, 2. Visitor management, 3. Communication and coordination, 4. Informational signage and mapping. Strategies to improve access control will focus on mechanical and electronic measures including upgrading security doors/glass, securing points of entry/ vestibules, and implementing electronic key card access systems. Strategies to improve visitor management include implementing digital systems to track entry/exit, and training/awareness work throughout the community. Strategies to improve communication and coordination include upgrading two-way radio communications and implementing a mass notification system. Strategies to improve informational signage and mapping include updating facility maps, renumbering classrooms/offices, updating directive campus signage, and coordinating with local law enforcement and emergency services. In order to ensure the success of the project strategies, SAD #15 will amend district policies and procedures to codify project strategies. Extensive training will support staff, students, families, and the community to implement the policies and procedures. Finally, consistent and ongoing collaboration with local law enforcement and emergency services in both communities in all aspects of project tasks will ensure success in attaining our goal.</p>	Approved
2019	ME065ZZ	School Administrative District #15	ME	2019SVWX0059	659,800.00	SVPP	<p>To safeguard students and protect learning, SAD #15 conducted a comprehensive school safety audit to identify the vulnerability of school facilities. Based on this assessment, the district developed "Project Patriot Safe Schools: Implementing best-practice strategies for school violence prevention in School Administrative District #15". The goal of this strategic vision for school safety is "By December 31, 2021, implement at least nine school violence prevention best practice strategies, as identified in the 2019 school safety audit, in all seven School Administrative District #15 facilities." Project Patriot Safe Schools plan addresses four major objectives: 1. Access control, 2. Visitor management, 3. Communication and coordination, 4. Informational signage and mapping. Strategies to improve access control will focus on mechanical and electronic measures including upgrading security doors/glass, securing points of entry/ vestibules, and implementing electronic key card access systems. Strategies to improve visitor management include implementing digital systems to track entry/exit, and training/awareness work throughout the community. Strategies to improve communication and coordination include upgrading two-way radio communications and implementing a mass notification system. Strategies to improve informational signage and mapping include updating facility maps, renumbering classrooms/offices, updating directive campus signage, and coordinating with local law enforcement and emergency services. In order to ensure the success of the project strategies, SAD #15 will amend district policies and procedures to codify project strategies. Extensive training will support staff, students, families, and the community to implement the policies and procedures. Finally, consistent and ongoing collaboration with local law enforcement and emergency services in both communities in all aspects of project tasks will ensure success in attaining our goal.</p>	Approved

Year	Request ID	Request Name	State	Fiscal Year	Amount	Category	Description	Status
2019	MI197ZZ	Northville Public Schools	MI	2019SVWX0085	1,163,463.00	SVPP	<p>Putting First Responders First! When a school emergency occurs, all staff, students and stakeholders react based on the appropriate response action. Our response actions are outlined in the Northville Public Schools Emergency Operations Plan that we train, drill and improve upon with each practice or event. In the school community, we often refer to ourselves as THE first responders in a crisis and communication is critical when a crisis occurs. Without updated information regarding the changing dynamics of a crisis situation unfolds, our staff would not have the information they need to determine the correct response for our students. For this reason, our comprehensive safety initiative guided our investment into multiple communication channels in the last few years, including: PA/All Call Systems, emergency call/panic buttons, phone and email mass messaging software and our current adoption and installation of a web-based student tracking, accountability and reunification system to be used by staff during drills and during a time of actual crisis. While we have done significant work to improve communication during a crisis, a major gap in our emergency communication system is with our city, county, state and federal First Responders. Currently, due to factors such as building size, design and materials, our First Responders and Law Enforcement (FD/LE) are unable to communicate with our school buildings. By installing a Distributed Antenna System (DAS), a project coordinated through our district's ongoing partnership with our local First Responders and Law Enforcement, Northville Public Schools can ensure full communication functionality in school buildings for ALL First Responders and Law Enforcement.</p> <p>In 2018 Vassar Public Schools adopted a Strategic Plan and one goal area is safety and security. We adopted three action goals, one goal is for safe and secure entrances to all school buildings. A second goal area was safe and secure communications. To accomplish these goals we are requesting funding for a Raptor kiosk system that will scan visitors drivers license and do an identification check for everyone coming into our school buildings. The next item that we are requesting funding for is the KIDIO emergency alert system. We need an efficient and effective communication application to notify several groups including law enforcement when an emergency occurs on our campus. The final item we need funding for is a secure entrance for (b) (7) (C) currently, visitors can have direct access to the classrooms once they enter the main doors, a secure entrance would create a barrier for an identification check and release from the office before a visitor can access the rest of the building. We completed our emergency operations plan this past school year in collaboration with Vassar Law Enforcement and the Emergency Operator. We continue our partnership with the City of Vassar to provide safe routes to and from school with the completion of the Safe Routes to Schools Grant.</p>	Approved
2019	MI201ZZ	Vassar Public Schools	MI	2019SVWX0073	56,740.00	SVPP	<p>Project Title: MPS School Violence Prevention Lock Replacement Project PROJECT ABSTRACT Too often, political leaders and those outside the Safety &amp; Security field have pushed for the latest and greatest solutions instead of focusing on the foundational items needed for a sustainable and effective emergency management program. Unfortunately, these funding restrictions have only allowed Minneapolis Public Schools (MPS) to use dollars for "high priority projects" and unable to address the basic infrastructure needs critical for school violence prevention. MPS is seeking funds to replace over 2,500 classroom and office door locksets so they can be locked from inside the classroom without the need to use a key. While the district has changed our standard specification to include these locks in future building construction and renovation, the grant funds will allow us to launch and prioritize a separate project to retrofit the entire district with new door locks. As previously stated, the locksets are compatible with our current door infrastructure and their cost differential is minimal, so maintaining the hardware will fall into the district's general maintenance plan and require no additional efforts or funds beyond installation.</p>	Approved
2019	MN170ZZ	Special School District No. 1	MN	2019SVWX0036	639,976.00	SVPP	<p>The City of Breckenridge, located in North St. Louis County, MO requests funding for a SVPP to be implemented at Ritenour High School. Student population is 2,000 in 2017-2018 and is the only high school in the Ritenour School District. The high school is located just blocks from where the Michael Brown incident occurred in Ferguson; this community still experiences serious challenges, especially our teens who have witnessed violence, vandalism, rioting, arson and other crimes. Teachers, administrators, counselors and law enforcement, recognizing they are in an optimal position to bring positive change, teamed up to complete the Risk Assessment Study to research ways to change this devastating cycle. The result is the comprehensive Ritenour High School Risk Assessment-Strategies to Change the Cycle of Violence in High School &amp; Beyond. The proposed SVPP curriculum/program is the Center for the Prevention of Violence Model, Evidence Based Program, Center for Prevention of Violence in Schools-A School Based Partnership That Works [Source: U.S. Dept. of Education, Center for the Prevention of Violence in School Settings]. SVPP funding request is for: Salary/benefits for 1 full time SVPP Leader; Contract for SVPP Curriculum/Materials/Training; 10 Digital Surveillance Cameras; 1 DVR; 10 2-Way Radios; and Supplies (copies/worksheets). The program includes classroom instruction, role playing scenarios, non-violent choices for conflict resolution; and take home projects for family discussion. Unfortunately, our low income, high risk student group is in a violent and dangerous cycle of crime in our community, which translates into criminal and violent activity as adults. This program is critical to address the growing violence, drug and gang activity to break this cycle beginning with high schoolers, ages 13-20.</p>	Approved
2019	MO256ZZ	Breckenridge, City of	MO	2019SVWX0008	160,791.00	SVPP	<p>The South Pemicot R-V School District in Stearns, Mo., is seeking a grant to improve the physical security of its campus by expanding its controlled access system and installing steel security doors and updated locking systems so that each entry/exit point on campus is as secure as possible. This initiative addresses one of the unique disadvantages that small, rural school districts face in terms of the availability and response time of local and county law enforcement. Located at the southern-most tip of Pemiscot County, which is over 513 square miles, response time can typically be as long as 15 minutes. Statistics show that the vast majority of casualties in a violent campus incident occur in far less time than that. This is why it is fundamentally important that rural schools "harden" their campuses to the greatest extent possible in order to deter potential intruders and to allow law enforcement sufficient time to respond in the event of a crisis. Funding is requested in the amount of \$128,885 (25% matched) to purchase steel doors, finish hardware, striker locks, and the additional KeyScan control panels necessary to fully secure each and every primary access point on the South Pemicot campus.</p>	Approved
2019	MO261ZZ	South Pemicot R-V Schools	MO	2019SVWX0084	128,884.00	SVPP	<p>The Warsaw R-IX School District encompasses four buildings located on three separate campuses spanning a large, rural, geographical area, and possesses a relatively high poverty rate, declining enrollment, and one of the lowest tax bases in Missouri. These factors present a unique environment where the likelihood of a fast response time from law enforcement during a crisis situation is low, yet the need for the district to fund building hardening initiatives is high. With these factors in mind, safety and security needs were determined through a collaborative process that included local law enforcement, first responders, and district administration. The district has already taken several safety and security measures on its own, including the installation of remote-accessible security cameras on all campuses, annual training for staff, and a unique quick-deploy door locking mechanism for classroom doorways. However, exterior entrances remain relatively vulnerable (b) (7) (C). Grant monies would fund the installation of electronic locks with remote key fobs on 42 separate entryways. This would significantly increase the security of each building in the district. In addition to the electronic locks, the installation of Impact Protection Adhesive on the primary entryway windows of each building would also be applied, making the destruction of glass from flying projectiles much more difficult. These two defensive measures would give school personnel precious extra time to barricade in classrooms as well as give law enforcement more time to respond prior to a breach. These countermeasures were chosen for their effectiveness and longevity of service, are a judicious use of taxpayer dollars, and would not be possible without SVPP funding.</p>	Approved
2019	MO262ZZ	Warsaw R-IX School District	MO	2019SVWX0074	142,068.00	SVPP	<p>Extensive analysis by the school district, law enforcement, security professionals and experts was involved in the development of this security plan. The purpose was to close the gaps between security needs and district capability within local resources available. This proposal seeks funding for our safe school plan which includes: 1) Electronic access control, 2) Visitor management system, 3) Building alert system communicating with police, and 4) Bullet resistant window film. Strained financial resources are needed for operating schools, paying salaries, and funding required infrastructure maintenance. The tax levy has been unchanged since 1993. Our household income is \$50,151, with per capita income at \$24,687 and persons in poverty rate of 9.6% (US Census). Our students have a high mobility rate of 18% and 44% are in poverty. Crucial efforts have been made by our collaborations, using the best available resources without duplication, but we can't maintain the necessary funding for the desired priority safety projects within this proposal. The Sheriff's Department conducts safety audits of all schools while conducting a daily random walk through visits of the schools. These visits include relationship building between law enforcement, school employees, students, and parents. Regularly, school administrators and the deputy sheriffs discuss safety, security and how to improve safe school environments. These visits also allow law enforcement to conduct pre-planning for the active shooter for familiarization of tactical pre-planning and robust building knowledge. To sustain this program we will institute, through procedure, tabletops, exercises and drills that will test the effects of the new systems, drill our capacities to use these systems effectively, train our staff deeply in the use of the system and maintain proper user guides and vendor relationships to continue to improve on the federal financial investment if awarded this grant.</p>	Approved
2019	MO265ZZ	Ralls County R-II School District	MO	2019SVWX0014	254,796.00	SVPP	<p>The Lawson R-XIV School District's SVPP grant will accomplish strategic safety initiatives in three key areas. These are 1) upgrading an intercom system for improved coordination with local law enforcement during times of crisis 2) acquisition and installation of video surveillance systems as a strong deterrent measure designed to expedite and assist the notification of local law enforcement and 3) installing exterior solar lighting as a significant deterrent measure during times of low light. The intercom system upgrade is critical for our coordination with local law enforcement. Our current systems are aged stand-alone systems designed for office-to-classroom communication only. With SVPP funds, the District will install a new intercom solution that will be integrated at all district school buildings. The intercom system upgrade will provide a critical communication platform to enhance both daily and emergency communications. The emergency communications will include notifications for drills or any emergency situation that requires a rapid, coordinated response. The video surveillance upgrade component will include both interior and exterior cameras focused on door coverage. The video will be accessed through an office monitor with camera feeds and door status maps allowing for office staff surveillance that is tied-in with access control software. Office alarm panic buttons will be installed for immediate notifications to law enforcement. A Central Office command center will be created for visibility and real-time status of a school from outside the school. The third key area of violence prevention is funding allocated for improved exterior lighting. The placement of improved lighting will serve as a strong deterrent measure. Current lighting is either insufficient or non-existent. Improved lighting, designed for hours when daylight is reduced, is key to providing a sense of security for our students, staff, and patrons.</p>	Approved
2019	MO272ZZ	Lawson R-XIV School District	MO	2019SVWX0083	420,763.00	SVPP	<p>The Stoutland R-II School District has submitted a grant to significantly improve, in times of crisis and emergencies, the safety, security, surveillance, and communications for our students, staff, and community. Project specifics include upgrades to our security camera system including additional cameras and improved storage and retrieval capabilities. Also included are new exterior doors with electronic blade locking systems to harden access to district school buildings. The replacement of key interior hallway doors, also with electronic blade locking systems, is intended to limit and control access to different parts of the building. As part of our efforts to harden access to school buildings during the school day, we will designate a single main entrance into the building, by adding a vestibule area, monitored by our district receptionist and/or the district SRO. Line of sight monitoring of the single main entry point, not previously available to the receptionist, will be added with the approval of this grant. In addition to these upgrades, a wireless point-to-point system will be added to connect our bus facility, sports facility, and pre-school facility to our school network to provide a more reliable line of communication between district facilities. We will also upgrade the schools' telecommunication system to improve communication within the school and with the community and stakeholders. These upgrades are vital to our school safety plans and preparedness in the cases of emergencies.</p>	Approved
2019	MO282ZZ	Stoutland R-II School District	MO	2019SVWX0017	112,073.00	SVPP		Approved

2019	MO92032	Community R-VI School District	MO	2019SVWX0016	226,642.00	SVPP	<p>The Community R-VI School District is a small rural district sitting on the intersection of two highways surrounded by open fields and outside of the city limits. The District has focused attention on improving building safety and security for students and staff in recent years. The District patrons have passed Bond issues to add thirty-five high definition cameras throughout the property, both inside and outside. Installed a buzz in system with camera at the three main entrances, retrofitted the points of entry to include a double door entry system, added a full time School Resource Officer, and installed enhanced locking systems on each interior (classroom/office) door. The District seeks to continue to improve building and campus security through the installation of an IP-based, critical communications system and the addition window film. The IP-based communication system will include "Panic Buttons" at entry doors. These buttons will automatically initiate a "Lock-down" status mode. This will trigger a pre-recorded message on a continuous message loop to notify everyone in the district (both inside and outside the building) that the district is in lock-down through strategically placed speakers. The lock-down sequence will also automatically notify the appropriate Law Enforcement and Emergency Responders of the situation. In addition, Message Flashers will be installed in the noisy areas to ensure notification to everyone. Once "Lock-down" is initiated, each room will be put into "Emergency-Mode. A graphic display in each of the administration offices will indicate whether students and staff are "Safe and all accounted for" (green) or will remain red until the location has checked in with the push of a button.</p> <p>The ability to proactively monitor at risk behaviors exhibited by adolescents is critical in the prevention of many school violence incidents. Students have access to a multitude of online content such as social media outlets, chat rooms, instant messaging, games, email, and a host of other technology driven tools. While there are many positive aspects associated with these tools, the ability to monitor and address potential at risk behaviors is a critical aspect of our school violence prevention plan. Through this project the Petal School District Police Department and Petal School District aims to partner with LearnSafe, an online monitoring software intervention which identifies warning signs of cyberbullying, sexting, drug and alcohol use, depression, and aggressive behaviors. This online supervision allows School Resource Officers and other school personnel to identify students who may pose a violent risk not only to themselves, but to classmates as well. Monitoring systems can detect and assist school personnel with threats of potential violence on campus and in the community. When potential problems are found, depending on the severity, school administrators, parents, and school resource officers are alerted.</p> <p>"Providing All Students and Staff the Tools and Resources to Optimize a Positive and Safe Learning Environment" (PATROL) is a multifaceted, comprehensive school safety project which includes stronger school security measures, training for law enforcement in the areas of student mental health issues, strengthening the school climate, and improving communication and response time between law enforcement and the school district. Long Beach School District Safety Committee values the relationship with all stakeholders and partners and this relationship is paramount to the success of this project. This project reflects recent evidence-based school safety security initiatives and best practices.</p>	Approved
2019	MS0952Z	Petal School District	MS	2019SVWX0101	35,400.00	SVPP	<p>Polson School District (PSD) is located on the Flathead Indian Reservation in Northwest Montana. PSD provides services to a diverse student body with nearly 40% of the student population identifying as Native American. Poverty is an unfortunate reality in the region. More than 50% of PSD students receive free or reduced lunch benefits. PSD embraces the challenge of operating a school system in a high poverty rural area and does everything possible, with limited funding, to ensure students a quality education within a safe and secure learning environment. To this end, PSD recognizes that key safety and security technologies can measurably improve the safety and security of our schools. PSD requests grant funding to assist with the installation of new video surveillance systems, new emergency alert buttons, and updates to existing mass notification systems. The proposal includes video surveillance cameras, a centralized IP-based Network Video Recorder, new public address PA speakers, two-way intercom systems with emergency buttons and alert messaging displays.</p> <p>The McCook Police Department and McCook Public Schools are partnering to build upon our already successful COPS program by addressing security equipment needs at McCook Elementary and the LIFT Building, which houses the district's alternative education program and bus barn, in order to increase safety and security for students, staff, and faculty, and improve and expedite communication between the schools and the police department. Grant funds are requested for video surveillance equipment, a controlled entry system, and a portable ballistic barrier. This project builds on the strong working relationship that already exists between the police department, the school district, and other community stakeholders. It will help to increase the safety and security of students and staff and improve and expedite communication between school personnel and the police department, as well as internal communication within the school district. The goal of the project is to promote school safety and security by addressing security equipment needs. The objectives are: 1. Install a DVR, hard drives, exterior video surveillance cameras, and peripheral equipment at McCook Elementary by 8/31/2020. 2. Install a controlled entry system and peripheral equipment at McCook Elementary by 8/31/2020. 3. Install DVRs, hard drives, video surveillance cameras, and peripheral equipment at the LIFT building/bus barn by 8/31/2020. 4. Acquire a portable ballistic barrier to be used at all district school buildings in the event of an active shooter/threat by 8/31/2020. The proposed project fits well into an overall effort by the McCook Police Department and MPS to continue and enhance school safety efforts within the community. Going forward, equipment and technology maintenance will be the responsibility of McCook Public Schools and included in the regular district budget.</p>	Approved
2019	MS2132Z	Long Beach School District	MS	2019SVWX0002	499,778.00	SVPP	<p>In May of 2016 the Newton Police Department recognized (b) (7) (F) some of our school buildings when officers responded to Newton-Conover High School in reference to a student with a gun. The school was immediately placed on lockdown while officers from multiple local and state agencies conducted an extensive four hour search and systematic evacuation of the school. Luckily, the suspect was arrested off campus but, we realized our shortcomings and with the lack of proper communication. Due to design factors and construction material type, emergency response personnel (b) (7) (F) Newton-Conover City Schools, is seeking funding for two P25 Digital Vehicular Repeater Systems (DVRS) and a SALS700 repeater system. These systems would be deployed at three Newton-Conover City Schools where there exists a communication void. The National Governor's Association Center for Best Practices has identified interoperable communications as one of the nation's top ten homeland security priorities: "Interoperability is a serious, pressing public safety problem that severely undermines the capacities of law enforcement, firefighters, and other first responders to respond to and manage emergency situations. The National Task Force on interoperability defined interoperability as "the ability of public safety agencies to talk to one another via radio communication systems - to exchange voice and/or data with one another on demand, in real time, when needed."</p>	Approved
2019	MT0622Z	Polson School District #23	MT	2019SVWX0034	635,129.00	SVPP	<p>Rockingham County Schools (RCS) is working to continue to upgrade campus security. This past year the Rockingham County Commissioners provided funding to the school district to add Access Control doors to all school campuses. This funding provided for 12 doors at high schools, 6 doors at middle schools, and 4 doors at elementary schools. A panic system is also included. This project request is adding interior and exterior cameras. The majority of the district's campuses do not have camera security. This proposal will provide each of the 24 campuses in the district camera coverage for key locations inside and outside the buildings. The interior cameras will focus on the Access Control doors. The exterior cameras will cover the outside of each campus. Handheld technology for key personnel will make responding to an event that much quicker. Laptops will be used by School Resource Officers (SROs) and administrators. An office security computer center for viewing the cameras/doors will be put in place in a central location for daily monitoring or in the event of a crisis. The computer system will allow for live viewing, investigations of events, and the download of needed video. The current Access Control system and the district's Milestone camera platform are integrated. This allows for SROs and school administration to see what is occurring on campus from any remote location. These new cameras will allow school personnel to instantly see individuals on campus from a variety of locations. The commissioners have agreed to continue to partner with the RCS with upgrading the security of the school campuses. The final goal is to have door monitoring on every external door, cameras covering all campuses, and adding hallway threat detectors for fighting/gunshots. If accepted, this project will begin as soon as possible.</p>	Approved
2019	NB07301	McCook Police Department	NE	2019SVWX0066	19,632.00	SVPP	<p>Gulford County Schools (GCS) has developed the School Violence Prevention Program (SVPP), Prevent, Prepare, Respond, and Recover (P2R2), to acquire safety technology software and infrastructure to strengthen coordination with local law enforcement, including training for law enforcement that will provide expedited notification to first responders in an emergency and increase coordination in an emergency situation across responder agencies. This will benefit and improve security for our district's 126 schools and its 71,698 students, as well as school and district administration and staff. Key grant activities will include 1) Procurement, installation, and implementation of a comprehensive school emergency alerting and incident management network that can be installed on teacher, staff, and student mobile devices; 2) Threat protocols, assessments, documentation, and reporting, supported by anonymous tip lines and increased reporting functionality; 3) Strong, efficient, and effective coordination across school, district staff and administrators, and first responder agencies, which include the Gulford County Sheriff's Office, Gulford County Emergency Management Services (EMS), and the Greensboro and High Point Police Departments; 4) Enhanced monitoring and tracking of school emergency drills including interactive simulations for district and school staff in active shooter, hard lockdowns, fire, missing student, medical emergency, or bomb threat scenarios; and 5) Enhanced stakeholder communication, reunification, and recovery procedures before, during, and following an emergency. The Evaluation Group, another key partner, will conduct an independent evaluation of the program, and School Security Task Force focus groups will evaluate the effectiveness of efforts to increase school safety and help develop sustainability strategies.</p>	Approved
2019	NC01804	Newton, City of	NC	2019SVWX0102	67,659.00	SVPP	<p>The State School Safety Coordinators Project (SSC) will provide qualified personnel to coordinate and manage high-quality professional development and implementation for district level and K-12 staff with the goal of both improving school safety and increasing awareness. SSC staff will focus on prevention, intervention, crisis response and recovery program and assistance. Through SSC, school districts will receive technical assistance in conducting comprehensive school safety assessments, assist school districts in leveraging support from existing evidence-based school safety program models, and will receive assistance in creating and implementing threat assessment programs. Activities to ensure that districts have the knowledge and skills to facilitate policies, processes and practices that focus on school safety include, but are not limited to: providing sustained, professional development; assisting districts and local schools in the coordination with local law enforcement; recommending trainings for local law enforcement to prevent student violence against others or self-assisting in aligning content to local, state, and national standards; providing technical assistance in translating professional development into practice; modeling appropriate uses of technology; and supporting district safety directors in a train the trainer model. SSC will reach out to districts that applied and received state funding in 2018 for School Resource Officers. A survey will be sent out to recipient school districts upon notification of award to identify districts that would like to be a part of this pilot project. The NC Center for Safer School's web site will provide free online professional development resources such as a self-paced "Introduction to School Safety", community discussion boards, and links to school safety planning and assessment web sites.</p>	Approved
2019	NC147ZZ	Rockingham County Schools	NC	2019SVWX0051	500,097.00	SVPP	<p>The State School Safety Coordinators Project (SSC) will provide qualified personnel to coordinate and manage high-quality professional development and implementation for district level and K-12 staff with the goal of both improving school safety and increasing awareness. SSC staff will focus on prevention, intervention, crisis response and recovery program and assistance. Through SSC, school districts will receive technical assistance in conducting comprehensive school safety assessments, assist school districts in leveraging support from existing evidence-based school safety program models, and will receive assistance in creating and implementing threat assessment programs. Activities to ensure that districts have the knowledge and skills to facilitate policies, processes and practices that focus on school safety include, but are not limited to: providing sustained, professional development; assisting districts and local schools in the coordination with local law enforcement; recommending trainings for local law enforcement to prevent student violence against others or self-assisting in aligning content to local, state, and national standards; providing technical assistance in translating professional development into practice; modeling appropriate uses of technology; and supporting district safety directors in a train the trainer model. SSC will reach out to districts that applied and received state funding in 2018 for School Resource Officers. A survey will be sent out to recipient school districts upon notification of award to identify districts that would like to be a part of this pilot project. The NC Center for Safer School's web site will provide free online professional development resources such as a self-paced "Introduction to School Safety", community discussion boards, and links to school safety planning and assessment web sites.</p>	Approved
2019	NC149ZZ	Gulford County Schools	NC	2019SVWX0048	666,667.00	SVPP	<p>The State School Safety Coordinators Project (SSC) will provide qualified personnel to coordinate and manage high-quality professional development and implementation for district level and K-12 staff with the goal of both improving school safety and increasing awareness. SSC staff will focus on prevention, intervention, crisis response and recovery program and assistance. Through SSC, school districts will receive technical assistance in conducting comprehensive school safety assessments, assist school districts in leveraging support from existing evidence-based school safety program models, and will receive assistance in creating and implementing threat assessment programs. Activities to ensure that districts have the knowledge and skills to facilitate policies, processes and practices that focus on school safety include, but are not limited to: providing sustained, professional development; assisting districts and local schools in the coordination with local law enforcement; recommending trainings for local law enforcement to prevent student violence against others or self-assisting in aligning content to local, state, and national standards; providing technical assistance in translating professional development into practice; modeling appropriate uses of technology; and supporting district safety directors in a train the trainer model. SSC will reach out to districts that applied and received state funding in 2018 for School Resource Officers. A survey will be sent out to recipient school districts upon notification of award to identify districts that would like to be a part of this pilot project. The NC Center for Safer School's web site will provide free online professional development resources such as a self-paced "Introduction to School Safety", community discussion boards, and links to school safety planning and assessment web sites.</p>	Approved
2019	NC150ZZ	NC Department of Public Instruction	NC	2019SVWX0030	459,192.00	SVPP	<p>The State School Safety Coordinators Project (SSC) will provide qualified personnel to coordinate and manage high-quality professional development and implementation for district level and K-12 staff with the goal of both improving school safety and increasing awareness. SSC staff will focus on prevention, intervention, crisis response and recovery program and assistance. Through SSC, school districts will receive technical assistance in conducting comprehensive school safety assessments, assist school districts in leveraging support from existing evidence-based school safety program models, and will receive assistance in creating and implementing threat assessment programs. Activities to ensure that districts have the knowledge and skills to facilitate policies, processes and practices that focus on school safety include, but are not limited to: providing sustained, professional development; assisting districts and local schools in the coordination with local law enforcement; recommending trainings for local law enforcement to prevent student violence against others or self-assisting in aligning content to local, state, and national standards; providing technical assistance in translating professional development into practice; modeling appropriate uses of technology; and supporting district safety directors in a train the trainer model. SSC will reach out to districts that applied and received state funding in 2018 for School Resource Officers. A survey will be sent out to recipient school districts upon notification of award to identify districts that would like to be a part of this pilot project. The NC Center for Safer School's web site will provide free online professional development resources such as a self-paced "Introduction to School Safety", community discussion boards, and links to school safety planning and assessment web sites.</p>	Approved

Year	Request ID	Request Name	State	Funding Code	Amount	Category	Description	Status
2019	NC988ZZ	Moore County Schools	NC	2019SVWX0052	629,711.00	SVPP	<p>MASS – Moore Addresses Student Safety—under the direction of Chief Arthur Frye Moore County Schools Police Department and (b) (6) , Director of Student Services, has a critical need for expanded security cameras and mass communications with emergency alerts. The current facilities have inadequate video surveillance cameras and perimeter door access. MASS will leverage existing systems and integrate new security cameras to provide advanced notification, video access and real-time monitoring. Mass communication with emergency alerts through Active Defenders' mobile app will provide coordination of First Responders to any emergency on school grounds. A Security Camera System across district campuses will be critical to incident response and monitoring. The County 911 Center will have a dedicated console for system monitoring. Active Defender will provide emergency alerts in responders' hands. An Active Shooter incident communication must be expedited for effective response times. Based on assessments conducted in March 2018 the results for Building Layout Interior and Exterior Security Camera coverage determined that Aberdeen ES, Aberdeen Primary, Cameron ES, Carthage ES, Pinehurst ES Sandhills Farm Life ES, Vass-Lakeview ES, and West Pine ES aren't compliant. (b) (7) (F) . Goals are to improve strategies and processes for school safety, Make the public in Moore County feel safe and reduce violence in the schools, and Improve school safety measures through enhanced video surveillance and mass communications emergency alerts. Objectives include: Expand on the existing comprehensive evidence-based school safety plan, expand on existing platform for strategy development with law enforcement in response to current school issues, reduce the response time in the event of an Active Shooter and/or incidents within, and increase awareness through training. Bismarck Public Schools is looking to add 246 security cameras to their 25 schools in the district. This includes 102 indoor cameras at the elementary level which would provide camera coverage on all exterior doors, 54 indoor cameras at the middle and high school level which would provide security coverage in stairwells, locker bays, and general hallways, and 90 outdoor cameras at the elementary level to provide playground coverage, before and after school drop off and pick up coverage, and general building coverage.</p>	Approved
2019	ND036ZZ	Bismarck Public Schools	ND	2019SVWX0082	201,444.00	SVPP	<p>The 2019 Valley City Public Schools' COPS School Violence Prevention Program application provides for comprehensive school district security through best-practice interventions. School safety planning efforts have indicated gaps in the Emergency Operations Plan which will be addressed with the following improvements: digital handheld communication devices will ensure consistent communication during an emergency; updated door locking mechanisms decrease risks for students and teachers; a reliable public announcement system ensures everyone is kept informed of developing situations; improved video surveillance will fill the current gaps in coverage; a visitor management system will effectively track all visitors to school buildings; reunifications system enhancements will ensure students and parents/guardians connect efficiently; school bus technology with student management programming provides real-time information on bus locations as well as students currently riding each bus; upgraded emergency site maps allow first-responders efficient responses; school safety training will upgrade the skills of staff, parents and students; and emergency manuals and response bags assist with any necessary emergency response. Valley City Public Schools utilizes a School Safety Advisory Committee which represents students, staff, parents, school board, community, law enforcement and other emergency responders. The Committee in collaboration with School District Staff and the School Resource Officer work to ensure the physical and emotional safety of all students within the District.</p>	Approved
2019	ND037ZZ	Valley City School District 2	ND	2019SVWX0056	286,107.00	SVPP	<p>The Kearney Improving Student Security (KISS) project will provide for a comprehensive response to identifying and preventing violent actions at Kearney Public Schools (KPS), which is located in rural south central Nebraska. KISS will employ KPS staff in close partnership with the Kearney Police Department (KPD) and Region 3 Behavioral Health Services (a state-supported mental/behavioral health coordinating agency) to provide for a secure learning environment for 6,000 students and staff at 14 public schools. KPS, KPD, and Region 3 are key stakeholders of KPS' Safety Committee which developed and identified KISS' key goal and objectives. KISS has 1 goal and 3 objectives: Goal: To improve students' safety and security at KPS schools. Objective 1: To purchase equipment to improve student and building security. Objective 2: To train KPS and KPD personnel in school security and climate measures. Objective 3: To conduct a KPS district-wide social/emotional/school climate intervention program through the deployment of #BeKind.KISS will provide for the purchase of security cameras, intercom systems, communication monitoring programs, and a KPS communication system to improve the delivery of information to students, staff, families, and the community on actions/facilities occurring at KPS schools. KISS will also allow for training of KPS and KPD staff in suicide prevention strategies to help prevent future suicides by KPS students. In addition, KISS will help support active shooter drills conducted by KPD that will engage KPS and community stakeholders. And, KISS will provide for continuation of the #BeKind program which will engage KPS, KPD, Region 3, and community members in a proactive and positive social/emotional learning program that is designed to encourage and support positive behaviors. KISS will require \$496,778 in funding during the next 2 years and is receiving the cash support provided by KPS of \$125,000.</p>	Approved
2019	NE008ZZ	Kearney Public Schools	NE	2019SVWX0081	435,018.00	SVPP	<p>The West Orange School District (District) is requesting funds from the U.S. Department of Justice, Office of Community Oriented Policing Services, for grant funding from the 2019 School Violence Prevention Program. The District will improve security at all schools and school grounds in West Orange using an evidence-based school safety program. With a security audit already completed, the District's proposed project will address the security concerns identified and implement school safety interventions throughout. The proposed activities that are considered to be critical include installing forced-entry resistant door and window glazing; providing districtwide training in emergency response, emergency management, and continuity of operations plans; upgrading Closed-Circuit Television (CCTV) on buses and making sure two-way radios are equipped with duress alarms; installing door alarms for students on the autism spectrum or who have other special needs; installing intrusion alarms; installing duress alarms that silently summon police; installing quick-release fire-resistant window shades and mandating that first-floor shades be drawn at the end of each day; installing remote-control locking mechanisms on doors; using cell phone network extenders; adopting the emergency communication system Share911; posting classroom evacuation diagrams; and improving the image quality on monitors for better facial recognition. These will be integrated into the District's existing comprehensive school safety planning efforts and will fill specific gaps and needs that were identified throughout the audit process. The District will work closely together with key partners including the West Orange Police Department, which will allow for a collaborative effort to improve safety within the District.</p>	Approved
2019	NJ125ZZ	West Orange Public Schools	NJ	2019SVWX0026	399,320.00	SVPP	<p>Findings from partner law enforcement agencies, yearly walk-throughs, and stakeholder discussions informed our funding request to address "gaps" in our Crisis Management Plan. These gaps include: 1) Need for better surveillance (cameras) in high traffic and potential crime areas, 2) Need for safety measures at large-scale district gatherings such as graduation and sporting events, 3) Need for additional advanced screening technology, and 4) Need for rapid and efficient classroom door locking and security. Recent site and assessments with Elizabeth police have underscored the need for better surveillance in and around our schools. Our current video monitoring systems do not have the sophistication necessary to allow law enforcement camera and audio coverage at any time. Our plan includes updating more than half of our schools from the analog to digital cameras over the two-year period of the grant. Additionally, the Elizabeth police department have requested 360° cameras in high traffic and high crime areas (strong arm robberies and assaults). Our head of security and the Elizabeth police also have concerns for crowd control and better screening for dangerous weapons etc. in large group gatherings. As such, we have identified the need for a portable baggage screeners and wands that can be moved and used throughout the district as needed. Our increasing enrollment demands more than one entry point in the district schools. In addition, data from the 2017-2018 school year indicates we had 45 incidents involving weapons in our schools. Therefore, various schools need additional screening at the multiple entry points. With these improved security measures, our objective is to provide prompt and timely response of trained district and school personnel should an emergency affect any school or district facility. The objective is in line with district missions to protect lives and property.</p>	Approved
2019	NJ161ZZ	Elizabeth Public Schools	NJ	2019SVWX0015	659,666.00	SVPP	<p>The Carson City School District will use SVPP funding to implement protective security measures to prevent school violence and enhance entry control at school sites. A recent Protective Measures Assessment conducted in cooperation with DHS revealed the need to improve coordination and information sharing with our local emergency response agencies and enhance entry control at all school sites. The ARC emergency management software platform will enable us to put information such as blueprints, evacuation routes, safe refuge areas, and live streaming video in the hands of emergency responders on mobile devices. The district will identify a team to work with ARC representatives to populate the platform with current data and ensure that all district administrators and local emergency response agencies have been given training on how to access and use the information. All drills and exercises will incorporate the use of the information sharing tool in order to continuously improve upon the content. In addition to providing real-time, current information for physical emergency response, all schools will begin using the Raptor Visitor and Emergency Management system to stop visitors at controlled entries. Visitors, volunteers, and contractors will be subject to a criminal background check prior to entering the school. Their presence will be logged and tracked, allowing the school district to provide emergency responders with an accurate list of who is on school property. Those individuals who are identified as having a criminal background that would suggest potential for violence will not be allowed to enter and immediate notification of their presence on school property will be sent via text and email to our School Resource Officers and School Administrators. In addition to enhanced entry control, Raptor Technologies includes an app based program for managing and evaluating emergency drills as well as discreet panic notification.</p>	Approved
2019	NV055ZZ	Carson City School District	NV	2019SVWX0063	254,404.00	SVPP	<p>The Newburgh Enlarged City School District has identified vulnerabilities in three distinct areas of its school safety plan as the result of a recent protective measures assessment. Due to the high need and limited resources of the district, requested finding will be used to purchase and install technologies that provide evidence-based solutions to gaps in security protocols. To address the access security protocol shortcomings, the district will integrate video intercoms with security camera backup in each of its 16 district buildings and install a software module that allows card controlled access to be operated from authorized user points. Lockdown protocol steps are currently dependent on human interaction; the district will install a number of modules that allow public announcements, alert of local law enforcement, and stakeholder notification to be automated, reducing the time between the incident and involvement of key personnel and law enforcement. Installation of wired lockdown buttons will allow any district personnel to initiate a lockdown situation without the need to communicate first with district administrators or security personnel. In any serious incident involving the district, communication is key. To improve on communication protocol steps, the district will add a module to the existing system that initiates the lockdown protocol and simultaneously communicates the nature and location of the incident to local law enforcement while alerting stakeholders and off campus students and personnel about the incident by email, text and telephone. The measures outlined in this project have been designed to effectively address identified vulnerabilities while taking advantage of proven technology and allowing district personnel to interact with students in times of crisis.</p>	Approved
2019	NY192ZZ	Newburgh Enlarged City School District	NY	2019SVWX0019	497,003.00	SVPP		Approved

Year	Agency	State	Funding Title	Amount	Type	Notes	Status
2019	OH3302Z Plain Township Board of Education	OH	2019SVW0012	209,610.00	SVPP	This grant is designed to keep children and staff members safe when they are in school by taking a proactive approach to safety. Through partnership with the local public safety departments and our SRO officers, this grant will help to make that possible. First, this grant will allow us to properly train our SRO Officers with the most current knowledge of how to deal with school violence and threats. They will become our main source of training for our school staff as well as the children with regard to school safety and actions that need to be taken if a threat were to become real. Training is an ever evolving aspect of making sure that our SRO officers are properly trained as well as being able to properly train our staff to make sure that our schools are as safe as possible. Secondly, it will allow us to install the proper security equipment on the doors at our middle school to make sure all of the schools have the proper safety features as well as installation of a state of the art ID system in all the schools. This is a system that scans ID for all visitor who enter the building so that we know who is in the building at all times. The radios for the schools and the buses will allow for seamless communication between all the schools, buses, SRO officers as well as the first responders to assist in minimizing response times and having the ability to take immediate action when necessary. Communication is a critical component of life safety not only for the children but also the staff that are inside the buildings where are children go to learn. With funding assistance through the 2019 COPS Office STOP School Violence: School Violence Prevention Program, Oklahoma City Public Schools (OKCPS) will implement Raptor Technologies' web-based system in conjunction with its current use of the I Love You Guys Foundation's standard response protocol to expand and enhance the safety and security of the District's students, staff, and employees through improved emergency response times and augmented reunification procedures. Raptor Technologies' system will also augment the District's visitor and volunteer screening by including searches on the sex offender database, as well as inclusion of custody information. Additionally, grant funding will be used to leverage 2016 Bond funds to enable the District to purchase and install surveillance cameras in all 60 school and administrative sites to ensure that all students, staff, and employees have the same level of safety and security no matter where they are in the District.	Approved
2019	OK05525 Oklahoma City Public Schools	OK	2019SVW0080	3,261,250.00	SVPP	The Quapaw Tribe of Oklahoma with the Quapaw Public School District will be increasing their capacity to improve security at schools and on school grounds through coordination and the purchase/implementation of vital school safety equipment and technology. The funding will be used to implement recommendations made as a result of a risk and vulnerability assessment performed by the Chief of the Quapaw Tribal Marshal and the Quapaw Public Schools Administration. All recommendations were based on FEMA recommended Best Practices, and the selected improvements will be to the best practice standards of the Oklahoma Office of Homeland Security's, Oklahoma School Security Institute. Due to inadequate funding, the School has been unable to purchase the equipment necessary to implement the recommended security measures, which has left the school with major security gaps that require immediate attention. The gap to be addressed with this funding consists of need for camera/CCTV system. The current camera system was installed in 2005 and consists of 23 cameras (b)(7)(F) and can only be viewed by the principal of the school where the camera is located. This creates a very dangerous situation as more than half of the interior school spaces have no camera present, is injured, or is otherwise away from his/her office, then there is absolutely no way of knowing what is occurring in the school. CCTV upgrades will consist of replacing existing and installing additional cameras to cover all critical locations and upgrading to a web-based platform to allow live and recorded video capable on real-time remote viewing and storing recordings for an adequate amount of time.	Approved
2019	OK0982Z Quapaw Tribe of Oklahoma	OK	2019SVW0033	89,900.00	SVPP	The Safety and Security Improvements Program (SSIP) is part of the Eugene School District 41 (41) safety and emergency preparedness efforts undertaken in collaboration with our instruction and support services colleagues, and our community partners including the City of Eugene Police Department and Risk Management Department, and Eugene Springfield Fire. SSIP is part of a comprehensive plan to address the safety and security of our students and staff, engaging a continuing improvement model to prevent school violence and mitigate its effect on our communities by applying proven best practice tools and strategies. SSIP activities include assessing school sites to gather baseline data on security improvement needs, and monitoring progress on prioritized improvements and school climates by annually surveying school administrators. In addition, SSIP will equip the district to implement an accessible, efficient system for visitor and volunteer management that includes background checks and instant screening for sex offender status, criminal history, and custody and banned visitor alerts. Screening, tracking, and maintaining reliable visitor and volunteer information is imperative to keep our students protected and for emergency management purposes. Finally, SSIP will develop an agile and responsive district-wide all-hazards emergency operations plan that incorporates shared best practice protocols and adaptations for individual school emergency management issues, and digital maps of sites critical for emergency response and a key source of information that can be updated with real-time information.	Approved
2019	OR0632Z Lane County School District 41	OR	2019SVW0020	493,718.00	SVPP	Keystone Central School District is requesting \$327,750 of a \$437,000 project in order to upgrade video surveillance equipment, modify lobby entrances, and add window film to critical areas. Each part of the three parts will be completed by professional vendors from COSTARS (state-approved purchasing network) within a two year timeline that will be organized with each vendor. This project will replace the outdated video surveillance systems with modern equipment that allows for integrated access with law enforcement in our schools. There will be one secondary school and six elementary schools that will receive major upgrades. The security will be increased at the building entrances where the public enters the schools. Two elementary schools will be upgraded with security windows and modifications to the building that are needed to accommodate the new windows. This project will also add privacy and security to students and staff from outside parties from looking into our student areas. Areas where the public could see into the school will be protected with the window film. All buildings will be upgraded with this safety improvement.	Approved
2019	PA00910 Morrisville Police Department	PA	2019SVW0024	337,411.00	SVPP	This proposal combines school police officer training with the purchase of equipment and technology to help reduce school violence. In conjunction with the Law Enforcement Juvenile Justice Institute (LEJJI) and the Juvenile Justice Research and Reform (JR&R) Lab at Drexel University, SDP will continue to implement and reinforce existing best practices relative to safe school environments, which is in alignment with SDP's strategic plan, "Action Plan 3.0." In addition, SDP and LEJJI will develop and deliver specialized trainings for 350 school police officers district-wide, on trauma informed care pertinent to the role of school police officers. SDP and LEJJI will also develop a trauma and positive behavior coaching curriculum for school police officers that will be implemented district-wide, to teach school police officers empirical based techniques and trauma-informed practices that: 1) Promote safe and secure schools; 2) Promote positive behaviors in students; 3) Successfully manage misbehavior; 4) Deescalate crisis situations; 5) connect youth with supports for mental health and trauma-related needs. The manualized coaching curriculum includes 25 15-minute coaching sessions, with applied practice activities that trainers facilitate with school police officers. The trauma training for school police officers includes both an introductory training and specialized follow-up training that focuses on trauma-informed skills for officers. The introductory trauma training provides an overview of what trauma is, how symptoms often present, how trauma manifests in the brain, and how trauma impacts thinking and behaviors; this training also introduces a framework for thinking about working with trauma-impacted children. The follow-up training focuses on officers' skill development, including recognizing triggers of trauma symptoms, using trauma-sensitive language, and implementing trauma-informed de-escalation strategies.	Approved
2019	PA01824 Keystone Central School District	PA	2019SVW0007	436,999.00	SVPP	Central Falls, RI has the highest unemployment, lowest median family income and is the most ethnically and culturally-diverse in the state. Despite these challenges, over recent years the City has transformed a national story of bankruptcy and loss, to resurgence and hope. Key to this momentum has been strategic efforts to improve public safety operations and efficiencies, while proactively building active dialogue between the community and public safety to drive an improved sense of security with specific focus on keeping our youth safe. Given the growing instances of school shootings and the climate of fear in many of our schools, especially in communities like CF, the police department, and City leadership has been proactive and partnering closely with the school Superintendent and his team at all six district schools, as well as the City's three charter schools. This collaboration in support of our youth and making our schools as safe as possible recently took a decisive next step with a formalized partnership with the National Police Foundation and to assess and address the safety of all schools in the District serving nearly 4,000 K-12 students based on the latest national standards and best practices. This assessment formalized what was already known -- all CF school buildings are not adequately equipped with modern-day technology systems and are in dire need of infrastructure upgrades. Along with providing these critical upgrades, with the support of a SVPP grant and our growing partnership with the police foundation and other key stakeholders, we will be ready for the next stage of the work of creating uniformity in each school regarding school safety procedures/protocols that will make each student in our city much safer for long after the grant period.	Approved
2019	PA1332Z Philadelphia School District	PA	2019SVW0006	667,369.00	SVPP	Rock Hill Schools' School Violence Prevention Program will impact nearly 18,000 students and 2500 faculty/staff making their schools safer. The project will fill specific gaps using evidence-based school safety intervention that support the following authorized purpose areas: 1. Coordination with local law enforcement. Increasing public safety radio communications coverage with the installation of Bi-Directional Amplifiers. This radio system enhancement will increase public safety response times through expedited notification during an emergency. 2. Training for local law enforcement officials to prevent school violence. A Campus Safety Coordinator will be able to implement training for law enforcement in the areas of Adverse Childhood Experiences, Standard Response Protocols, Standard Reunification Method, and threat assessments. We will report on the progress toward improving and implementing evidence-based school safety strategies throughout the program. The project requests \$500,000 with a 25 percent local cash match of at least \$125,000.	Approved
2019	RI0401 Central Falls, City of	RI	2019SVW0070	449,019.00	SVPP	The purpose of Hampton District One Project Safe Schools is to deter, detect, and respond to threats to school safety. The scope of this project is district wide with a focus on the middle and high schools. The activities will deter and detect threats through enhanced surveillance equipment in classrooms at the middle and high school, and the implementation of a district wide tip line. Activities will improve detection and response through the implementation of communication tools both internally and to outside agencies, and will improve response outcomes by providing staff with tools to mitigate injury and harm in the event of an incident. The SAFE Signal Alert System will provide teachers in the middle and high school with a wearable panic button that can be used to call the office as well as activate classroom cameras. The web-based interface gives administrators the ability to provide direction and maintain situational awareness of the entire campus. DAVE mobile safety will provide a phone app in all 7 schools to improve communication between staff and school personnel as well as between school personnel with the ability to enter direct alerts to 911 and public safety agencies. In the event of an emergency the Flip Chart Guides and Jacob kits will provide all schools with a quick reminder of procedural training and access to trauma equipment until emergency teams arrive. The key partners include local schools, administrators, School Resource Officers, local law enforcement, and local emergency response teams.	Approved
2019	SC0282Z Rock Hill School District	SC	2019SVW0021	481,219.00	SVPP		Approved
2019	SC0392Z Hampton School District 1	SC	2019SVW0022	654,366.00	SVPP		Approved



2019	TX506ZZ	Colorado City Independent School District	TX	2019SVWX0078	245,564.00	SVPP	<p>The Colorado Independent School District (CISD) is a rural school district that serves approximately 950 students across three school buildings, to include one elementary 304, one middle school 387 and one high school 256 students. CISD leadership conducted an audit of CISD school facilities to identify potential safety and security vulnerabilities. To that end, in April 2017, trained safety auditors conducted an on-site visit for all Colorado ISD instructional and non-instructional facilities for the purpose of a security/safety audit. Identified vulnerabilities primarily focused on access to buildings, doors that are highly vulnerable, external-facing windows that could easily be shattered, lack of remote surveillance capabilities and no law enforcement presence on campus. In direct alignment to the risks identified and prioritized through the ongoing Site Safety Assessment process, CISD is requesting funding to support evidence-based school safety interventions allowable through the School Violence Prevention Program grant. Activities will include:</p> <ul style="list-style-type: none"> <li>*Grant funds will support the purchase and installation of district-wide video surveillance. The visible placement of these tools is crucial for the prevention of crime on CISD campuses during school hours, after-school hours, at night, and on the weekends.</li> <li>*Grant funds will also be leveraged to address safety concerns at the entrances of CISD campuses. An access control system will be installed to cover the main front doors at the high school. Door position sensors will be installed on the three doors of the Fine Arts Building and the two doors in the high school old gym. After full installation, doors will be able to be locked with the push of a button from the Central Office, enabling administrators to deny access or secure the facility without physically standing at the entranceways.</li> </ul> <p>The DISD will be upgrading technology applications throughout the District to include: door alarms at exterior entry doors, addition and upgrade of district-wide security camera systems. In addition, the District will seek to employ a full time licensed Electronic Security Technician to maintain security systems. The DISD will replace or upgrade door access control readers throughout the District. The DISD will be improving communication capabilities for law enforcement officers through the purchase of radios with inter-operable functionality with adjacent law enforcement agencies. The DISD will develop and implement an Emergency Operations Plan mobile app for teachers. This will allow teachers to have immediate access to procedures in the event of an emergency or active threat.</p>	Approved
2019	TX507ZZ	Duncanville ISD	TX	2019SVWX0032	500,000.00	SVPP	<p>Creating a Culture of Safety: Improving and Expanding Waco ISD's Safety Protocols for Staff and Students Waco Independent School District (WISD) intends to use the 2019 COPS Office School Violence: School Violence Prevention Program grant to ensure overall safety of staff and students through the expansion and improvement of safety equipment, technology, and training. This will be accomplished through grant funds by providing WISD with dependable equipment for building safety, equipping staff with enhanced safety technology to streamline avenues of communication to District and local police authorities, and training all levels of District staff to operate newly developed comprehensive school safety protocols. WISD will be applying for \$487,499 (with an additional \$162,500 matching funds) to allow for all Waco ISD campuses (26) and additional buildings (7) to be included in this project.</p>	Approved
2019	TX92317	Waco Independent School District	TX	2019SVWX0004	649,999.00	SVPP	<p>The Grand County School District (GCSD) is seeking funding through the COPS School Violence Prevention Program to improve school safety. The need for improved school safety has been seen nationwide, affecting all schools regardless of size and location. To address growing school safety needs, GCSD has worked with local law enforcement to increase safety through emergency planning. Additionally, to practice plans and assess school safety needs, GCSD and local law enforcement regularly conduct drills. In conducting drills, numerous needs have been identified. The primary areas of need identified are school safety technology, equipment and training. The GCSD Violence Prevention Program will improve school safety through the following objectives: Objective 1. Increase school safety through the implementation of communication technology. Objective 2. Increase school safety through the implementation of school and bus video surveillance technology. Objective 3. Increase school safety through the implementation of a robust technology to facilitate monitoring and responding to the safety needs of students and volunteers. Technology acquired will also provide expedited notification to law enforcement during and emergency and allow remote access to emergency plans and school maps. Objective 4. Increase school safety through acquiring equipment for conducting searches in a timely manner. Objective 5. Increase school safety through law enforcement training. To ensure the intended goal of improved school safety is met, GCSD will oversee program evaluation. The primary method of evaluation will be done by updating emergency plans and procedures, and then training and practicing these plans and procedures. By conducting drills, GCSD and law enforcement will ensure all acquired technology is properly utilized. Key Partners include the GCSD Clinical Safety committee, Moab City Police, Grand County Sheriff's Office, Grand County EMS, and Moab Valley Fire Department.</p>	Approved
2019	UT064ZZ	Grand County School District	UT	2019SVWX0103	152,155.00	SVPP	<p>Suffolk Public Schools (SPS) is requesting \$405,738 in federal funding to complete critical safety and security updates at its 19 schools in Virginia's rural Hampton Roads region. SPS decided to develop this proposal in direct response to findings from recent campus safety assessments and coordinated drill exercises which highlighted critical safety gaps present throughout the district's schools. These funds will be used to connect the district's phone network to the local 911 emergency response system, install interior and exterior surveillance cameras throughout each school, install bleeding control stations to assist first responders in the case of a mass casualty incident, fully-outfit staff at each site with radios to facilitate critical crisis communications, and engage faculty and staff at each school in active shooter response training. Upon completion of the project, 19 SPS schools will have adequate safety and security technology in place to engage in campus-wide surveillance, restrict campus access and control visitor presence, and contact 911 directly from any classroom during an emergency situation. This project was designed with input from the local fire and police departments, teachers, and the local parents for safe schools advocacy group. The project will be conducted over a 24 month period, with technology purchase, installation, and integration occurring during year 1, and staff professional development occurring during year 2.</p>	Approved
2019	VA152ZZ	Suffolk Public Schools	VA	2019SVWX0031	540,864.00	SVPP	<p>WISE: Winchester Interagency Safety and Empowerment will be implemented in Winchester Public Schools. Our urban district is near Washington, DC and serves 4,368 students across seven schools: four Title I elementary, one intermediate, one middle, and one high. During 2017-18, there were 88 incidents which activated emergency protocols: 17 standard response protocols, 37 threat assessments (2-4 per week), and 34 other crises. WISE is a holistic approach designed to advance security at schools and on school grounds through the development of comprehensive school safety assessments and will address key needs through evidence-based practices: (1) Coordination with Law Enforcement: resources to support a mass casualty process through kits with medical supplies and Go Bags to support reunification; (2) Training to Prevent Student Violence: train-the-trainer courses such as Active Attack Integrated Response, Civilian Response to Active Shooter Events, Active Shooter Incident Management, Media Relations Crisis and Mental Health Trainings, and bullying prevention; (3) Placement/Use of Deterrent Measures: use of a consultant to conduct a holistic assessment to determine our high-need areas, gaps, camera dead spots, and training priorities for each target school; and (4) Acquisition/Installation of Technology: use of CopSyn911 which provides an immediate, direct two-way communication and threat-alarm system. An independent evaluation will assess key goal and objective areas: increasing the percentage of students who feel safe at school, improving the percentage of staff/teachers/first responders who report feeling prepared to effectively handle threats to school safety, and increasing the percentage of staff/teachers who report adequate security at school. Partners include the City of Winchester (Emergency Management, Police, Fire and Rescue), Valley Health System, Blue Ridge Hospice, Northwestern Community Services Board, and principals from each school.</p>	Approved
2019	VA153ZZ	Winchester Public Schools	VA	2019SVWX0077	646,080.00	SVPP	<p>The purpose of this project is to increase the security and safety of all of our students at the Western School District. We can accomplish this in three main ways. We want to monitor what the students see, control what they hear, and communicate any issues effectively. Our district would like to partner with Mastercom to install a brand new PA/Bell system in our school. Our current system is extremely outdated and some areas of the school do not get proper announcements or timed alerts. Albany would also like to work with Security, a web filtering company to protect the students from online threats of suicide, violence, and cyber-bullying. Our current strategy uses three different filtering companies. The new strategy would bring everything into one system and provide a district wide emergency tripline. The last portion of our proposal will focus on new radios for better staff communication and updated cameras that did not fit into the previous project budget.</p>	Approved
2019	WI165ZZ	School District of Albany	WI	2019SVWX0023	68,458.00	SVPP	<p>This project will outfit schools in Lewis and Upshur Counties with electronic door monitoring that will monitor doors and alert officials when a door remains unsecured. The Lewis Co. Commission submitted in partnership with the Upshur Co. Commission, Lewis BOE, and the Upshur BOE. •Population (2018): Lewis: 16024, Upshur: 24415•Elementary: Lewis: 4-1024 students, Upshur: 7-1825 students•Middle: Lewis: 1-757 students, Upshur: 1-850 students•High: Lewis: 1-720 students, Upshur: 1-1075 students•Vocational: 1 joint facility serving both counties, 420 studentsThough not as distressed as many Appalachian communities, neither Lewis nor Upshur Counties are affluent, and both consist of blue collar families. Both contain towns along highways as well as outlying communities. Residents choose to live away from the hustle-bustle of town life. Residents are strong supporters of 2nd Amendment rights.Two municipal police depts. (i.e., Buckhannon in Upshur and Weston in Lewis) serve the area, as well as a Sheriff's Dept. and a WVSP barracks in each. These agencies maintain mutual aid and support one another. Further, the Lewis-Upshur LEPC supports the preparedness efforts in both. The EMAs serving the counties participate in region-wide preparedness via WVHS Region 4.Both counties maintain closed-campus policies. The policies served as the foundation for access control at the main entrances of all facilities in both counties. Each school only allows general access at the main entrance to buildings, and administrators monitor this access. All others remain secure through several allow key-card access. <b>[REDACTED]</b> unbeknownst to the individual passing through the entry. There is no continual monitoring of doors, so this entry would not be identified until a PRO officer, custodian, or other authorized official checks it and finds it open. One open door can nullify policies, equipment, etc. This grant will fund 18 systems at a cost of \$477,000.</p>	Approved
2019	WV02100	Lewis County Board of Commissioners	WV	2019SVWX0042	454,200.00	SVPP	<p>The Logan County Sheriff's Department, in cooperation with Logan County Schools, is applying for funding under the COPS SVPP grant. This funding will be used to mitigate or abate emergencies or active shooter situations in our public schools. The School Violence Prevention Program, if awarded, will allow our school system to replace the camera system and corresponding DVRs in all 18 public schools, install new cameras to remove "blind spots", install silent panic alarm software that alerts law enforcement county-wide in less than 12 seconds, install door barricade systems on every door that protects students, and provide training and travel to law enforcement officers and school staff to respond to emergencies or mental health crises within our public schools. Key stakeholders meet monthly and include the Logan County Sheriff's Department, Logan County Board of Education, WV Child Protective Services, various government officials, and mental health counselors. If awarded, this grant will be implemented over a two-year period. The total budget is \$302,000 with a local match of \$75,500. The budget is as follows: Replace Existing Cameras and DVRs--\$150,000Install New Cameras in Deficient Areas--\$30,000Portable Silent Metal Detector Wands--\$20,000Door Barricade Systems--\$40,000Panic/Silent Alert Software--\$60,000Training for School Staff and Officers--\$20,000This grant total reflects for every upgrade to be made in all 18 public schools within the county/district. It will allow for informed officer response without giving a "prison" feel to the school. This grant is essential in making all Logan County Schools as safe as they can possibly be.</p>	Approved
2019	WV23000	Logan County Sheriff's Department	WV	2019SVWX0044	262,000.00	SVPP		Approved