Progress Monitoring
End of Year Performance
PSSA (Grades 3-8)
PSSA Preliminary Performance

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state math assessment

**Other:** The percentage of students in grades 4 and 8 who are proficient on the state science assessment
Performance Highlights: PSSA

PSSA Performance

- On the PSSA ELA for grades 3-8, proficiency remained stable from 2021-22, while the percentage of students who scored Below Basic declined.

- On the PSSA Math for grades 3-8, PSSA ELA for grade 3, and PSSA Science for grades 4 and 8, proficiency increased from 2021-22, and students who scored Below Basic declined.

- Proficiency in all subjects is still slightly below pre-Covid levels in 2018-19.

ELA and Math Instruction

- The District focused on grades K-3 ELA and 4-9 math over the last two school years.

- We are looking forward to implementing new core instructional materials beginning in 2023-24.
Where Have We Been?
Beginning in 2021, we focused on grades K-3 ELA and 4-9 math, with a focus on the following:

- Expanded and enhanced school-wide climate and instruction approaches
- Implementation of Universal Screeners
- Re-envisioned professional development for teachers and leaders
- More space and time for collaboration and the use of data
Where Are We Now?
Goal 1: Grades 3-8 ELA
The percentage of students in grades 3-8 who scored Proficient or Advanced on the **PSSA ELA remained stable** (-0.3 percentage points) from 34.4% in 2021-22 to 34.1% in 2022-23.
The percentage of students in grades 3-8 who were Below Basic in ELA declined from 28.2% to 25.4% between 2021-22 and 2022-23 (-2.8 percentage points).
Goal 2: Grade 3 ELA
The percentage of grade 3 students who scored Proficient or Advanced on the PSSA ELA rose from 28.1% in 2021-22 to 31.3% in 2022-23 (+3.2 percentage points).

PSSA ELA Proficiency Rate: Grade 3
The percentage of grade 3 students who scored Below Basic on the PSSA ELA declined, from 38.2% in 2021-22 to 30.3% in 2022-23 (-8 percentage points).
Goal 3:
Grades 3-8 Math
The percentage of students in grades 3-8 who scored Proficient or Advanced on the PSSA Math rose from 16.5% in 2021-22 to 20.1% in 2022-23 (+3.6 percentage points).
In 2022-23, 57.3% of students in grades 3-8 scored Below Basic on the PSSA Math, down from 61.7% in 2021-22 (-4.4 percentage points).
Goal 3: Grade 3 Math
The percentage of grade 3 students who scored **Proficient or Advanced on the PSSA Math** rose from 20.8% in 2021-22 to 26.0% in 2022-23 (**+5.2 percentage points**).
In 2022-23, 52.1% of grade 3 students were **Below Basic on the PSSA Math**, down from 58.9% the previous year (**-6.8 percentage points**).
Other:
Grades 4 & 8 Science
From 2021-22 to 2022-23, the percentage of students in grades 4 and 8 scoring **Proficient or Advanced on the PSSA Science** increased from 37.1% to 40.5% (**+3.4 percentage points**).
In grades 4 and 8, students who scored Below Basic on the PSSA Science declined from 35.6% in 2021-22 to 33% in 2022-23 (-2.6 percentage points).
Where Are We Going?
Accelerate Philly: Actions 2023-24

Recruit, onboard, and support teachers and principals

- 3.9 Provide more support to teachers in the areas of content knowledge, student engagement, and instructional practices
- 4.3 Create recommendations to address long-term District staffing needs
- 4.5 Recruit more Black and Latino male teachers and principals
- 4.7 Expand “Grow-Your-Own” programs for aspiring teachers and leaders
- 5.3 Streamline onboarding process to improve hiring timelines

High Quality Core Instructional Resources

- 3.2 Initial implementation of new core instructional resources for math

High Impact Tutoring

- 3.5 Piloting in 6 to 8 schools

Optimizing Learning Opportunities

- 3.10 Establish baseline standards for which courses, programs, and academy models will be offered in all schools
- 3.11 Recommending optimal middle school design, programming, and facilities
High Quality Core Instructional Resources

**Delivery of Illustrative Math (IM) Resources:** All schools have received Illustrative Math instructional resources that were ordered prior to the start of the school year. Schools also have the opportunity to request additional resources based on any changes in enrollment/rostering.

**Math Curriculum Site:** Developed a [K-12 Math Curriculum Site](#) that includes all the resources teachers and principals need to support the implementation of Illustrative Math. There is also a dedicated site just for families: [K-12 Math Site for Families](#).

**Implementation Planning:** Cross functional team leading implementation of Illustrative Math: Office of Curriculum and Instruction, Office of Professional Learning, Associate and Assistant Superintendents. Here is an overview of our implementation support guidance for each quarter that is aligned with our professional learning plan.

**Professional Learning:**
- Pre-Implementation Sessions with Teachers, Principals, and Central Office Staff July 2023
- Instructional Leadership and IM Network Sessions with Principals & APs August 2023
- New Hire Orientation (~700 Teachers) August 2023
- In-person IM Network Sessions with Teachers (~3,500) August 30-31st
- School-based Professional Learning Communities (Weekly, ongoing)
- Request for Qualifications (RFQ) for vendors to support professional development and coaching