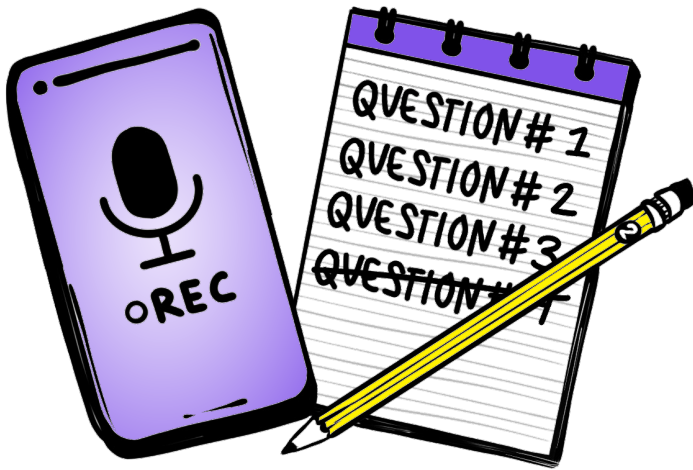


Can I Ask You a Question?

An interview is a great way to learn more about a topic, person, and moment in time. Are you curious about what your adult was like at your age? Ever wonder what your BFF thought when you first met? Did any of your relatives serve in a war? What was that like? You can learn a lot about a subject with just a few questions!

Materials Needed:

- something to write with and write on (recycled paper would work great)
- a recorder (most phones have a recording app)
- your Kiwi Co. headphones
- an interview subject



Activity:

Step 1: Start by finding an interview subject.

Step 2: Now that you have your subject, let's come up with questions and write them down. You don't want to forget an excellent question mid-interview.



Writer tip! Avoid yes and no answers. Questions should be open-ended. Asking open-ended questions allows your subject to insert their history, thoughts, and opinions.

Step 3: Sit down with your subject in a quiet place with little distractions.

Step 4: Ask your subject permission to record your interview, and once you have consent, hit the record button and start the interview!

Your interview is done! Now what? Now you listen and write down important details from the interview. A great quote? An important date? Write it down. Once you've taken all your notes, go ahead and write up an article.

Question Time!

Make daily observations:

1. Was conducting the interview easier or harder than you thought? Why?
2. What would you change next time?
3. What would you do the same?
4. If you could interview anyone, who would it be? Why?



For the Adults: This activity works on social-emotional, literacy, critical thinking, and observation skills.

Time Capsule

Imagine fixing a leaky water pipe to discover the oldest time capsule ever compiled! That's just what happened in 2014 when a worker at the Massachusetts State House came across a brass box created by Samuel Adams and Paul Revere. Time capsules are a way to freeze a moment in time. What do you want someone to know about 2022? Opened capsules have contained letters, coins, toys, record albums, tapes, CDs, and anything that won't spoil, so maybe leave that PB&J out and substitute it for the interview you recorded! Speaking of spoiling, make sure to include a written copy of your interview just in case your recording decays over time or technology becomes obsolete... ever heard of Betamax?

Materials Needed:

- A solid waterproof container
- whatever you think captures this moment in time

Activity:

Step 1: Get your container.

Step 2: Curate your box! That's a fancy way of saying pick what items you want to include.

Step 3: Determine how long you want it to sit before it should be open. Five years? Ten years? 100 years?

Step 4: Close the container and place it somewhere safe and sound. Avoid super hot places (like an attic) and damp places (like a basement). If you decide to bury it, wrap it in an additional layer of protection, like a garbage bag.

Step 5: Wait.



Question Time!



Make daily observations:

1. Imagine that you found a time capsule from 100 years ago. What do you think would be in it?
2. What would the objects in your capsule tell the future about 2022?

For the Adults: This activity works on social-emotional, executive function, and critical thinking skills

Who Said What?

Mini graphic game

Historical audio recordings allow us the ability to step back in time. Thanks to audio recordings, we can experience Dr. Martin Luther King Jr.'s "I Have a Dream" speech, Neil Armstrong's first words on the moon, and Rosa Parks declare, "It is better to teach or live equality and love ... than to have hatred and prejudice." Can you match the famous person with their quote?



JOHN F. KENNEDY

1

"My mother told me to be a lady. And for her, that meant be your own person, be independent."



AMANDA GORMAN

4

"If we want to resist the powers which threaten to suppress intellectual and individual freedom, we must keep clearly before us what is at stake, and what we owe to that freedom which our ancestors have won for us after hard struggles."



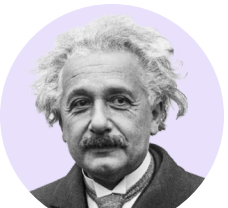
LOU GEHRIG

2

"Ask not what your country can do for you—ask what you can do for your country."



RUTH BADER GINSBURG



ALBERT EINSTEIN

3

"...I may have had a tough break, but I have an awful lot to live for."

5

"We've learned that quiet isn't always peace, and the norms and notions of what 'just' is isn't always justice."

Answer Key: 1. Ruth Bader Ginsburg, 2. John F. Kennedy, 3. Lou Gehrig, 4. Albert Einstein, 5. Amanda Gorman

Activity and discussion guide developed by early childhood education specialist Rachel Giannini.