

**PAPER**

# Learning moments

Students and tutors in action

**Inside, you will:**

- Learn how Paper™ tutors are selected and trained.
- Understand how Paper enables a great student experience.
- See examples of impactful tutoring across grade levels and subjects.

Grades

K-4

5-8

9-12

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# Introduction

Paper partners with K-12 schools to provide every student with unlimited 24/7 tutoring across many content areas. Specialized multilingual tutors provide on-demand 1:1 support across various K-12 academic subjects, giving every student an equal opportunity to excel academically.

Students turn to Paper when they're struggling with a concept, stuck on a question, need help managing the stress of assignments and assessments, or are simply looking for some reassurance. A learning moment happens when students collaborate with a Paper tutor to overcome challenges and gain new skills and understanding.

In this document, you'll find a curated collection of exemplary learning moments that showcase the power of providing students academic support exactly where, when, and how they need it. You'll also learn more about Paper's tutoring services and the outstanding tutors who provide them.

## Tutoring attuned to each student's needs

Every learner comes to a Paper tutoring session with different needs, skill sets, and levels of understanding. They may be an elementary school student or a high school senior, an English-language learner or an AP English student, a math whiz or math-averse. They could need a short session to get unstuck or an hour or more to unpack complex concepts. No matter the circumstance, Paper's expert tutors are here to support your students with 24/7 academic help, writing feedback, and study support for many subjects and at every level. This delivers positive learning experiences that empower learners, build student agency, develop perseverance, and help students achieve grade-level standards.

## How Paper ensures great learning experiences every time

A student's Paper experience begins when they submit a written composition for review or request an on-demand tutoring session. With Paper's Live Help, students are intelligently matched with the ideal tutor to help guide them through their challenges. During a session, Paper tutors never give away the answers. Rather, they use an inquiry-based approach called the Paper Method that elicits prior knowledge, guides discovery, and supports metacognition.

### The Paper Method: Paper's inquiry-based tutoring methodology

**1**

Students come to Paper with a question or challenging concept.

**2**

Tutors uncover prior knowledge and pinpoint knowledge gaps.

**3**

Tutors guide students through the problem by asking questions to help them progress.

**4**

Tutors clarify points of confusion for strong conceptual understanding.

**5**

Students leave each session more confident and independent.

Paper's approach to teaching and learning fosters critical thinking, spurs lifelong learning, and encourages students to take ownership of their education. But it doesn't just build more confident learners. Paper's inquiry-based method always asks students to reflect on what they've already learned rather than introducing a new method of problem-solving. In this way, as well as through usage reports and session transcripts viewable to administrators and teachers, Paper ensures every learning moment best aligns with teachers' approaches and curricula. This supports not only students, but also their teachers.

## What makes a Paper tutor?

To apply Paper's tutoring methodology, tutors need specialized skills, abilities, and professional development. That's why Paper's tutors are always carefully selected and trained Paper employees—they're never "crowdsourced" or brought on as independent contractors.

Paper tutors are rigorously evaluated and aptitude-tested to be:

- Efficient and clear communicators.
- Approachable, supportive, and patient.
- Content area specialists.
- High-performing college students or graduates.
- Culturally diverse and multilingual.
- Committed to helping students succeed.

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Additionally, candidates complete a series of language proficiency and subject-specific aptitude assessments, demonstrating their subject matter expertise and mastery. They must also have at least one year of prior teaching or tutoring experience.

Once hired, tutors receive professional development and coaching in every aspect of what it takes to become an outstanding Paper tutor, including using Paper's platform tools, employing the Paper Method, and learning how to recognize students in crisis and connect them with Paper staffers trained to respond. After initial professional development, Paper tutors are equipped to deliver the highest quality of academic support, all while keeping student well-being a priority.

Paper invests in tutors by ensuring they can maintain high standards and continuously grow their skills. Tutors receive ongoing professional development and coaching, and the instructional strategies they learn align with best practices Paper has developed over tens of thousands of hours of tutoring. These best practices help ensure the best possible learning experience for every student, every time.

## Qualities of a great learning moment

In the upcoming pages, you'll have a chance to see students and Paper tutors in action. These are actual tutoring sessions anonymized for student privacy. In each Live Help and Review Center session, you'll see how Paper tutors work with real-world students to help deliver powerful learning moments.

In every example below, you'll see warm, friendly, and patient tutors who are skilled at making a personal connection (using emojis, for instance, to ease the conversation) and rapidly adapting to each student's learning preferences. You'll see tutors guiding students to discover the answers for themselves and never giving them the solution. You'll see how Paper's inquiry-based approach empowers students' independent thinking. You'll see a system that's easily accessible for English learners. Most of all, you'll see students receiving the support they need to succeed.

The sessions are broken into three grade-level groupings: K-4, 5-8, and 9-12. In each age group and across each subject tutored, you'll see Paper's inquiry-based method in action along with additional instructional strategies employed by Paper tutors—always personalized to each student's needs.

# Exemplary tutoring sessions: Grades K-4

K-4 students are often excited about learning, and the Paper team gets a little bit of extra joy in working with these enthusiastic learners who need extra support with academics. Paper tutors who work with K-4 are especially focused on supporting foundational literacy and numeracy.

Because these students are in the early stages of developing literacy, Paper tutors are trained to understand what a student needs—even when they have some struggles clearly expressing what they're working on. By modeling appropriate tutoring interactions, tutors help young students grow the skills they need to advocate for themselves. K-4 students who use Paper also develop problem-solving skills thanks to Paper's inquiry-based approach to tutoring.



Grades 2-4

## Basic math: Arithmetic

Great features of this session include whiteboard use, a patient tutor, and step-by-step explanations.

Student

I need help taking away

Tutor

Got it, are you working on a specific assignment? Feel free to send it in the chat!

Student

no i am not

Tutor

Okay, do you maybe have an example problem we can work through together?

Student

you ok

Tutor

Yes, I'm okay!

Student

10000-0872 ?

Tutor

Do you know what you are having a hard time doing when it comes to subtraction? I'd love to help you out!

Paper tutors are trained to ask the same question multiple ways, which is especially important for younger learners who may not know exactly how to communicate their questions.



Grades 2-4

## Basic math: Arithmetic (continued)

Students can use Paper's whiteboard to show exactly how they solve each problem.

$$\begin{array}{r} 2666 \\ - 0872 \\ \hline 1794 \end{array}$$

2666

Tutor

Okay, thanks for writing that all out!

Student

i try

Tutor

Can you explain what you did on the top with the 0's?

$$\begin{array}{r} 2666 \\ - 0872 \\ \hline 1794 \end{array}$$

Tutors use an inquiry-based approach to guide students through their challenging problems.

This part!

Student

well I crossed it out and I just laid added one to the other one and they just kept going

Tutor

Yeah! Do you know why you had to do that?

The student had to leave immediately after the session, but they left a glowing review for the tutor.





Grades 2-4

# Basic math: Arithmetic

*In this session, the tutor demonstrates positivity and warmth.*

Tutor

Hi **Mary**! How are you?

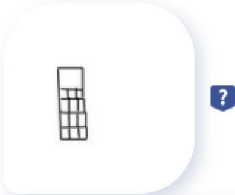
Student


Hi My name is **Mary** can you help me with a math problem Today?

Tutor

Yes! I'd love to help! What math problem are you working on? It's nice to meet you! I'm **Mary**! 🙌

Student



Its **Mary** started to cover this rectangle with ones blocks. Explain how you would estimate the number of ones blocks that would cover the whole rectangle. 

Tutor

Okay! I see! Have you had any ideas about this question at all? 😊





Grades 2-4

## Basic math: Arithmetic (continued)

Tutor

Okay! So let's count! How many ones squares are there?

Student

There are 3,6

9,12,15,18!

Tutor

right! So there are 18 so far!

and what number were you skip counting by?

Student

3's

Tutor

Yes! How many times?

Student

6 times

Tutor

Right!





Grades 2-4

## Basic math: Arithmetic (continued)

Tutor

To estimate the number of blocks, we can skip count by 3's

Student

ok

Tutor

Any other questions or anything I can help with? :)

Student

no bye

Tutor

okay then ! Have a wonderful day and a great weekend! 🙌:Blush: Good work today! 😊

Student

😊

bye see you around 😊

Tutors first ask the student questions to guide them, and then reaffirm the correct answer to ensure knowledge retention.



Grades 3-4

# English comprehension: Reading for understanding

Sometimes, younger students just need a hand to hold as they work independently. Paper tutors engage appropriately and make learning fun.

Student

yes so the problem that i have is a comlet

Tutor

A comlet? Could you explain a bit more for me? 😊

Student

it is called commonlit and it is about an story that is called marble champ ?

Tutor

Ah, okay! What are you struggling with?

Student

for the frist qustion it said what is borthering lope ?

Tutor

Ok, so what was the thing that other girls could do but Lope couldn't? That was what was bothering her.

Student

run as fast of the outhier grils

Tutor

Yes! Well done!

Student

i got it





Grades 3-4

# English comprehension: Reading for understanding (continued)

Student

what was bothering lope was that she could not be good at sports like her freinds

Tutor

Very good! That is your answer!

Remember to use uppercase letters where you are supposed to 😊

Student

okay freind

Tutor

Good! Do you need help with any other questions?

Student

i got the answer right again

Tutor

Wow! All by yourself?

Student

this my frist time on cominlet and paper and theyh are fun

Tutor

Welcome! We are glad you are here and having fun! 🎉

Student

yes i love thank you for you help\

😊

Tutors use gentle age-appropriate reminders to help students with all academic skills—not just their specific questions on the platform.

Sometimes, all students need is reassurance and positive reinforcement. Paper tutors provide support along each student's unique learning journey.



Grades 3-4

# English comprehension: Reading for understanding (continued)

Student

lupe won

the game

Tutor

She did!

Did you like this story?

Student

yes

one more answer

Tutor

Keep going! 🤖 Remember full sentences.

Student

i got the holf thing right

i got 5 stars

Tutor



Student

thank you for your help





Grade 4

## Review Center submission: Student's first paragraphs

*This reviewer includes helpful comments on language choice and grammar.*

water is the same of 100 millions  
of years ago and the  
evaporation, condensation,

The rules for spacing around  
commas is the same as colons!  
Do you notice any other  
spacing-related errors in the  
rest of your paragraph?

and what is  
the water cycle  
ts at the well: plans  
ter from the well

of water in the well agriculture use  
70 percent industry use 22  
percent home use 8 percent

How can this be said using a  
complete sentence? Be sure to  
use the appropriate words to  
link your statements together!

demands on the  
ples means a  
nd for water chapter  
the well: the water  
ep earth water clean



Grade 3

# English writing: Grammar rules

This session demonstrates a tutor being encouraging and taking a step-by-step approach.

Tutor

Alright! So could you give me an example of a verb you have trouble putting in the past tense?

Student

What is the past tense of eat

Tutor

Let's start with what you remember from class!

Is "eat" an exception to the rule?

Student

No

Tutor

That's not quite right! "Eat" in the past tense is an exception to the rule, as you don't simply add -ed at the end.

So what do you think the past tense of eat could be then?

Student

ate?

Tutor

Yes, right on

Would you like to try with another example?

Tutors build on what students already know, ensuring their approach aligns with the teacher's approach.







Grade 3

# English writing: Grammar rules (continued)

Tutor

Yes! Good job ✓

Student

Heleped

Tutor

Hmm, what is the past tense of "help"?

Student

Hmmm,mm I think no

Tutor

Yes, that would be it! However, is this the right spelling of that word?

Student

Hmmm,mm I think no

Tutor

I agree, there is a letter too many in that word! How could you rewrite it so it is correct?

Student

Helped us that right?

Tutor

Yes! Good job ✓

Tutors stay positive while pushing students to do their best.



Grades 4-5

# English writing: Grammar rules

*This tutor does a great job working collaboratively with the student.*

Student

My brother take his bike to school. I needs to fix my bike. The seat wobble on bumpy roads. The pedals slips a lot, and the chain is loose. I tell my father about the problems. He offer to help and get out his toolbox. Dad and I tightens many of the screws and bolts. I fills the tires with air, and Dad adjusts the chain. Now my brother and I enjoys riding to school together.

Input Field 1 of 1

that's the story with the mistakes

Tutor

Ok! Has your teacher pointed out the mistakes or are we going to find them together?

Student

she did not point out the mistakes

Tutor

Perfect, let's get started!

Do you see any mistakes?

Student

yes

Tutor

Where?





Grades 4-5

## English writing: Grammar rules (continued)

Tutor

The pedals slips a lot, and the chain is loose.

What about this sentence?

Student

no corrections needed.

Tutor

So, when I have one pedal, it slips, what about two pedals? Do they slips?

Student

yes

Tutor

Not quite! So, when we have more than one pedal, we can't say "slips" anymore!

Student

ohhhh it got me there

This is a great example of Paper's inquiry-based approach in action.





Grades 4-5

## English writing: Grammar rules (continued)

Student

offers ??

Student

i cant find the second mistake

Student

oh get to gets

Tutor

Awesome!

He offer to help and get out his toolbox

This one?

Tutor

Yes! Good! There's one more mistake

Tutor

What does he do after he offers to help?

Tutor

Yes! Good!



Grades 3-4

# English writing: Grammar rules

*This session is collaborative and includes helpful explanations. The tutor does a great job guiding the student on a topic they're unfamiliar with.*

Student

Hello, how do you identify a clause? ?

Tutor

Oh, that is a great question! Do you have an example sentence?

Student

When I went to the beach, I saw a dolphin.

Tutor

Alright! What do you know about clauses so far? Are you able to make any guesses about how you would identify them?

Student

I dont really know anything about a clause

Tutor

Alright, that's fine! Basically, clauses are the different parts of a sentence. Each clause has to have certain things, like a subject. Do you know what a subject is?

Student

Isn't it like the topic of a sentence

Tutor

Yes, basically! A subject is the noun, or noun phrase, which is doing the verb in the clause.

That means usually it feels like the topic of that clause, since it's what's doing stuff!

With topics that are unfamiliar to students, Paper tutors collaborate and guide them with helpful explanations.





Grades 3-4

## English writing: Grammar rules (continued)

Student

The narrator

Tutor

So, if saw, is our verb, who is doing the seeing?

Student

I

Tutor

That's right! Which word, specifically?

Student

Oh okay thank you

Tutor

Exactly! So, that makes "I" the subject.

Tutor

You're welcome!



Grade 4

## French: Starting to learn a second language

The tutor is careful to gauge the student's understanding of the question. The student is able to show what they've already learned, and the tutor fills in the blanks. The tutor then provides a helpful chart that the student uses to figure out the rest of the question.

Student

hi i need help saying hi am ~~amphary~~ ?

Tutor

Ok, so what do you remember from class about how to introduce yourself?

Student

i wasn't here yesterday

but can you help

Tutor

Sure, so how do we say hi in French? Do you know?

Student

yes

bonjour

???

Tutor

Yes good! So the first word we need is Bonjour, and then how do we say "I am"?

Student

i dont know

sorry





Grade 4

## French: Starting to learn a second language (continued)

Tutor

Ok, so when we want to show an action (like being) we have to use a pronoun. A pronoun is the word which replaces our name in a sentence. So for example if I say: Stephany est ici. (Stephany is here) If I want to talk about you without saying your name, I can say Elle est la. (She is there). If I speak directly to you I use "tu" and if I speak about myself I use "je"

English Subject Pronouns		French Subject Pronouns	
I	we	je	nous
you	you (all)	tu	vous
he, she, it	they	il, elle, on	

If you look at this chart, and try to find "I" what pronoun is used in French?

Student

je suis

is i am

After assessing the student's baseline level of learning, tutors often use helpful teaching tools to facilitate the student's independent thinking.







Grade 4

## **French: Starting to learn a second language (continued)**


Student

thank for the help

Tutor

No problem! Bye for now :-)

Student



wait

au revoir

Tutor

Au revoir!

# Exemplary tutoring sessions: Grades 5-8

Students in grades 5-8 are in the midst of transitioning from children into teenagers and face new academic demands at the same time.

Paper tutors who work with grades 5-8 are especially focused on helping students understand how to fine-tune their writing based on the target audience and the purpose of the composition. They also assist students when it comes to conducting valid research and utilizing source material while they're learning to cite sources and uphold academic integrity.

Paper tutors have a wide range of techniques they use when assisting these particular students with problem-solving; this means they can break down real-world challenges into manageable parts and model them mathematically or scientifically to arrive at a solution. As students begin to tackle the early fundamentals of math, science, and other subject areas, Paper's tutors are especially empathetic and patient as they assist students with grasping and mastering trickier concepts. They're also experts at keeping learners continuously engaged and motivated whenever longer tutoring sessions are necessary.

With areas of study broadening in grades 5-8, learners also begin to take advantage of the wide range of specialized tutors Paper offers. This includes those with expertise in multiple languages, knowledge in specialized sciences or social sciences, and more.



Grade 5

# Math: Fractions

This tutor takes over for another tutor who had to leave because of an emergency. They are seamlessly able to continue helping this student, who is working with fractions.

Student

hi

Tutor

Sorry about that! It seems like your past tutor had a bit of an emergency! Let me take a look at what you were working on

Okay, perfect! So you left off at adding the orange and cranberry juice, and now we just have to simplify, right?

Student

YES

Tutor

Great, okay! So, we end up with  $\frac{36}{32}$  cups of juice in total! How do you think we could simplify this?

Are you still there, *Student*?

Student

$\frac{9}{8}$

is the simplification

When life happens, our tutor network is there to ensure student success remains our No. 1 priority. Tutors are in constant communication to make sure everyone gets the help they need.





Grade 5

# Math: Fractions (continued)

Student

then we have to subtract  $9/8 - 5/8$

Tutor

That's correct! What would the result be?

Student

$4/8$

Tutor

Yeah! Do you think there's something we should do after this?

Student

NO

Tutor

Are you sure? Do you think we could maybe make the answer a bit simpler?

Student

yes

thank you so much for reminding me

Tutor

We can totally simplify it! What would you get after the simplification?

No worries! :)

Student

so the answer is  $1/2$

This is another great example of how using questions can empower students to take ownership of their learning.





Grade 5

# Math: Fractions (continued)

Student

NOOOOOOO

I got already 2 Question Wrong

I am going to FLUNK

Tutor

Oh no! Would you like to go through the questions?

Student

THIS IS THE LAST ONE I AM SO TREMBELING

if i get one more wrong i am going to not pass it

Tutor

Oh, don't worry! We can work on it together! :)

What's the question you'd like to work on?

Paper's tutors know that a little positive encouragement can go a long way.





Grade 5

## Math: Fractions (continued)

Student

YESSSSSSSSSSSSSS

I passed

Tutor

AWESOME!

Student

the lesson 75%.

Tutor

That's great!



Grades 7-8

## Math: Arithmetic

In this session, the tutor breaks down a complicated concept using an example. They then have the student complete their problem using the example as a guideline.

Student

no i dont understand how to do it

Tutor

Okay!

Do you mind if I show you an example first ?

Student

sure

Tutor

Okay, so let's say I have 120\$ and I have to give 50% to someone. How much would I give them?

Student

60

Tutor

For this problem, it would be easy because 50% would just be half, so exactly, 60\$

There's also a way to solve this using cross multiplication

Have you heard of that?

Student

yes





Grades 7-8

## Math: Arithmetic (continued)

Tutor

Here, I'll draw it out:

$$120\$ \rightarrow 100\%$$

$$? \leftarrow 50\%$$

So we know that the total is 120\$, so that means that 120\$ is 100%, right?

Student

yes and 50% is \$60

Tutor

Yes!

So we would multiply 120 by 50 and then divide by 100

Because that's how the cross multiplication works

and you get the same answer, 60\$

Do you want to try to do that?

Just so you can see that it will give you the same answer:

Student

ok

It can be hard for tutors to read whether a student is fully grasping everything. Explaining a concept multiple ways always helps cement student understanding.







Grades 7-8

## Math: Arithmetic (continued)

Student

so that would be 1019.1

Tutor

Exactly!

Great work !!

Student

thank you

Grade 6



# English: Beginning literature analysis

*This student needs some help figuring out what to write in response to a prompt about “animals helping people and people helping animals.” The tutor connects with the student on a personal level to spark ideas.*

Student

Well, Its about animals helping people and people helping animals

Tutor

Ah! Awesome!

Okay. So do you like animals?

Student

Yes I do,very much 😊

Tutor

Wonderful! Me too!





Grade 6

# English: Beginning literature analysis (continued)

Student

that the pigeon hero, she got shot 3 times! And she was supposed to deliver this message to other people to help some men, and she got shot in her chest, her leg, and her eye, and made all the way to another city to help 200 men!

Tutor

Okay! So that's amazing!

How could you take an aspect of that to hook the reader?

Student

That she got really hurt delivering an important message

Tutor

Yeah. She did all that to help humans.

Can you create a hook sentence with these ideas?

Student

So, I think I should start off with, "Hey, did you know that a pigeon in world war one got very hurt delivering an important message to save the lives of many men?"

Tutor

Yeah! I like it! Check your spelling and go for it!

Student

Ok!


Tutors communicate with students on a level they understand and appreciate, allowing them to feel confident enough to share their own ideas.



## Spanish: Growth in a second language

For this question, the student is trying to determine the different form of “be” (“estar” or “ser”) to use for a Spanish assignment. Here, the tutor asks for the full sentence and then asks the student which verb would be more appropriate. The tutor helps guide the student toward the correct answer.

Student

For the word bonito, is bonito to be used with ser or estar? 

is it ser becuae it is a trait

or is it estar becuae you can't be preatty forever

Tutor

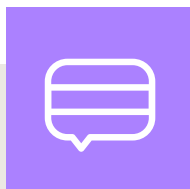
That's a really good question!

What is the full sentence you're looking at?

Student

Mi hermana (es or esta) bonita





## Spanish: Growth in a second language (continued)

Tutor

Ok, in this case, do you think they are describing their sister as 'bonita' just in one moment in time or in general?

Student

in general

Tutor

I agree. Since it's in general (more than just one moment in time), which verb do you think is more appropriate?

Student

es

ser

es

Tutor

Yep!

Does this make sense?

Student

yes, thank you!

This is a great example of the inquiry-based Paper Method in action.



Grade 6

# French: Growth in a second language

In this session, the student has a difficult time understanding the difference between indefinite articles in French (“un” and “une”). The tutor gauges the student’s understanding of these pronouns and first asks what was covered in class. The tutor then provides an example to the student, which they find helpful.

Student

I needed help with understanding what the difference is between un and June in french ?

\*une

Tutor

Good question!

Do you have any ideas?

Student

Well I think that un is a, or any but I don't know about une

Tutor

Okay, so both words actually mean the same thing!

But they are used for different words

Have you talked in class about masculine and feminine words?

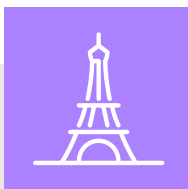
Student

yes

a little bit

\*little





Grade 6

## French: Growth in a second language (continued)

Tutor

Okay, so some words in French are masculine words. In front we put "un"

Some words in French are feminine words. In front we put "une"

For example: un chien, because chien is masculine

Student

Oh okay!

I get it now

Thank you very much



Grades 6-8

## Social sciences: Researching and writing about history/geography

In this session, the student is reviewing web resources to determine their validity for an assignment. The tutor asks guiding questions about whether the information seems right and how they can tell if it isn't. Fortunately, the student is already wary about which web resources are reliable when it comes to studying history.

Tutor

"The women's rights movement, also known as " women's lib", is a social movement that really only started gaining traction in the 1980s and 1990s."

Really think here. The 1990s is when I was born! Does that sound right? Is that when women started fighting for rights?

Student

no in 1848 right

Tutor

Yeah! So you researched which is excellent too! Do you think your source is reliable?

Student

i mean it the internet it can be and it cant at times

i used history.house.gov in in my law class we always use Gov not .com

Tutor

You are a smart one, [redacted] ! So I'm not going to worry about telling you about reliable sources. 😊 You know this.

Beyond the immediate assignment, tutors work with students to develop lifelong learning skills.





## Grade 6

## Social sciences: Researching and writing about history/geography

In this session, the student wants to examine the differences between Mesopotamia and Egypt. The tutor is able to establish what the student has learned and that they're looking through a textbook. Because they're still learning about Egypt in class, the tutor asks the student to share what they've learned recently.

Tutor

Wonderful!

So have you read through the sections on Egypt and Mesopotamia? 😊

Student

I have for Mesopotamia but not Egypt because we just started the lesson on Egypt today

😐

Tutor

Oh wow! Okay! So what can you tell me about Egypt that you learned today?

Student

I learned that Egypt means "The Two Lands"

and I know a little about there language

Tutor

Okay, that is a good start!





Grade 6

## Social sciences: Researching and writing about history/geography (continued)

Tutor

Did you learn about the Pharaohs?

Student

no

oh wait ya i did

Tutor

Cool! Do you remember anything specific? 😊

Student

they are The highest rulers of Ancient Egypt

😊

Tutor

Good!

Did you learn about the Nile river?

Student

A little ya

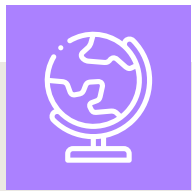
Tutor

Good!

So that is what you need to talk about here. The Nile River affected the Egyptians' lives in so many ways. Just like the rivers affected Mesopotamia.

Can you tell me more? You can look at your textbook too!

Tutors are patient and slowly draw information out of students before helping them dive into a specific topic or idea.



Grade 8

## Social sciences: Researching and writing about history/geography

Here, the student is looking for help on their social studies essay prompt. Immediately, the tutor tries to establish a connection with the student by saying that the essay “sounds fun.” The student is hesitant at first, but this tutor does a great job building their confidence.

Tutor

Hello !

Student

hiiii

Tutor

Working on an essay! Sounds like fun :)

Where are you stuck?

Student

I'm not good with essays

there not my strong suit

and so I'm having trouble with writing one

Tutor

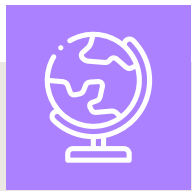
No problem! We'll help you :)

Can you share the assignment details with me?

Student

ok so this is a social studies essay





Grade 8

## Social sciences: Researching and writing about history/geography (continued)

Student

The question is Was the United States justified to go to war with Mexico

Tutor

Thank you for sharing that :) And what position are you taking?

Student

US was not justified

Tutor

Okay, let's expand on that. Do you have reasons for that position?

Student

Yes Texas was not American land from the very beginning and president Polk provoked Mexico to go to war with America

Paper tutors never insert their own biases into a student's argument. Every interaction is driven by the student's ideas.





Grade 8

## Social sciences: Researching and writing about history/geography (continued)

Tutor

Great! I assume you have some document(s) with text to support Polk provoking the Mexicans?

Student

yes

i'm having trouble writing my introduction

Tutor

No problem :) believe it or not, but you have already made some content for your introduction

You want to tell the reader what your position is (USA not justified) and briefly mention the reasons you are taking that position

Then in your body paragraphs, you expand on the brief mention from the intro with text evidence and your explanation saying why that evidence proves your claim :)

Student

ohhhhh



Grade 7

# Science: Chemistry

This tutor is patient and positive. They offer gentle correction when the student doesn't provide the right answer.

Student

Hello!

Tutor

Hi ~~Andrew~~! Welcome to PAPER! What can I help you with today?

Student

I need help with this

Carbon path	System	How to get there
Atmosphere (CO <sub>2</sub> )	Atmosphere	Atmosphere (CO <sub>2</sub> ) comes from volcanoes, burning fossil fuels, and other sources.
Exposed Rocks	Ocean/soil	
Ocean (CO <sub>2</sub> )	Hydrosphere	
Atmosphere	Atmosphere	
Landplants	Atmosphere	
Ocean Plants	Atmosphere	
Atmosphere (CO <sub>2</sub> )	Atmosphere	

Tutor

Alright so we're tracking the movement of carbon throughout teh earth. Alright so how is it that carbon got on exposed rocks?

Student

It got there from the air?

Tutor

Right! And who or what absorbed it from the air?

Student

the rocks?



Grade 7

## Science: Chemistry (continued)

Tutor

Hmm rocks can't absorb Carbon from the air.. try again! Think of a green thing

Student

chlorophyll? plants?

Tutor

Right! Plants absorb that carbon and when they die it gets absorbed into the ground!  
Does that make sense?

Student

yes it does

what about the next ones

i guess it would be weathering and erosion right?

Tutor

Definitely! Good job

Now that's in the ocean, how does it get into coral and shells?

Student

well they live there so i guess they absorb it?

Tutor

Exactly! they absorb it and basically get coated in it. Now how does this carbon then  
end up in limestone rocks?



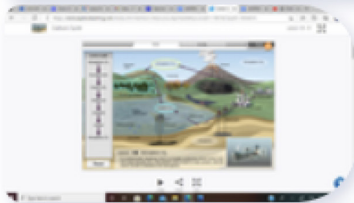


Grade 7

## Science: Chemistry (continued)

Student

heres the diagram too if that helps



The shells and coral could get washed up?

Tutor

Right! Remember their shells are made of calcium carbonate, which is the same material that makes up limestone!

Now how does carbon go from ther to a cement plant?

Student

limestone is used to create cement

Tutor

Exactly! So that limestone is brought to the cement plant and converted to cement!

Now how does this carbon then return to teh atmosphere?

Tutors encourage students by affirming their correct answers and lead them along their own paths of knowledge discovery.







Grade 7

## Science: Chemistry (continued)

Student

in production, some carbon is released?

Tutor

Yes! In the form of what?

Student

CO<sub>2</sub>?

Tutor

Yup! Great job

Do you understand how we got all the answers here?

Student

Yes



Grade 8

# Science: Chemistry

*This tutor uses emojis appropriately and connects the question to real-world concepts.*

Tutor

12:43 pm

hey there!

How can I help you today?

Student

Good morning how are you

Tutor

im good! thanks for asking 😊

Student

I wanted to know about a way to measure mass and a way to measure volume ?

Tutor

okay! I can help with that

do you mean a type of tool that you can use?

Student

Yes I think so but in volume I think there is a formula buy I forgot it





Grade 8

## Science: Chemistry (continued)

Tutor

well i think if you use the word "measure"

then we have to use a tool

how to measure an object's mass?

or in other words, what is mass?

Student

Mass is a measure of how matter an object is made of

Tutor

yes

but most often, mass is measured in grams

what tool do we use to measure how heavy something is in grams or kilograms?

Student

Using a scale?

Tutor

yup!

we often use scales to measure an object's mass 😊

Student

Oh ok





Grade 8

## Science: Chemistry (continued)

Tutor

now let's move onto volume

what do we use to measure volume?

Student

I am not sure

Tutor

well, to measure the volume, we often need a lab equipment

or for example, do you bake/cook?

Student

Yes

Tutor

there are measuring spoons that sorta measure out the volume of food

also measuring cups!

there are something similar in lab settings, where scientists uses cups/beakers to measure volume 😊

Student

Is it like a longish tube

Tutors use real-world examples to help students connect the dots, making unfamiliar topics seem less intimidating.





Grade 8

## Science: Chemistry (continued)

Tutor

yup

that is called a graduated cylindar

not sure if that is what you meant

Student



Something like that

Tutor

yes exactly



Student

Oh ok thank you for your help

Bye have a good day

Tutor

my pleasure!

you too!

bye



Grade 8

## Science: Physics

The tutor uses emojis well and is patient, allowing the student time to reflect and gather their ideas.

Tutor

Hi 🤖!

What can I help you with?

Student

Hi 🤖! you have helped me with math before!

Tutor

Ah, it's great to see you again 🤖! Are you working on science today? 😊

Student

yes!

Tutor

Sounds good! What are you working on exactly?

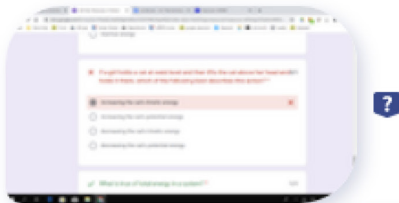




Grade 8

## Science: Physics (continued)

Student



I got this question wrong on my test but I think I might know it now

Tutor

Okay! What are you thinking for the question now?

Student

i think its decreasing the cats potential energy because she moved it?

Tutor

You're right that potential energy changes! When do we have high potential energy?  
And when do we have low potential energy?

Student

high potential energy is when there is little to no movement right ?

Tutor

It can be, where do we get potential energy from? What can it turn into?

Student

it can turn into kinetic enegry

Tutor

Yeah! And we get kinetic energy, because the object has some energy because of how high it is. That is potential energy, it's the amount of energy an object has based off of how far off the ground it is

Student

ohh okay i forgot about that



Grade 8

## Science: Physics (continued)

Tutor

No worries! Since we don't "see" potential energy, it's one of the easier ones to forget

Student

so, its increasing the cats potential energy because its going higher?

Tutor

Exactly, yeah!

Student

got it! thank you

Tutor

Great! No problem! 😊

Did you have any other questions?

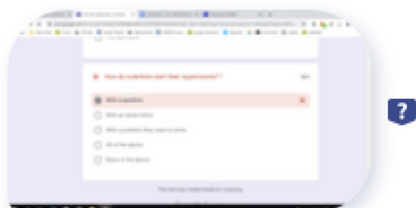
Student

yeah i actually have one more question

Tutor

For sure! What question did you have?

Student



Tutor

Okay for this one, what would you need in order to make an experiment?

Student

well you definitely need to observe





Grade 8

## Science: Physics (continued)

Tutor

Right! And what do you do about the observation?

Student

but they also need a problem that they want to solve and they have to ask questions

Tutor

Right! So what answer would you say encompasses all that?

Student

all the above

Tutor

Awesome! 🍌

Student

thank you so much! Hope I get to talk with you again soon! Your my favorite tutor

Tutor

You're welcome! I hope I get to see you again too, you're a great student, it's always nice working with you! 😊

Hope you have a great day 🍌! Good luck with your subjects! 😊 🍌

Student

You too! thank you!

Tutor

Bye! 🍌 Thank you!

Student

Bye!!



Grade 8

## Science: Physics

The student enters the session with practice questions they're using to study for a test. They discuss some of the questions with the tutor, who is encouraging the entire time. The tutor's regular emojis, consistent use of the Paper Method, and overall demeanor help the student get the most out of the interaction.

Student

for a solar eclipse it goes sun moon earth and lunar it goes sun earth moon

Tutor

Wonderful job! When you talk about the types of eclipses, do you mean that the sun's light is *"completely"* blocked?

Student

no

I think

Tutor

So what is the difference between a completely blocked light, and a partially blocked light?

Do they separate the two into categories, or are they the same category?

Student

a completely blocked light means that the light is not visible anywhere while partial means that some areas light still shows.

Tutor

👏 Nice job :) Remember that there are *"total"* eclipses and *"partial"* eclipses. Do you understand the difference?

Partial solar eclipses are when the Moon doesn't completely cover the Sun. The Moon passes off-center and only a portion of the Sun is obscured.





Grade 8

## Science: Physics (continued)

Student

Explain the difference between potential and kinetic energy. If you were on a roller coaster, when would you have the most PE? When would you have the most KE?



Tutor

Do you already have an understanding of both Kinetic and Potential energy?

Student

yes

Tutor

Okay, then I will leave you to craft your response appropriately :)

Student

potential energy is the energy when an object is not in motion and kinetic energy is the opposite. On a rollercoaster the top of the tallest hill is when you have the most potential energy since the coaster car is not in motion and the higher the hill the more potential energy there is while kinetic is the opposite at the very bottom of the tallest hill.

Tutors empower students to take control of their learning.

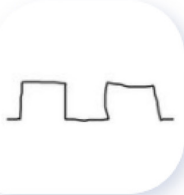




Grade 8

## Science: Physics (continued)

Student



this is a digital wave made up of 1 and 0s

Tutor

Great! And the analog wave? What does it look like?

Student



this is an analog signal made up of many different values

Students and tutors can use the shared whiteboard to articulate exactly what they mean.



Grade 8

## Review Center submission

**This is the updated draft of a composition the student had already submitted to Paper’s Review Center. This is a sound review because it points out what’s missing from the student’s thesis statement. In the conclusion, the reviewer takes the opportunity to point out what the student might do to strengthen their thesis.**

Please note that although this reviewer provided great comments, Paper’s Review Center tutors are taught to correct errors in their own grammar, punctuation, and spelling.

decided to help Rashad get justice and bring attention to what happened to him. Under those circumstances, Quinn was indecisive to choose a side to support and wanted to forget all about it, but after thinking about what's right, he was resolute to help get Rashad justice.

Tutor

[Reply](#) [×](#)

Is this your thesis claim? This seems to stating a fact from the book! But what is your answer to the writing prompt you chose? What prompt did you choose?

When creating a thesis, try to make sure that is precisely answers the question being asked of you. Your thesis should also reflect the points you will make in the three body paragraphs.





Grade 8

## Review Center submission (continued)

To summarize, Quinn is a dynamic character. ous transformations. At the beginning of the bo ening and believes that if he did, everyone else w ever happen. Quinn noticed how many people th out his attack. He wanted to do the right thing, so Rashad. From the minute he saw the beating, he ng up a kid. He had a difficult time figuring out v f he didn't say anything about it, there wouldn't t ed police brutality. He is a well-written character

**Tutor**

This is a better thesis! Could you write a variation of this in your introduction, along with a statement of the reasons why he is dynamic?

For example, let's say I'm writing an essay and answering the question: what is the best sport? My thesis would be: "Basketball is the best sport because you can play indoors or outdoors, the ball is bouncy, and the ball makes a nice swish sound when it enters the basket."

Do you see how I answer the question and list my reasons all in one sentence? The three reasons I listed would all be explained in more detail in three distinct paragraphs!

Tutors know that a prompt can sometimes leave students with more questions than answers. That's why they often use examples to help illustrate a point.

**This review points out when there are inconsistencies in citation formatting. It illustrates that our tutors have a keen eye when it comes to ensuring students cite their materials correctly.**

n (Reynolds and Kiely, 2015). C hooses Rashad's side, he would

**Tutor**

Is this essay following MLA citation style? This in-text citation is formatted differently than the first in-text citation in the introduction, so make sure you are following the same style throughout!

**The reviewer's general comments commend the student's progress on their essay to this point. However, they also highlight what else they need to work on for their next draft.**

...



## Grade 8

# Review Center submission (continued)

### General Comments

Hi [redacted], great work revising your essay! It is really coming along, and you've included a great conclusion, but try to work on your thesis! I couldn't quite find a thesis in your introduction, so consider ending the intro with a precise answer to the prompt question you chose. I left you tips on how to form a stronger thesis statement, but if you want some more guidance, feel free to see a tutor for live help! Make sure your citations are all formatted in the same way. Finally, be careful with your use of pronouns and consider using the character names more often, because sometimes it was not clear who you were referring to with 'he/him'. Good luck with your edits! :)

In addition to in-text comments, tutors leave students an overall comment on their essay submission. This allows them to offer positive encouragement and general advice.



Grade 7

## Review Center: Argumentative essay

This student doesn't provide any particular instructions for their assignment. Nevertheless, the reviewer takes care to address the essay's high-order elements (structure and content), its sentence-level elements (language choice, spelling, and grammar), and other mechanical concerns (such as proper citations).

In this part of the essay, the student has embedded a quote from a source. The reviewer helps the student develop analytical skills by asking why their cited source is important.

INCLUSIVE" it states, "Researchers have found that prolonged television exposure predicts a decrease in self-esteem for all girls and for black boys, but an increase in self-esteem for white boys." In the article, "HOW RACIAL STEREOTYPES IN POPULAR MEDIA AFFECT PEOPLE — AND WHAT HOLLYWOOD CAN DO TO BECOME MORE INCLUSIVE" It shows that the media images of Native American mascots lower the self-esteem and affect the moods of Native American adolescents and young adults (who suffer from high suicide rates). Popular media can have a negative impact on whites' perceptions of people of color and racial stereotypes in film and television can exacerbate preexisting racist fears. All of this information is

Tutor

After providing an example from a source, remember to explain why it is important for your essay! How does this quote show that representation has a negative impact as it is now? Does this prove that it is important to have good representation for people of color instead?

Here, the tutor helps the student develop analytical skills by asking about their source material and its relevance.

In a couple of other places, the reviewer asks the student to be as precise as possible when discussing cited material. They also point out why it's important to do so in essays.

HOLLYWOOD CAN DO TO BECOME MORE INCLUSIVE". This all supports my argument because it shows how these racial stereotypes affect people negatively. People of color have lower statuses than whites and they are usually portrayed negatively within negative personalities and characteristics, ETC. We shouldn't stereotype people of color. We shouldn't do this because young people use the media. If we stereotype them, young people will get a different perspective of them and they would be portrayed negatively. "right

Tutor

What are you referencing here? Remember to be specific, especially when explaining your examples, as this is what helps support your argument!

The tutor also points out potential issues of tone and style in this essay. Tutors know that teachers have varying expectations, so they're careful to let the student know that their teacher is the expert on this assignment.

The tutor also points out that usage of first-person and contractions might not be the best choice for an essay. However, given that there were no instructions, the tutor is careful to let the student know that they should double-check style preferences with their teacher.

eg on television and on social media. Why are people being treated  
? I think we should treat everybody equally and accept them. My topic  
in the media". This is very important because people of color are being  
ly, untrustworthy, or lazy on Television, Social media, or anything that's  
ins are portrayed with negative personality characteristics. People of  
vision and usually have lower statuses in comparison of white people

Tutor

Please check with your teacher if the use of first person is allowed for this essay! This can be considered informal, depending on the assignment.





## Grade 7

## Review Center: Argumentative essay (continued)

I they shouldn't be  
should all work on  
ld not stereotype  
cause it can have

### Tutor

In an essay for school, try to avoid using contractions! Contractions can be considered informal, but the tone of your writing should be formal.

Finally, the general comments illustrate the strengths of the submission and demonstrate how carefully the reviewer looked through the student's writing. They also point out areas where the student can offer more details, which will strengthen their work overall. The advice provided here will help the student not only with this assignment, but also in future compositions.

### General Comments

Hi [redacted]! From your essay, it is clear that you are passionate about representation in the media, and that you have done research to support your ideas. Well done! However, see if you can expand on the impact of representation in the media in relation to real world issues. You do a great job of demonstrating the impact on self esteem for young people of color who are exposed to negative representations, but in terms of how these representations impact how others in society treat/view them, I think you can be more detailed! Please see my comments on your essay for more feedback. Also, it looks like you have uploaded your essay in the "teacher's instructions" section as well! Next time, feel free to upload a separate document with your teacher's instructions / rubric! Overall, good work :)



Grade 7

## Review Center: Argumentative essay

The reviewer here understands how personal writing can be. This is why they want to empower the student to be able to make necessary edits to their work. They do this by using emojis on occasion and by leaving encouraging remarks throughout their review.

### General Comments

Hi [redacted]! :D In the absence of instructions, I've gone ahead and done a general review for now. To polish your writing, I recommend that we address run-on sentences, sentence fragments, clause punctuation, redundancy, and monotony. Remember that the easier a text is to read, the more likely our audience is to follow our argument. Lastly, let's take time to develop our evidence and analysis. If you have any questions, please don't hesitate to start a live session with a tutor at any time! Alternatively, you may always upload an edited copy of your work with detailed instructions for further review at a later time You've got this! :)

The reviewer here highlights an instance of a run-on sentence and asks the student to think carefully about where they can end one idea and start the next. They also mention that this is something to be aware of throughout their work, as the error may appear multiple times. Because the goal is to help this student become better at writing—and not just achieve a high grade on this single assignment—the Review Center tutor wants the student to be mindful of recurring errors and how to spot them as they continue working on the essay.

2019, or 50.7% of the nation's population larger than 102 million Americans associated with the combined Gen X, baby boomer, and older cohorts" (The Brookings Institution). As Generation z's population rises, problems will rise with it and to fix these problems we should try to stand for a cause that a person believes in like gender equality and ending racism so that individuals can find opportunities to change the problem that person is standing for. Another thing Generation z can do to fix problems is to not judge an individual before knowing that person which connects with the saying, "don't judge a book by it's cover." Lastly, if people want to improve society, we should not see a person as less valuable because of something that they can't control. Fixing society not only needs people to stand for problems society has but to also be welcoming to people. In order to improve society, Generation Z needs to use one's voice to tackle problems that different people have to face, to not have biases against a person due to judging a person before knowing that person, and to stop inequality of something a person can't control.

### Tutor

Sentences are often composed of many clauses. These are like ideas that are joined together in one complete sentence. However, these clauses must often be separated with punctuation or conjunctions to create small pauses. What type of clauses do we have here and how should they be punctuated?

Let's keep an eye out for this throughout our essay! :D

# Exemplary tutoring sessions: Grades 9-12

Students in grades 9-12 are in the home stretch of preparing for university and the working world. Paper tutors who work with grades 9-12 are especially attuned to the social and emotional needs of high school students—bringing empathy for their greater workload; offering 24/7 availability for night owls; and standing ready to offer appropriate advice and tactics for stress management around homework, papers, and exams.

Building on the subject-specific academic support emphasized in grades 5-8, Paper tutors support ninth through twelfth graders as they begin to apply academic concepts to real-world engagements. This includes everything from working with a sequence of simple examples or concepts, and illustrating how they come together to solve big, complex problems, to building skills for questioning and filtering out one's own biases and interpretations.

Paper tutors help students in grades 9-12 build skills for authoring longer and more complex writing compositions of varying styles. At the same time, they assist them in reading, analyzing, and interpreting more sophisticated literary works. Students also receive support in learning to develop clear thesis statements and building fact-driven and persuasive supporting arguments.



Grade 9

## Math: Algebra

The tutor greets the student and shows interest in what they're working on. This helps encourage the student to participate further in the session.

Tutor

Hi [Name]! How can I help you today? :)

Student

Hi, i'm working on a question for surface area and volume and I needed some help doing it

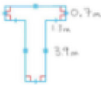
Tutor

I'd be glad to help you with that! Let's take a look at the question! :)


Student

Ok one sec

1. Calculate the area and perimeter of the following:



2. Find the volume and surface area of the following figure:

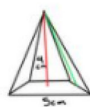


It's the second Question

The thing that I'm confused with is how to find the slant height of the pyramid

Tutor

oh! Well, that's a pretty interesting question! Let's take a closer look at this particular pyramid





Grade 9

# Math: Algebra (continued)

Tutor

Well, we have a right triangle where we know the length of two of the sides. Is there a way we could find the missing length?

Student

I think something with the pythagorean theorem?

Tutor

Yeah! We can use the pythagorean theorem to find that third length!

In this case, the slant height is the hypotenuse, the longest of the three sides

How would you use the formula?

Student

$a^2 + b^2 = c^2$ ?

Tutor

Yup! In this case, we're know a and b, and we're trying to find c

$$(2.5)^2 + (4)^2 = c^2$$

how would you go from there?

Student

Just so you know i have to go soon because I have a meeting, and to substitute a and b with the values we already have

Here's a great example of the Paper Method in action.





Grade 9

# Math: Algebra (continued)

Student

I got 4.72

Tutor

Which makes sense!



now that we know the slant height, we can find the surface area! :)

Student

Ohh, okay. :) I know how to do the rest, finding slant height isn't my thing

Tutor

Well, now you have a better idea of how to get there! :)

To summarize, we can use the fact that the slant height, the height, and a line going from the center of the base to the edge form a right triangle :)

Student

Yay, thanks for the help

Tutors reinforce important concepts so students are better equipped to handle similar problems in the future.



Grade 10

# Math: Geometry, algebra, trigonometric ratios

*This session is with a student who struggles with their studies and tends to get impatient. The tutor does exceptionally well in keeping them engaged with the session and making sure they understand the material sufficiently so they can solve the problem themselves.*

Student

and the length is 5m?

Tutor

Can you tell me how you got 5m?

Student

hmm so 2 we have 3, then 4 we have 5 😊 i guess the rule is just add 1 to move from cm to m

Tutor

Ahh I see!

Yeah I can see why that would be confusing but try not to think of the relation between 2cm and 3m as much as the relation between 2cm and 4cm

We know that 4cm is double 2cm right?

Student

yess

Tutor

Great! So the real length should be double the real width as well!

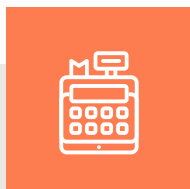
Student

ohhh, so the real length should be 6m?

the real width 3, so we double it we got 6

Tutor

Yep exactly!



Grade 10

# Math: Geometry, algebra, trigonometric ratios (continued)

Student

if they are parallel then whatever we draw they are still the same....

so maybe they cant change

Tutor

That's right! It's actually physically impossible to create a quadrilateral that is not a parallelogram if two sides are equal and parallel!

The only way I can join the two black lines is with another pair of lines that is equal and parallel to each other



Student

yess

so in this case

number 4 is parallelogram

Tutor

Yep!

Were you confused about how we solved any of those parts? We can go over it again!

Student

nooo i got it







Grade 10

# Math: Geometry, algebra, trigonometric ratios (continued)

Tutor

Correct!

Can we simplify that further?

Student

then we can have  $xz$  left

Tutor

Perfect! And that's our final answer! Great job!

👉

Let me know what you want to work on next!

Are you still there *Math Ch...*?

Student

im here but i think i can work the rest on my own

thank you so muchhh

have a great dayyy

Tutor

No problem! You too! Bye!

Tutors regularly check in with students to ensure they're engaged and following along.



Grade 11

## Review Center submission

Here, we see good use of the inquiry-based Paper Method regarding the structure and content of the student's writing. The tutor also demonstrates an encouraging tone and uses friendly emojis.

previously beaten Rashad. This phrase, I believe, refers to Quinn's feelings throughout the novel. He took Paul's side. At first, he couldn't tell who as the story progressed, he matured and realized that what he needed to raise awareness about what had happened to Rashad.

Avoid going into any analysis in the introduction. We want the background information to be as general as possible :)

determining who was at fault and finally to drawing attention to what happened to Rashad.

Quinn wasn't sure what happened on the Friday evening when he first. He told Guzzo's cousin, Jill, about it. He needed to get it out of his mind as much as possible. He couldn't tell who was correct and who was incorrect. He just wanted to be at the table, but he doesn't want to be there. Quinn tries to calm Guzzo down.

Good start to your thesis statement. Make sure you are stating an argument about how his character develops, rather than an observation. What point do you want to prove in this essay?

Paper's Review Center tutors guide students to become better overall writers—not just to help them get a good grade.

does not want to disappoint his family. He fled from what had happened to Rashad at the start of the novel. On page 252, he says "I. Ran. Away. Fuck that. I didn't want to run away anymore. I didn't want to turn around and run right into the face of it." (Raymond Chandler) that what he was doing at the start of the book was to make a difference, he cannot run away.

Since you include the page number in the in-text citation, is it necessary to mention here?



**Grade 11**

# English: Literature analysis, thesis development

*This student is seeking help with writing a concluding paragraph. The tutor brings up questions for the student to think about to strengthen their writing. They're encouraging throughout, and the advice they provide can be applied to future writing assignments.*

Tutor

Hi !

How can I help you today? :)

Student

hi. I am having trouble writing a conclusion paragraph for my research paper. ?

Tutor

Okay :)

Do you have anything so far?

Student

Not really. I finished the rest of my paper and I have writer's block when it comes to closing it.

Tutor

Okay, just wanted to check! To start, tell me what you think should be included in a conclusion :)

(just in general)

Student

Well, i know that i have to restate the thesis and sum up what I talked about.

Before diving into specific content, tutors try to understand what the student might already know.





**Grade 11**

# English: Literature analysis, thesis development (continued)

Tutor

Yup, summarizing your main points is super important! Although, try not to just repeat exactly what you've written :)

In addition, you can also leave your reader with something to consider. For example, what lessons can the reader take away from this research? What does it imply about future endeavours? Why is this significant/why should people care? Some teachers like to call this the "So what?" section of the conclusion

Student

ohhh okay. in what order should this be in? would it be first sum up everything, second restate thesis, and last the so what?

Tutor

That's a good question! Typically, conclusions start with the restating of the thesis and then move on to the summary of the main points, etc.

Does that make sense?

Student

ohhh okay that makes more sense.





**Grade 11**

# English: Literature analysis, thesis development (continued)

Student

okay so I have this so far Cesar Chavez made a contribution to philosophy and critical thinking by establishing that nonviolent methods such as strikes, boycotts, and peaceful marches should be used to implement change. Chavez created the National Farm Workers Association and won key victories to raise pay and improve conditions for farmworkers in the late 1960s and 1970s, inspired by Mahatma Gandhi and Martin Luther King Jr.'s nonviolent resistance tactics. " but I'm not sure how to write the "so what"

Tutor

This is an awesome start! Maybe these questions will help prompt your "So what" part: What lessons about human rights can we take away from Chavez's legacy? Should we try to continue this legacy (aka a call to action of some sort)?

Student

Change is not an easy path and often leads to people taking drastic measures to achieve it?

Tutor

Yeah, that's a really nice way to put it!

Student

Is that good to put in the paragraph?

Tutor

Yes, you could include that :)

Student

okay. got it! thank you.

Tutors prompt students to think critically about their writing, helping them build the skills needed to come up with their own ideas.



**Grade 9**

# English: Essay outline

***This student needs to outline an essay and seeks help getting started. Because this is a historical essay, the tutor wants to ensure the student has a solid understanding of the topic at hand. When the student is unsure of something, the tutor encourages them to refer to their class notes in order to reinforce their understanding.***

But what led to the abolishment of feudalism?

Tutor

You tell me :) Tell me what you understand about it

Student

Not sure !

Tutor

It might be a good idea to circle back to any class notes you have about it. If not, then you can also consider not including it in your background information.

Student

I am looking at notes right now

Tutor

Great :) Take your time!

Student

The Third Estate branched off and stormed to the bastille to seek justice. Then, the national assembly proclaimed the declaration of rights of man and citizen which made a system of rights that applied to every person and made the rights integral to the U.S. Constitution. Put very simply, this abolished feudalism, as it gave the commoners more rights and freedom.

Tutor

Yeah! nice job :)

Here, the student may have been looking for the tutor to offer them the answer. Instead, the tutor is patient and asks the student to use their class notes to uncover it for themselves.



**Grade 9**

# English: Essay outline (continued)

Tutor

Do you feel a bit more confident about your introduction?

Student

Yes! I will use everything I just mentioned for the rise and roots! So, my first two paragraphs. Roots- financial crisis. Rise- the storming of the bastille and how that led to the declaration of rights of man and citizen which then eventually led to abolishment of feudalism. After this I will go into the body paragraphs!

Tutor

Sounds like a plan :)

Glad you're feeling more confident. Would you like to continue discussing the essay or do you feel comfortable enough to work independently?

A little confidence goes a long way.

Student

Alrighty? Does it sound good?

Tutor

Yes, I think you're definitely on the right track!

Student

I think I am good for now thank you. Especially since the essay is due tonight, I think I should start working so I can be done by the afternoon

Tutor

Okay :) In that case, good luck and have a great weekend! You got this!

Student

Thank you!



Grade 12

## English: Literature analysis

In this session, the student needs help with a literature assignment. Because they're an upper-year student in high school, the tutor wants to encourage the student to implement deeper thinking about what's presented in the text. The tutor encourages the student to share their ideas, but also wants them to be able to prove their point using the text as evidence.

Tutor

So now would Cora and Whitfield agree that words are not able to express our thoughts? Would they agree with Addie?

Student

i think whitfield might but cora not so much

Tutor

Could you prove that from the text? 😊 That is the trick to these sorts of questions.

They are both deeply religious.

Student

both are deeply religious but he had an affair with addie and had a child as a result

meanwhile cora doesn't seem to think that it's possible for her to love Jewel more than God and she said she'd pray for her

Tutor

Good! So how do you think that would affect their interpretation of words and thoughts? Remember that those who are religious in this novel view the 'word of God' (the Bible) as set in stone.

Student

with Cora I feel she would disagree because Addie says that no words are good at all and I feel like Cora would be the type of person to say she's speaking nonsense and that all words matter except when she mentions she loves Jewel more than God

Tutor

Excellent!

When working with an upper-year student, tutors encourage them to implement deeper thinking about what's presented in the text.





Grade 12

## English: Literature analysis (continued)

Tutor

Great :)

Martina, are you okay? 😊 Is it very late at night for you?

Student

yes haha i worked an 8 hour shift got home and tried finishing my work

Tutor

Ah, wow, that's tough!

Well, we can keep on working but if you want to rest then you know we are a 24hr platform 😊



Grade 10

## ELL/ESL: Support for students learning English as an additional language

In this session, the tutor helps a Spanish-speaking student construct an essay in English. The student doesn't have much experience with essay writing, so the tutor helps by providing an example paragraph.

Student

perdon, esque es mi primera vez haciendo un ensayo y nose en verdad como eleborarlo

Tutor

Bueno nomas tendras que introducirlo

Por ejemplo:

Un ejemplo con algo mio

"Mi articulo favorito es mi computadora. Es algo que uso todos los dias y siempre tengo razones para usarla. Me puedo comunicar con mis amigos o mirar videos y peliculas interesantes"

Este es solo una parte de la introduccion! En el SIGUIENTE parrafo empezare a hablar sobre la primera razon que mi computadora es mi parrafo favorito. Tiene sentido eso?

Student

Mi posesion favorita se trata sobre un sencillo brazalete, Este brazalete es algo que me gusta demasiado ya que es un regalo de mi hermano hacia mi. Aunque es un brazalete muy sencillo me gusta usarlo todos los dias porque es algo valioso sentimentalmente para mi. Este brazalete demuestra el carino que mi hermano tiene hacia mi. Este brazalete me transmite alegria, amor y gratitud



Grade 9

## Spanish: Comfort in a second language

Here, the tutor is encouraging throughout and offers insight as to what's missing while still letting the student reach the solution themselves.

Tutor

Awesome, I just took a look! Looks like you have to provide affirmative tú commands right!

Have you started with these or would you like to go over them together? :)

Student

i would like to do them together please1

!\*

Tutor

Sounds good! Let's start with question 1!

Student

okay!

Tutor

What does #1 say or imply about the bedroom (or bed/floor)?

Student

the first one means that there are a lot of clothes and other things on the floor in my room and on my bed

so its messy or disorganized

Tutors offer students a choice on where to start—a collaborative technique that helps with student engagement in each tutoring session.





Grade 9

## Spanish: Comfort in a second language (continued)

Tutor

Exactly, great! 😊

So what would you command someone to do in order to clean the things on the floor and bed? :)

Student

Clean your room

Tutor

Yes! :) Do you know the verb for "clean" in Spanish?

Student

limpiar

but for this situation it would be limpia

because its a command

Tutor

Yes, you're exactly right!!



**Grade 9****Spanish: Comfort in a second language  
(continued)**

Student

would it be better to use dormitorio or cuarto?

and the tu wouldnt have an accent just to confirm

Tutor

I believe both can be used since they have the same meaning! Have you used dormitorio in class before?

Student

i have used both!

Tutor

Exactly, no accent on the tu! It would only have an accent when directly addressing a person (for example, "Tú eres graciosa") but not when it refers to an object (as in this case) :)

Okay great! So then I think dormitorio would be fine as well!

Student

okay great! ill use dormitorio and ill underline limpia





**Grade 9**

# Spanish: Comfort in a second language (continued)

Student

for number 5 we can say "cut your hair"

corta el pelo

i think

Tutor

Yes, almost!!

So the verb for to cut is "cortar" but with "se" at the end to form "cortarse"

Do you know why it has the additional "se" at the end?

Student

no not really

oh maybe because it means like cut ur own hair

Tutor

Yes, you got it! Exactly, the "se" is always at the end of that verb because it involves one's own body part that they're doing an action for, like lavarse conjugated to "lávate los dientes" ("brush your teeth")

So in this case, if we're referring to tú, what does "se" have to be changed to?

Student

córtate el pelo??



Grade 10

# French: Comfort in a second language

*This student is seeking general guidance on how to structure questions in French. The tutor demonstrates patience and positivity while going through examples with the student.*

Student

I don't have any specific assignment, I would just like to know the rules of structuring questions. For example, I know that our question words are Quand, Ou, Que, Qui



Tutor

Sounds good! Do you know what each of these words mean?

Student

Yes, in the same order they're: when, where, what, who

I've noticed that In french they switch the words.  
Ex: Tu parles chinois?  
to Parles-tu chinois?



Tutor

Oh yeah! The second example would be an example of inversion for questions :D It's just a way of omitting est-ce que if the full question was Est-ce que tu parles chinois! Have you worked with inverting questions before in French?

Student

I'm not familiar with inverting questions

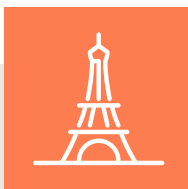
Tutor

No worries! We can work through it together! :D

Student

Okay sounds good! Thank you :)





Grade 10

## French: Comfort in a second language (continued)

Tutor

So basically if you had a question with est-ce que, you'd invert it by taking out the est-ce que, then switching the placement of the verb and the subject!

Would you maybe like to go through a few examples together, maybe?

Student

Ohh that makes sense and yes please!

Tutor

For sure! Let's say if you had to invert the question "Est-ce que vous aimez le pizza?" How do you think you'd go about it?

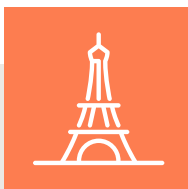
Student

Aimez-vous le pizza?

Tutor

Yep, that's it! :D Awesome job!





Grade 11

## French: Comfort in a second language

*In this session, the student is working on an assignment where two people are never in agreement with each other. The tutor helps guide the student with the Paper Method and by offering examples where applicable.*

Student

alright so it says that the dupont family is going to france with you

Tutor

And how does Eric feel about that?

Student

i'm not sure what ravi means

so i looked it up

it means that he is delighted to go with them

Tutor

Right! What about Anne? How does she feel about it?

Student

i know that desolee means sorry. so i think she is sorry or sad to go with them





Grade 11

# French: Comfort in a second language (continued)

Student

je suis content que papa et maman veulent aller a paris?

Tutor

Yeah, you've got that article now! Is your verb in the correct voice for subjunctive?

Student

veulle

Tutor

Do you see how the verb in the example changed from "vont" to "aillent?"

Close!

Who wants to go? One person or more than one?

Student

veullent

Tutor

Yeah! Just double-check your spelling

Student

veuillent

This is a great example of the inquiry-based Paper Method in action.





Grade 11

# French: Comfort in a second language (continued)

Tutor

Yeah! How are you feeling about the assignment? Do you want to try the next one on your own?

Student

i think i could get it but id like to double check them with you

Tutor

Ok!

Tutor

Other than that it looks good!

Tutor

How are you feeling about your understanding of the subjunctive?

Student

I think ive got he hang of it now. Thank You

Tutor

Happy to help!

Tutor

Is there anything else I can help with tonight?

Student

nope that's it thank you

When students are getting ready to sign off, tutors always check with the student to make sure they received all the help they needed.



**Grade 9**

# **Social sciences: Reviewing a resource for authenticity**

The student initiates a session unsure as to whether a resource they found was reliable. The student liked the information they found but didn't know if they could use it. The tutor guides the student using their teacher's course materials as a reference.

Tutor

So based on what you've provided here, it's a bit difficult to tell if this author has any sort of affiliation, like if they're a university professor or a known historian.

Student

Yeah i was talking a tiny bit abt this website with my teacher and I told her the name and she said she has never heard it before

Tutor

That's the tricky part with these websites. If it's not clear what their affiliation or expertise is, then we can probably say that it's not reputable. What do you think?

Student

I am doing a google slides on Mary Tudor and 2 contributions she made and ig one of them is when she married Prince Philip 2 of Spain and Spain and England didn't like each other due to pirates and robberies... the thing is I only see the Spanish Armada which is associated with Elizabeth's reign

I am trying to figure out before/during the reign of Queen Mary and Philip

And I don't fully trust this website but it has information that my teacher said she would like in the presentation but idk what to think about the source

Tutor

I think that's a pretty good indicator that you might not want to use the website, then! 😊

Student

Yeah



**Grade 9**

# Social sciences: Reviewing a resource for authenticity (continued)

Tutor

Have you tried searching on places like the History channel or Britannica? Those are the types of sources your teacher seems to be guiding you towards.

Student

Kinda yeah

Tutor

So from what I can see, this website you found seems to be a personal website for an author, though we don't think she's a credited historian. Does that seem right to you?

Student

Yeha I feel like I shouldn't trust blogs

Tutor

That's true. Many blogs are personal writing spaces that may not necessarily be reputable.

Student

Ues

\*\*yes

Tutor

Awesome! Did that answer your questions this evening?

Student

I believe so

Thank you *Matthew*

To support classroom goals, tutors ask students to refer to materials provided or recommended by their teachers.



Grade 11

## Social sciences

The tutor empathizes with this student when they mention that their assignment is causing stress. By showing an interest in helping, the tutor can calm the student's nerves. The tutor then prompts the student with questions and helps them build upon their own knowledge.

Tutor

Hi ! How are you this evening?

Student

i am stressed out but other than ok

how are you?

Tutor

Well hopefully I can help 😊 Are you stressing about school work?

Student

yes

i have an assignment that is my last one before break and i need it done before 11:59

but im stuck on the first part

Tutor

Give me two min to have a look at the files you sent 😊

Student

ok thank you





Grade 11

## Social sciences (continued)

Tutor

Let me help you with the first one for example. The women's rights movement, also known as "women's lib", is a social movement that really only started gaining traction in the 1980s and 1990s.

What do you know about women's right and the fight for the vote for women. When did that start?

Student

i think it start in 1840 or 50

started\*

Tutor

There you go! So you have some knowledge that will help you disprove where things are wrong.

So that's our first point. There are three more incorrect "facts".

Try. Guess. Let's see if you can find any more :)





Grade 11

## Social sciences (continued)

Student

Ok so in the paragraph it says "...the first ever female rights group, Women for the Vote"

when I search up anything on that group, nothing really comes up

so could that be false?

Tutor

You are the first student I've had to ever get that by themselves! YES! You star!!! 🌈

Student

oh really? yay ok that makes me a little more confident on this

Tutor

Really!

You've got this 😎

Tutors use emojis to connect with students on a level that makes them comfortable and confident enough to tackle every problem that comes their way.





## Grade 12

**English: Writing an argumentative essay**

*This session is with a student who's eager to earn high grades. As the session progresses, the student reveals they're a perfectionist and that they struggle with the stress of schoolwork. The tutor is empathetic and finishes their time together by sharing a mental health resource that the student can access when they need someone to talk to.*

Student

Aha okay.

Can you give me some tips for argumentative essays that can help me to aim for top marks?

Like things that I must keep in mind and include throughout..

Tutor

This is a great brainstorming session! I certainly can!

Student

Good!

Tutor

Let every paragraph focus on one main point that refers to your argument. Decide on each point and the evidence you will use while planning.

Student

Okay. So one main point in depth.

Tutor

It sounds silly, but you can pretend you are a lawyer. Every statement must have evidence! Otherwise you will not convince your audience (the jury).

Student

Aha, nice tip!





**Grade 12**

# English: Writing an argumentative essay (continued)

Tutor

The pathos and ethos comes with the strength of your argument.

Let me elaborate.

Student

Okay!

Tutor

Ethos here is you proving that you are a credible lawyer, the audience trusts you.

Student

Okay, so how could I include that for example?

Tutor

When you effectively use your sources to back up your argument - that will be pathos. Introduce and include a discussion of your sources in your essay. The audience think you really know how to find credible sources and don't just use Wikipedia :) "In this article, reasercher ..... effectively proves that..."

Student

Oh, okay! I always thought that waspart of the logos... Thank you for clarifying it really helped :)

Tutor

It certainly is part of logos. But with argumantative essays, our logos and ethos merge. We become emotionally invested in a (non-emotional) argument because of credibility.

Student

Aha, okay :) Your tips are really useful and so valuable!





**Grade 12**

# English: Writing an argumentative essay (continued)

Student

I am a type of a students who needs a SOLID plan for each day and outlines. When studying, I know exactly what to do because I don't need extra feedback on that thing and I can just finish it according to the plan. However, when doing assignments, I don't really have a strict deadlines for each because for virtual high school as long as you finish the course in certain date it's fine, but I am pushed constantly to finish the works faster from the school as it needs to be finished asap. I wish to get as many feedbacks as possible and correct them to be more perfect and that makes the plan useless because I don't know when I will be able to finish it at. Moreover, I get so many assignments to do and it accumulates over time, so it's hard for me to finish the assignments fast as I take lots of times for each assignments due to the reason I mentioned above and the fact that those grades will directly affect which uni I will get more chances to be accepted. Because of that I don't have time to do my uni research, EC, study for IELTS and do other thins I want to do. So I wonder how I should fix this perfectionist habit and what kind of planning system I should use for assignments so I could finish the assignments in such short time afford my time to do other studies and rest. Also, do you have an idea of usually how much time do students spend on doing the assignments? I want to know how other people do so I can get a better idea. Sorry this question is so disorganized and all over the place. This has been giving me so much stress and I wasn't sure whom to ask and I think you are very smart and nice so I thought I could get some advice on this.

Tutor

Hi Student, I can tell you are stressed. It sounds like you are battling quite a bit and understandably so. I am a perfectionist too. It can be really hard sometimes. It sounds cheesy but I had to learn to do MY best. Aiming for 92% is an incredible burden. I can tell you as someone who marks Grade 12 and university-level writing that this mark is not really attainable. We don't give writers marks like that because, unlike Math, there is always space for a writer to grow. Universities will look at more than marks, I promise you.

I was a 90% student at school. That doesn't exist at university, sometimes I would be really proud of a 70%. I even failed a course! Being perfect doesn't make us interesting or teach us anything. Try your best on your assignments even if it does take a bit longer than what other kids take. Make time to do something you really love. Studying for those IELTS will improve you confidence in English and I think that will help too 😊

Does your school have a guidance counselor or someone students can talk to?

Sometimes, students open up to tutors in a vulnerable way. Paper tutors know to speak directly to the student, never to speak down to them, and to provide existing resources for help.





## Grade 12

## English: Writing an argumentative essay (continued)

Student

Thank you so much for your advice. I am lucky I could chat with someone who has already been through this. Since I am an online student, I don't really have friends to talk about this matter. I will just have to finish what's given to me without making a detailed plan for everything.

Tutor

Planning is important. But it should not cause worry.

Hi **Myname**, are you in the US or Canada? I can give you a link so you can chat with someone about how you are feeling.

Student

I am in Canada, but I think it will be okay. I will just try not to spend much time on worrying, just finishing the tasks and take rests. I think the thing is it's getting close to the university application so it's giving me temporary stress. I really appreciate all the advices!!

Tutor

I'm going to give this to you anyway :) <https://kidshelpphone.ca/> Then when you are feeling bad you can chat with someone like we chatted now.

You are going to do well in this essay! I know it!

Student

Thank you so much!!!:) I hope you have a wonderful day!!

Tutors know that a little positive encouragement can go a long way.



Grade 10

# Science: Physics

*This tutor does an excellent job of guiding the student and reinforcing their knowledge.*

Student

Hello!

Tutor

Hello!

How are you ~~doing~~ ?

Student

i'm good

how are you?

Tutor

I am very well, thanks!

Student

I have a quick question about acceleration due to gravity

how would the d-t, v-t, and a-t graph look with air resistance? ?

Tutor

You mean, the distance, velocity and acceleration graphs versus time, considering air resistance, I think.





Grade 10

## Science: Physics (continued)

Tutor

Just wanted to make sure, its fine.

Before you get to the graphs, one question that you should think about is this: Is air resistance a constant force?

If not, what are the parameters that may affect this force?

Student

It's not constant, right?

I think speed and surface area affect air resistant

\*resistance

Tutor

Perfect

Now, surface area of the object - can it be considered constant during the flight?





Grade 10

## Science: Physics (continued)

Student

I think it depends on the object

because if its an irregular object, the surface area can change it it rotates

right?

Tutor

Yep, but for now, I think you can make it simpler by assuming that the surface area facing the air resistance does not change.

Student

okay

Tutor

Let us now think about the speed of the falling object and the air resistance.

Should the air resistance increase with increasing speed?

The speed of the falling object keeps increasing, is that correct?

Student

yes

there's more air resistance with more speed

Tutor

Yep

This should now help you draw the graphs.

Student

but also more air resistance means acceleration is decreasing right?



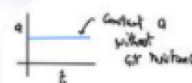
Grade 10

## Science: Physics (continued)

Tutor

That's correct.

The acceleration due to gravity is constant. But if there is some force opposing this free fall, then the acceleration will reduce over time.



Student

when does acceleration stop decreasing?

Tutor

That's a very good question. When do you think that would happen?

Student

well, if air resistance increases with more speed, if there is no more acceleration, air resistance won't increase any more

Tutor

Right, but it has to be calculated with some specific information. As of now, we don't have any information to determine when the acceleration may stop decreasing.







Grade 10

# Science: Physics (continued)

Student

okay, so acceleration doesn't stop decreasing?

Tutor

It may or may not, based on the height of the falling object, its weight, what speed it attains at what height → many parameters would collectively determine when the acceleration will stop decreasing, if at all it stops decreasing.

I think, if you don't have any more information with the question, then it should be sufficient to say that acceleration is not constant.

Student

ah, okay

Tutor

You may want to think about velocity now.

Student

wait um

if I say this, would it be correct?

Acceleration is not constant when the object is falling. This is due to a greater magnitude of air resistance. Since there is a large cross-sectional area on the liner, it initially has a greater magnitude of air resistance in comparison to the magnitude of the force of gravity, which causes the object to slow down and not accelerate as quickly. The object initially falls at an increasing velocity. However, air resistance increases as speed increases. So, as air resistance increases, acceleration will reduce over time.

Tutor

Yes, acceleration reduces → and may become zero as well.

This is very well said → excellent thinking.



Grade 10

## Science: Physics (continued)

Student

okay, thank you!

Tutor

Well, there are some finer points to consider here.

The air resistance is initially not as much high as it will be later on, as the speed increases.

The gravity want to pull the object at a constant acceleration. But the increasing speed increases the air resistance.

At some point of time, the speed is sufficiently high causing the air resistance to reduce the acceleration to zero.

Student

ah ok!

Ill include that in my notes





Grade 10

## Science: Physics (continued)

Tutor

Okay

Student

so then for velocity

Tutor

Alright

You may have some ideas.

Student

it would still increase but at a slower, and slower rate

and then when acceleration is 0 or almost 0, it would be constant?

Tutor

Yep.

The velocity starts increasing, but the rate at which it increases is continuously reducing.

Finally, the speed stops increasing further.

Student

okay

so for displacement

Tutor

Yes, the object keeps falling anyways. What do you think about the time it takes?



Grade 10

## Science: Physics (continued)

Student

It will still fall faster as time increase, since there is still some acceleration

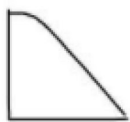
Tutor

Okay. I think we discussed that if acceleration continues to decrease, the acceleration may become zero as well.

And yet, the object has some constant speed with which it is falling.

Student

so then displacement will be like this?



Tutor

Yes, I would shorten the straight line section a bit though.

Student

okay, that makes sense

okay, thank you!

that was all of my questions

Tutor

Oh alright.

Have a great night and bye for now.

Thanks for your patience and efforts. 😊

Sometimes, sessions can run on the longer side. Time flies when tutors and students engage collaboratively to work through problems.



Late high school/university

## English: Review Center submission

This tutor does an excellent job of using the inquiry-based Paper Method in guiding the student to correct grammatical errors and ensuring the student doesn't plagiarize.

**Article #1**

Harvard University. (2021)

combine single-cell genom

Retrieved from ww

**Tutor** Reply X

Remember to create a *hanging indent* for each of your citations :) This means that the second and all subsequent lines need to be indented. If you'd like to practice formatting citations, please feel free to start a session in the Classroom!

Post

brain: Researchers

enceDaily.

114448.htm

**Answer#2**

Scientists have long

has diversified the r

now have the techn

genes govern each c

**Tutor** Reply X

I'd like you to read this sentence aloud. Pay close attention to the verb "get." Isn't this meant to be infinitive? If so, what word should we be using instead of "can"?

Post

malian cerebral cortex, which

nation from this study, scientists

es of gene expression, which

each other. This process allows

researchers can get access to the entire set of genes used by any cell type as it develops. With

This is a great example of the inquiry-based Paper Method in action.

degenerate. Young boys are the ones who are most affected. Researchers are presently testing a

var

mu

me

cou

**Tutor** Reply X

It seems like some of your wording is very close to the original. Make sure that you're describing the article in your own words! Taking a sentence from the article and changing one or two words is not enough. You must create new, unique sentences that demonstrate your understanding of these scientific concepts :) Otherwise, it's considered plagiarism.

Post

whether they might help people with Duchenne

oration (DMD). Systemic anti-inflammatory

muscle tissue now. A biomaterial-based strategy

Researchers have discovered a new technique

that uses specially engineered anti-inflammatory nanoparticles (NPs) that may be given locally

and selectively to chronically inflamed muscles that are badly afflicted or at danger of

degeneration, and that are difficult to reach with oral therapies. After the mice were administered





Late high school/university

## English: Review Center submission (continued)

and transmission of viruses. The research adds to our knowledge of how genes control the virus's

**Tutor** Reply ×

I'd like you to read this sentence aloud. Is it possible to simplify it? Remember that you already summarized the article in the previous paragraph. Is it necessary to repeat detailed information here?

Post

coronavirus has the ability to change its m6A modification.

make their genetic instructions in RNA chains could help us

The research mentioned in this article about understanding

the role of the N6 position in the translation of an A chemical letter in mRNA can help explain

how the human body's response to a particular virus is affected. As mentioned, the study

**answer#2**

Patients with urothelium cancer who had a specific cancer DNA signature in their blood after

surgery were more likely to experience cancer relapse, according to this study. Around 600,000

**Tutor** Reply ×

Remember that this paragraph is meant to *analyze* the article, not summarize it. Why is this research important? What real-world impacts does it have?

Post

globally by 2020 (Queen Mary University of

of over 212,000 people 2020 (Queen Mary

ers used a blood test to identify patients who were

er surgery. Those who tested positive for ctDNA had

a greater chance of cancer recurrence, according to the study. Although atezolizumab did not



Late high school/university

## English: Review Center submission

Explaining why a sentence isn't clear can be difficult. This tutor does a wonderful job providing context to help the student take their writing to the next level.

**Tutor** Reply ×

What is "this topic"? The last sentence talked about a term, its impact, and referenced some historical events. Could a different word or phrase replace "this topic" so that this sentence is more clear?

Post

to study "race" socially and historically? With materials, discuss some of the ways that ideas of race ed across history. What do contemporary scientists e" as a way of perceiving/categorizing human /historical perspectives be important in the study of

The term race has had a huge impact on the direction of world history because of countless movements and oppressor activities that occurred in the past and still continue today. Looking at this topic broadly it can be seen as an idea resulting from an ingroup versus outgroup perspective. People have a tendency to prefer their own group in comparison to a group of others

**Tutor** Reply ×

This information seems to conflict with the previous answer which stated that race was a social construct. Is there an important difference between race and ethnicity to keep in mind here?

Post

tha  
sar  
en  
Sta  
acc  
bet  
of  
Wh  
and race. The term "race," is defined by genetics and one's ancestry. A person's ethnicity is

ic to one another and should not coexist in the  
loped through time to generate the same racial  
aviors without appearing to be outright racist.  
n has generated social norms that are regarded as  
egation based on apparent organic distinctions  
o as this. The phrase culture refers to a big group  
als that are passed down through generations.  
there is a lot of diversity within a single culture

Tutors ask questions that encourage students to develop their own critical thinking skills and become better writers.





Grade 10

## English: Review Center submission

This tutor does a great job of explaining writing conventions and helping the student improve the overall level of their writing.

Shirley's Caribbean Deli has the capacity to cater for 70 people inside and 150 on the patio. Shirley's Caribbean Deli is a family business. Shirley, a brother and sister with years of experience, are the owners.

1.2 Market Analysis Summary

What are the key points the reader should know about the market?

Research shows many new developments in Old Harbour, and many people have started to reside there, with the many different attractions it is a good place to start a business.

Tutor

Reply X

This is great reasoning for starting up a business in this area! Can you elaborate on some of these "new developments"? In which sectors are these developments taking place? What are the strong industries in this area and why might your restaurant thrive here?

Post

Shirley's Caribbean Deli is a family business. Shirley, a brother and sister with years of experience, are the owners.

advertisements for all age groups. By way of advertisement also attractive meals on a website, and the mall and the prices for the different dishes will range from \$8.50, the price will be different because it has to do with the different meals and the mix of the different food which is ordered.

Tutor

Reply X

Great work being specific! Note that when using the word "range", it is common practice to include the limits of the price range. In other words, to include the lowest and highest price points. You could also simply reword this phrase to highlight the lowest price only - what specific language could you use?

Post







Grade 10

## English: Review Center submission (continued)

prepared by professional chefs. What will make these dishes stand out is that all the dishes

prepared will be presentable, well prepared and delicious (mouthwatering), at affordable prices.

3.0 Market Analysis

3.1 Target Market

Describe your target market. (1 paragraph)

Tutor

Reply X

These are certainly some strong goals for the restaurant! However, are these traits seen at other restaurants, too? Can you elaborate on one or two aspects that make your restaurant unique?

Post



Late high school/preuniversity

## English: Review Center submission

This review includes encouraging and positive messages that indicate what the student has done well. It also offers ideas to help them improve their writing skills.

Sanai

English

14 Jul

**Tutor**

Reply X

Since you still consider it your home, perhaps tell the reader where you currently live, and how you came to live in this place! This assignment is meant to be a reflection of you, so feel free to give us as much information as you are comfortable with!

Post

I Call Home

Taiwan is the place where **I consider a home** that shapes my identity by having a collaborative community and a secure environment. The country is located in Southeastern Asia

system

problem

and u

my id

**Tutor**

Reply X

This is a fantastic read, but it seems to focus more on Taiwan's culture and systems than your own identity. While this information is all great to read and very informative, try to give your reader more of a glimpse into your own mind and identity as well.

Post

students' negative behavior can decrease

re sometimes more likely to obey the rules

tances. Another value of Taiwan that shapes

The organized society and logical policies

make me feel safe living in my city. **To conclude my argument, the feeling of belonging in the community and security of Taiwan are what shape my identity.**

Tutors use positive messaging and an encouraging tone to ensure students feel supported in their writing and motivated to improve.



Grade 11

# English: Review Center submission

**This reviewer does a great job of prompting the student to expand upon their thoughts and back up their ideas with evidence.**

go Tutor Reply X

Very interesting point! What particularly about at-home schooling is causing students to lose motivation? Are students likely to have more motivation when they return to the classroom? Why or why not?

Post

to keep trying. Another quote from Jargon's

ably not right, but it's also the easy way out. A lot

ave no motivation to put in the work this year".

gs up the point that since this school year during

the pandemic started, students have had no motivation to put in the work or effort for the year since they are working from home. This matters because it shows that students know that

Tutor Reply X

Indeed! How might this lack of motivation and the pressure of expectations affect a student's performance in college afterwards? Does it lead to better student performance or more student apathy?

Post

ts at least some points," said Ms. Morris. "The parental

's article once more. This is relevant to my thesis

ould make sure their child gets something even if that

ith students seen at school, that pressure could also kill

This matters because parental pressure could possibly

be damaging to their child, along with other harmful effects like stress and anxiety. The loss of

motivation is a good, widespread reason why students would risk cheating and the consequences

Tutors encourage students to work on a range of skills, from showcasing evidence to critical thinking and framing an argument.



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